

Assoc. Prof. Elif Buldu

Personal Information

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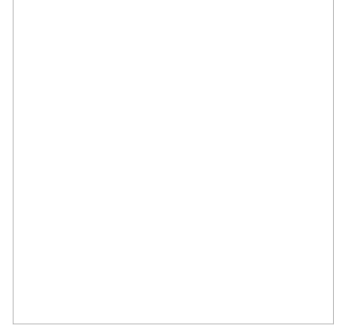
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International Researcher IDs

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Yoksis Researcher ID: 174602



Education Information

Post Doctorate, Harvard University, United States Of America 2022 - 2023

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2014 - 2018

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2011 - 2014

Undergraduate, Pamukkale University, Faculty Of Education, Department Of Mathematics And Science Teaching, Turkey 2005 - 2009

Biography

Dr. Buldu was born in Adana in 1987. She completed his primary, secondary and high school education in Adana. In 2009, she received her bachelor's degree from Department of Science Teaching. After completing her undergraduate degree, she continued her graduate education at Middle East Technical University, Department of Early Childhood Education and worked as a research assistant at METU between 2011-2018. In 2014, she completed her master's program in the Department of Early Childhood Education at METU and continued her doctoral education in the same department. She started to work at TED University in 2021. In 2022-2023, she participated in the Play Pedagogy (PoP) project at Harvard University, Graduate School of Education for 12 months with an overseas postdoctoral research fellowship supported by TÜBİTAK. In 2023, she received the title of associate professor in the field of early childhood education. She is currently working at TED University.

Dr. Buldu conducts her scientific studies in the fields of early childhood science education, playful learning and pedagogical documentation. In addition to her scientific studies, she is a drama leader in the field of creative drama.

She is married and mother of one.

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Vocational Training, Yaratıcı Drama Eğitimliği, Çağdaş Drama Derneği, 2019

Research Areas

Preschool Education

Academic Titles / Tasks

Associate Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2024 - Continues

Assistant Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2021 - 2023

Research Assistant, Middle East Technical University, Eğitim Fakültesi, Temel Eğitim Bölümü, 2012 - 2017

Academic and Administrative Experience

Head of Department, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - Continues

Head of Department, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - Continues

Faculty Board Member, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - Continues

Institute Board Member, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - Continues

Program Accreditation-Self-Assessment Committee Member, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - 2023

Erasmus Program Department Coordinator, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - 2023

Courses

Drama in Early Childhood Education, Undergraduate

Science Education in Early Childhood, Undergraduate

Science Education in Early Childhood, Undergraduate

Drama in Early Childhood Education, Undergraduate

Teaching Practice 1 (ECEP), Undergraduate, 2023 - 2024, 2021 - 2022

Teaching Practice 2 (ECEP), Undergraduate, 2023 - 2024, 2022 - 2023

Family Education and Involvement, Undergraduate, 2021 - 2022

Parent Involvement in Early Childhood Education, Undergraduate, 2021 - 2022

School, Families and Society, Undergraduate, 2021 - 2022, 2019 - 2020

School, Families and Society, Undergraduate, 2021 - 2022, 2019 - 2020

Character and Values Education, Undergraduate, 2021 - 2022

Drama in Primary School, Undergraduate, 2021 - 2022

Drama in Education, Undergraduate, 2020 - 2021, 2019 - 2020

Drama in Primary School, Undergraduate, 2020 - 2021, 2019 - 2020

Drama in Early Childhood Education, Undergraduate, 2020 - 2021, 2019 - 2020

Drama in Education, Undergraduate, 2020 - 2021, 2019 - 2020

Community Services, Undergraduate, 2020 - 2021

Art Education, Undergraduate, 2019 - 2020

Family Education and Involvement, Undergraduate, 2019 - 2020

Jury Memberships

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Talking over children's drawings about their favourite play times: how do children describe their play?**
Buldu E., Buldu M.
Early Child Development and Care, vol.193, no.6, pp.810-823, 2023 (SSCI)
- II. **An Examination of Turkish Early Childhood Teachers' Challenges in Implementing Pedagogical Documentation**
Yılmaz A., ŞAHİN F., Buldu M., Ulker Erdem A., Ezmeci F., Somer Olmez B., Aydos E. H., Buldu E., ÜNAL H. B., ARAS S., et al.
EARLY CHILDHOOD EDUCATION JOURNAL, vol.49, no.6, pp.1047-1059, 2021 (SSCI)
- III. **Investigating Pre-Service Early Childhood Teachers' cPCK and pPCK on the Knowledge Used in Scientific Process Through CoRe**
Buldu E., Buldu M.
SAGE OPEN, vol.11, no.2, 2021 (SSCI)
- IV. **Changes in Early Childhood Teachers' Assessment Practices: Positioning Pedagogical Documentation**
Buldu E., OLGAN R.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.46, no.208, pp.55-77, 2021 (SSCI)

Articles Published in Other Journals

- I. **A Critical Point About Early Childhood Assessments: Validity and Reliability Issues in Teachers' Formative Assessment**
Buldu E., Öneren Şendil Ç.
YAŞADIKÇA EĞİTİM, vol.37, no.1, pp.253-268, 2023 (Peer-Reviewed Journal)
- II. **Understanding the Value of Play: Recasting Playful Learning by Early Childhood Teachers**
Buldu E.
Open Journal for Educational Research, vol.6, no.1, pp.57-68, 2022
- III. **What is the state of play? Reintroducing 'role-playing' in higher education as an extension of dramatic play**
Buldu E.
International Journal of Play, vol.11, no.4, pp.357-362, 2022 (Scopus)
- IV. **Türkiye'de okul öncesinde kaynaştırma eğitime ilişkin paydaş görüşlerinin incelenmesi: Bir derleme çalışması**
Buldu E., Özer A., Çalışkan G.
JOURNAL OF EARLY CHILDHOOD STUDIES, vol.5, no.2, pp.649-673, 2021
- V. **Ailelerin çevre konularına bakış açısının araştırılması: Çocuklarına model olmak için ne biliyorlar ve ne yapıyorlar?**
Buldu E.
Başkent University Journal of Education, vol.7, no.2, 2020
- VI. **Erken Çocukluk Eğitimi Yapısal Kalite Göstergeleri ve PISA Fen Okur-yazarlık Becerileri Arasındaki İlişki: Ülkeler-Arası Karşılaştırma**
Buldu E., OLGAN R.
Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi, pp.186-216, 2020
- VII. **Examining differences between scores on science literacy skills from the viewpoint of certain indicators: Results of PISA-Turkey<p>Fen okur-yazarlık beceri puanları arasındaki farklılaşmanın bazı göstergeler açısından incelenmesi: PISA-Türkiye bulguları**

Books & Book Chapters

I. Erken Çocukluk Döneminde EĞİTİM YAKLAŞIMLARI

Buldu E., BULDU M.

Eğiten Kitap, Ankara, 2021

Refereed Congress / Symposium Publications in Proceedings

I. The Examination of The Recent and Preceding Turkish National ECE PROGRAMS

Yalçın F., Öneren Şendil Ç., Buldu E.

to the ConferenceCES, İstanbul, Turkey, 27 - 29 June 2024

II. Investigation of Top Performers In Pisa Countries' ECE Curriculum

YALÇIN F., BULDU E., ÖNEREN ŞENDİL Ç.

76th OMEP World Assembly and Conference, Bangkok, Thailand, 15 - 19 July 2024

III. OKUL ÖNCESİ DÖNEMDEKİ ÇOCUKLARA UYGULANAN TEKNOLOJİ VE DİJİTAL VATANDAŞLIK ETKİNLİKLERİNİN ETKİSİNİN İNCELENMESİ

BULDU E., Öztürk E., Uzunman S., Eşe Akyürek K., Fidan S., Düzyol A. P.

II. ANKARA ULUSAL EĞİTİM YÖNETİMİ KONGRESİ, Ankara, Turkey, 21 - 24 May 2024

IV. Looking Into Parents' Perspectives on Playtimes Outside of School: How They View the Value of Play

Buldu E.

EJER Congress, Ankara, Turkey, 8 - 10 June 2023

V. Creating A Learning Environment in Which a Sense of Belonging Is Supported Through Pedagogical Documentation

BULDU E., OLGAN R.

EECERA, Budapest, Hungary, 28 - 31 August 2018, pp.105

VI. The Investigation of Children's Misconceptions about Environmental Issues Through Documentation Panels

BULDU E.

OMEP, Prag, Czech Republic, 27 - 29 June 2018

VII. Underpinning In-Service Early Childhood Teachers' Teaching Practices Through Learning Theories

BULDU E., ERDEN F.

EJER, Antalya, Turkey, 2 - 05 May 2018

VIII. The Investigation of Pre-service Student Teachers' Confidence on Using Assessment Techniques While Evaluating Young Children

BULDU M., BULDU E.

5. uluslararası okul öncesi eğitim kongresi, Ankara, Turkey, 18 - 21 October 2017

IX. Pre-service Early Childhood Education Teachers' Views About Their Professional Development After Their Student Teaching Experience

BULDU E., BULDU M.

5. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 18 - 21 October 2017

X. Pre- and in-service early childhood teachers' views about education of children with special needs

BULDU E., ALAN H. A., OLGAN R.

Congress of Qualitative Inquiry, Chicago, United States Of America, 18 - 21 May 2016

XI. Okul öncesi eğitiminde kalite değişkenleri ile ülkelerin PISA fen okur-yazılık düzeyleri arasındaki ilişkinin incelenmesi

BULDU E., OLGAN R.

25. Ulusal Eğitim Bilimleri Kongresi, Niğde, Turkey, 21 - 24 April 2016

XII. Using documentation as a teaching tool in Turkish early childhood programmes

YILMAZ A., ŞAHİN F., buldu m., ÜLKER ERDEM A., BULDU E., ÜNAL H. B.

EECERA, 7 - 10 October 2015

XIII. Kırsal Bölgelerden göç eden ebeveynler ile Ankara'da yetişen ebeveynlerin aile katılımı görüşlerinin kuşaklararası incelemesi

BULDU E., DEMİRCAN H. Ö., OLGAN R.

VII. Ulusal Çocuk Kültürü Kongresi: Okul Kültürü ve Çocuk, Ankara, Turkey, 17 - 19 October 2012

Scientific Refereeing

SAGE OPEN, Journal Indexed in SSCI, May 2023

SAGE OPEN, Journal Indexed in SSCI, March 2023

SAGE OPEN, Journal Indexed in SSCI, December 2022

EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL, Journal Indexed in SSCI, January 2022

SAGE OPEN, Journal Indexed in SSCI, November 2020

Scientific Research / Working Group Memberships

Hawkins Centers Of Learning New England, TED University, Turkey, <https://www.hawkinscenters.org>, 2022 - Continues
Pedagogy Of Play, Harvard University, United States Of America, <https://pz.harvard.edu/projects/pedagogy-of-play>,
2019 - 2023

Scholarships

2219 doktora sonrası yurtdışı araştırma bursu, TÜBİTAK, 2022 - 2023

Awards

BULDU E., 2219-Doktora sonrası yurtdışı araştırma bursu, TÜBİTAK, January 2022