

## Asst. Prof. Elif Burhan Horasanlı

### Personal Information

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### Biography

Elif Burhan Horasanlı, as a Fulbright scholar between 2015-2020, completed her Ph.D. degree in Second Language Acquisition and Teaching at the University of Arizona. She currently works as an assistant professor in the English Language Education Program at TED University. Her research interests include reflective practice in language teacher education and (academic) language socialization. Her research articles have been published in *English for Specific Purposes, Teaching and Teacher Education, Linguistics and Education, Studies in Higher Education, and International Review of Applied Linguistics in Language Teaching*.

### Education Information

Doctorate, The University of Arizona, United States Of America 2015 - 2020

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, M.A. in Teaching English as a Foreign Language , Turkey 2013 - 2015

Undergraduate, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2007 - 2011

### Research Areas

Education in Foreign Languages

### Academic Titles / Tasks

Assistant Professor, TED University, Faculty of Education, Department of Foreign Languages, 2022 - Continues

### Courses

Teaching Grammar, Undergraduate

Testing in English Language Teaching (ELT), Undergraduate

Structure of English, Undergraduate

Testing in English Language Teaching (ELT), Undergraduate

Assessment and Evaluation in ELT, Undergraduate

Teaching Practice 1 (ELEP), Undergraduate

Language Acquisition, Undergraduate, 2022 - 2023

Language Acquisition, Undergraduate, 2022 - 2023

Discourse Analysis and Language Teaching, Undergraduate, 2022 - 2023

English Textbook Analysis, Undergraduate, 2022 - 2023

## **Jury Memberships**

Post Graduate, Post Graduate, Hacettepe Üniversitesi, January, 2023

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Conference presentation preparation sessions as a site for academic discourse socialization in an engineering research team**  
Burhan Horasanlı E.  
English for Specific Purposes, no.76, pp.41-56, 2024 (SSCI)
- II. **Neo-nationalism and Turkish higher education: a phenomenological case study of a multilingual scholar's identity (re)construction**  
Ortaçtepe Hart D., Burhan Horasanlı E.  
Studies in Higher Education, vol.49, no.8, pp.1451-1462, 2024 (SSCI)
- III. **Beyond learning opportunities: Focused encounters in a sociocognitive approach to second language acquisition and teaching**  
Atkinson D., Burhan Horasanlı E., Sagre A., Mejia-Laguna J. A., Oguilve V., Ribeiro A. D. C.  
INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING : IRAL, vol.0, pp.1-33, 2023 (SSCI)
- IV. **Digital social reading: Exploring multilingual graduate students' academic discourse socialization in online platforms**  
Burhan-Horasanlı E.  
Linguistics and Education, vol.71, 2022 (AHCI)
- V. **Reflective practice-oriented online discussions: A study on EFL teachers' reflection-on, in and for-action**  
Burhan-Horasanlı E., Ortaçtepe D.  
TEACHING AND TEACHER EDUCATION, vol.59, pp.372-382, 2016 (SSCI)

## **Books & Book Chapters**

- I. **Sociocognitive perspectives on second language acquisition, teaching, and use**  
Atkinson D., Sagre A., Burhan Horasanlı E.  
in: Routledge handbook of SLA and discourse analysis , Brian Paltridge, Matthew Prior, Editor, Routledge, London/New York , Arizona, 2024
- II. **Social justice in English language coursebooks**  
Burhan Horasanlı E., Ortaçtepe Hart D.  
in: Coursebook evaluation in English language teaching, Handan Çelik, Servet Çelik, Editor, Vizetek Yayıncılık, Ankara, pp.325-344, 2022

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Neo-nationalism and Turkish higher education: A phenomenological case study of a multilingual scholar's identity (re)construction**  
Ortaçtepe Hart D., Burhan Horasanlı E.  
15th METU ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.1-2

- II. **Reflection without action vs reflAction: Conceptualizing reflection-for-action in language teaching**  
Burhan Horasanlı E., Ortaçtepe Hart D.  
21st INGED International ELT Conference, Kayseri, Turkey, 3 - 05 November 2023, pp.1-2
- III. **Second language learning and teaching as "we-process"**  
Burhan Horasanlı E., Sagré A., Oguilve V., Mejia J., Atkinson D.  
American Association for Applied Linguistics, Oregon, United States Of America, 18 - 21 March 2023, pp.1
- IV. **Examining coursebook content through social justice.**  
Burhan Horasanlı E.  
2nd International Symposium on Social Justice in ELT: "Promoting Social Issues in Language Education", Sinop, Turkey, 21 - 22 October 2022
- V. **Socialization into 'professional vision' in an engineering research team**  
Burhan Horasanlı E.  
12th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP 2022), Jyvaskyla, Finland, 15 - 17 September 2022

## Other Publications

- I. **Incorporating digital social reading platforms into language teacher education.**  
Burhan Horasanlı E.  
Other, pp.1-3, 2019

## Memberships / Tasks in Scientific Organizations

American Association for Applied Linguistics, Member, 2023 - 2024, United States Of America

## Scientific Refereeing

TESOL International Journal, Other journals, June 2022

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2017

## Scholarships

Fulbright Scholarship for Postgraduate Study Abroad, Fulbright Program, 2015 - 2020

## Awards

Burhan Horasanlı E., Visiting Fellowship Award, University Of Jyväskylä, September 2022

Burhan Horasanlı E., Writing Program Summer Fellowship Award, University Of Arizona, April 2019

Burhan Horasanlı E., J. C. DeFazio Excellence in Teaching Award, University Of Arizona, April 2019

Burhan Horasanlı E., Graduate Student Award, American Association For Applied Linguistics , March 2019

Burhan Horasanlı E., Katheryne B. Willock Library Research Award, University Of Arizona, February 2019