Asst. Prof. Elif Burhan Horasanlı

Personal Information

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International Researcher IDs

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Biography

Elif Burhan Horasanlı, as a Fulbright scholar between 2015-2020, completed her Ph.D. degree in Second Language Acquisition and Teaching at the University of Arizona. She currently works as an assistant professor in the English Language Education Program at TED University. Her research interests include reflective practice in language teacher education and (academic) language socialization. Her research articles have been published in *English for Specific Purposes, Teaching and Teacher Education, Linguistics and Education, Studies in Higher Education,* and *International Review of Applied Linguistics in Language Teaching*.

Education

Doctorate, The University of Arizona, United States Of America 2015 - 2020

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, M.A. in Teaching English as a Foreign Language, Turkey 2013 - 2015

Undergraduate, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2007 - 2011

Research Areas

Education in Foreign Languages

Academic Positions

Assistant Professor, TED University, Faculty of Education, Department of Foreign Languages, 2022 - Continues

Courses

Undergraduate

Teaching Grammar, Undergraduate
Testing in English Language Teaching (ELT), Undergraduate
Structure of English, Undergraduate
Testing in English Language Teaching (ELT), Undergraduate
Assessment and Evaluation in ELT, Undergraduate
Teaching Practice 1 (ELEP), Undergraduate, 2022 - 2023

Language Acquisition, Undergraduate, 2022 - 2023

Language Acquisition, Undergraduate, 2022 - 2023

Discourse Analysis and Language Teaching, Undergraduate, 2022 - 2023

English Textbook Analysis, Undergraduate, 2022 - 2023

Jury Memberships

Post Graduate, Post Graduate, Hacettepe Üniversitesi, January, 2023

Journal articles indexed in SCI, SSCI, and AHCI

I. Conceptualizing reflection-for-action: Empowering teachers as agents of collaborative and collective transformation

Burhan Horasanlı E., Hart D. O.

Teaching and Teacher Education, vol.152, 2024 (SSCI)

II. Conference presentation preparation sessions as a site for academic discourse socialization in an engineering research team

Burhan Horasanlı E.

English for Specific Purposes, no.76, pp.41-56, 2024 (SSCI)

III. Neo-nationalism and Turkish higher education: a phenomenological case study of a multilingual scholar's identity (re)construction

Ortaçtepe Hart D., Burhan Horasanlı E.

Studies in Higher Education, vol.49, no.8, pp.1451-1462, 2024 (SSCI)

IV. Beyond learning opportunities: Focused encounters in a sociocognitive approach to second language acquisition and teaching

Atkinson D., Burhan Horasanlı E., Sagre A., Mejia-Laguna J. A., Oguilve V., Ribeiro A. D. C.

INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING: IRAL, vol.0, pp.1-33, 2023 (SSCI)

V. Digital social reading: Exploring multilingual graduate students' academic discourse socialization in online platforms

Burhan-Horasanlı E.

Linguistics and Education, vol.71, 2022 (AHCI)

VI. Reflective practice-oriented online discussions: A study on EFL teachers' reflection-on, in and foraction

Burhan-Horasanlı E., Ortaçtepe D.

TEACHING AND TEACHER EDUCATION, vol.59, pp.372-382, 2016 (SSCI)

Books

I. Sociocognitive perspectives on second language acquisition, teaching, and use

Atkinson D., Sagre A., Burhan Horasanlı E.

in: Routledge handbook of SLA and discourse analysis , Brian Paltridge, Matthew Prior, Editor, Routledge, London/New York , Arizona, 2024

II. Social justice in English language coursebooks

Burhan Horasanlı E., Ortaçtepe Hart D.

in: Coursebook evaluation in English language teaching, Handan Çelik, Servet Çelik, Editor, Vizetek Yayıncılık, Ankara, pp.325-344, 2022

Papers Presented at Peer-Reviewed Scientific Conferences

I. Neo-nationalism and Turkish higher education: A phenomenological case study of a multilingual scholar's identity (re)construction

Ortactepe Hart D., Burhan Horasanlı E.

15th METU ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.1-2, (Unpublished)

II. Reflection without action vs reflAction: Conceptualizing reflection-for-action in language teaching Burhan Horasanlı E., Ortaçtepe Hart D.

21st INGED International ELT Conference, Kayseri, Turkey, 3 - 05 November 2023, pp.1-2, (Summary Text)

III. Second language learning and teaching as "we-process"

Burhan Horasanlı E., Sagré A., Oguilve V., Mejia J., Atkinson D.

American Association for Applied Linguistics, Oregon, United States Of America, 18 - 21 March 2023, pp.1, (Summary Text)

IV. Examining coursebook content through social justice.

Burhan Horasanlı E.

2nd International Symposium on Social Justice in ELT: "Promoting Social Issues in Language Education", Sinop, Turkey, 21 - 22 October 2022, (Unpublished)

V. Socialization into 'professional vision' in an engineering research team

Burhan Horasanlı E.

12th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP 2022), Jyvaskyla, Finland, 15 - 17 September 2022, (Summary Text)

Other Publications

I. Incorporating digital social reading platforms into language teacher education.

Burhan Horasanlı E.

Other, pp.1-3, 2019

Memberships and Roles in Scientific Organizations

American Association for Applied Linguistics, Member, 2023 - 2024, United States Of America

Peer Reviews in Scientific Publications

TESOL International Journal, Other journals, June 2022
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2017

Scholarships

Fulbright Scholarship for Postgraduate Study Abroad, Fulbright Program, 2015 - 2020

Awards

Burhan Horasanlı E., Visiting Fellowship Award, University Of Jyväskylä, September 2022
Burhan Horasanlı E., Writing Program Summer Fellowship Award, University Of Arizona, April 2019
Burhan Horasanlı E., J. C. DeFazio Excellence in Teaching Award, University Of Arizona, April 2019
Burhan Horasanlı E., Graduate Student Award, American Association For Applied Linguistics, March 2019

Burhan Horasanlı E., Katheryne B. Willock Library Research Award, University Of Arizona, February 2019