

Dr. Öğr. Üyesi Elif Burhan Horasanlı

Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Biyografi

Elif Burhan Horasanlı, as a Fulbright scholar between 2015-2020, completed her Ph.D. degree in Second Language Acquisition and Teaching at the University of Arizona. She currently works as an assistant professor in the English Language Education Program at TED University. Her research interests include reflective practice in language teacher education and (academic) language socialization. Her research articles have been published in *English for Specific Purposes*, *Teaching and Teacher Education*, *Linguistics and Education*, *Studies in Higher Education*, and *International Review of Applied Linguistics in Language Teaching*.

Eğitim Bilgileri

Doktora, The University of Arizona, Amerika Birleşik Devletleri 2015 - 2020

Yüksek Lisans, İhsan Doğramacı Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, M.A. in Teaching English as a Foreign Language , Türkiye 2013 - 2015

Lisans, İstanbul Üniversitesi, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2007 - 2011

Araştırma Alanları

Yabancı Diller Eğitimi

Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, TED Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2022 - Devam Ediyor

Verdiği Dersler

Dilbilgisi Öğretimi, Lisans

İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme, Lisans

İngilizcenin Yapısı, Lisans

İngilizce Öğretiminde Sınav Hazırlama ve Değerlendirme, Lisans

Yabancı Dil Öğretiminde Ölçme ve Değerlendirme, Lisans

Öğretmenlik Uygulaması 1 (ELEP), Lisans, 2022 - 2023

Dil Edinimi, Lisans, 2022 - 2023

Dil Edinimi, Lisans, 2022 - 2023

Söylem Çözümlemesi ve Dil Öğretimi, Lisans, 2022 - 2023

İngilizce Ders Kitabı İncelemesi, Lisans, 2022 - 2023

Jüri Üyelikleri

Tez Savunma (Yüksek Lisans), Tez Savunma (Yüksek Lisans), Hacettepe Üniversitesi, Ocak, 2023

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Conceptualizing reflection-for-action: Empowering teachers as agents of collaborative and collective transformation**
Burhan Horasanlı E., Hart D. O.
Teaching and Teacher Education, cilt.152, 2024 (SSCI)
- II. **Conference presentation preparation sessions as a site for academic discourse socialization in an engineering research team**
Burhan Horasanlı E.
English for Specific Purposes, sa.76, ss.41-56, 2024 (SSCI)
- III. **Neo-nationalism and Turkish higher education: a phenomenological case study of a multilingual scholar's identity (re)construction**
Ortaçtepe Hart D., Burhan Horasanlı E.
Studies in Higher Education, cilt.49, sa.8, ss.1451-1462, 2024 (SSCI)
- IV. **Beyond learning opportunities: Focused encounters in a sociocognitive approach to second language acquisition and teaching**
Atkinson D., Burhan Horasanlı E., Sagre A., Mejia-Laguna J. A., Oguilve V., Ribeiro A. D. C.
INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING : IRAL, cilt.0, ss.1-33, 2023 (SSCI)
- V. **Digital social reading: Exploring multilingual graduate students' academic discourse socialization in online platforms**
Burhan-Horasanlı E.
Linguistics and Education, cilt.71, 2022 (AHCI)
- VI. **Reflective practice-oriented online discussions: A study on EFL teachers' reflection-on, in and for-action**
Burhan-Horasanlı E., Ortaçtepe D.
TEACHING AND TEACHER EDUCATION, cilt.59, ss.372-382, 2016 (SSCI)

Kitap & Kitap Bölümleri

- I. **Sociocognitive perspectives on second language acquisition, teaching, and use**
Atkinson D., Sagre A., Burhan Horasanlı E.
Routledge handbook of SLA and discourse analysis , Brian Paltridge,Matthew Prior, Editör, Routledge, London/New York , Arizona, 2024
- II. **Social justice in English language coursebooks**
Burhan Horasanlı E., Ortaçtepe Hart D.
Coursebook evaluation in English language teaching, Handan Çelik,Servet Çelik, Editör, Vizetek Yayıncılık, Ankara, ss.325-344, 2022

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Neo-nationalism and Turkish higher education: A phenomenological case study of a multilingual scholar's identity (re)construction**
Ortactepe Hart D., Burhan Horasanlı E.
15th METU ELT Convention, Ankara, Türkiye, 10 - 11 Mayıs 2024, ss.1-2
- II. **Reflection without action vs reflAction: Conceptualizing reflection-for-action in language teaching**
Burhan Horasanlı E., Ortaçtepe Hart D.
21st INGED International ELT Conference, Kayseri, Türkiye, 3 - 05 Kasım 2023, ss.1-2
- III. **Second language learning and teaching as "we-process"**
Burhan Horasanlı E., Sagré A., Oguilve V., Mejia J., Atkinson D.
American Association for Applied Linguistics, Oregon, Amerika Birleşik Devletleri, 18 - 21 Mart 2023, ss.1
- IV. **Examining coursebook content through social justice.**
Burhan Horasanlı E.
2nd International Symposium on Social Justice in ELT: "Promoting Social Issues in Language Education", Sinop, Türkiye, 21 - 22 Ekim 2022
- V. **Socialization into 'professional vision' in an engineering research team**
Burhan Horasanlı E.
12th International and Interdisciplinary Conference on Applied Linguistics and Professional Practice (ALAPP 2022), Jyvaskyla, Finlandiya, 15 - 17 Eylül 2022

Diğer Yayınlar

- I. **Incorporating digital social reading platforms into language teacher education.**
Burhan Horasanlı E.
Diğer, ss.1-3, 2019

Bilimsel Kuruluşlardaki Üyelikler / Görevler

American Association for Applied Linguistics, Üye, 2023 - 2024, Amerika Birleşik Devletleri

Bilimsel Hakemlikler

TESOL International Journal, Diğer Dergiler, Haziran 2022

TEACHING AND TEACHER EDUCATION, SSCI Kapsamındaki Dergi, Aralık 2017

Burslar

Fulbright Scholarship for Postgraduate Study Abroad, Fulbright Programı, 2015 - 2020

Ödüller

Burhan Horasanlı E., Visiting Fellowship Award, University Of Jyväskylä, Eylül 2022

Burhan Horasanlı E., Writing Program Summer Fellowship Award, University Of Arizona, Nisan 2019

Burhan Horasanlı E., J. C. DeFazio Excellence in Teaching Award, University Of Arizona, Nisan 2019

Burhan Horasanlı E., Graduate Student Award, American Association For Applied Linguistics , Mart 2019

Burhan Horasanlı E., Katheryne B. Willock Library Research Award, University Of Arizona, Şubat 2019