

Assoc. Prof. Münevver İlğün Dibek

Personal Information

Office Phone: [+90 312 585 0353](tel:+903125850353)

Email: munevver.ilgun@tedu.edu.tr

Web: <https://avesis.tedu.edu.tr/munevver.ilgun>

International Researcher IDs

ORCID: 0000-0002-7098-0118

Publons / Web Of Science ResearcherID: C-4089-2019

ScopusID: 57192919470

Yoksis Researcher ID: 24489

Biography

Graduated from Elementary Mathematics Education Department of Middle East Technical University (METU) in 2010 with a bachelor degree, she got Master of Science degree at Elementary Science and Mathematics at METU in 2013 as well as Measurement and Evaluation at Ankara University in 2015. Having her master degree, she got her PhD degree in the field of Measurement and Evaluation at Ankara University in 2018. She worked as research assistant in Sakarya University and Ankara University. She studies on large scale assessments, multilevel modelling, structural equation modeling, unidimensional and multidimensional item response theory.

Education Information

Doctorate, Ankara University, Eğitim Bilimleri Fakültesi, Ölçme Ve Değerlendirme Bölümü, Turkey 2013 - 2018

Postgraduate, Ankara University, Eğitim Bilimleri Fakültesi, Ölçme Ve Değerlendirme Bölümü, Turkey 2013 - 2015

Postgraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 2010 - 2013

Undergraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 2005 - 2010

Academic Titles / Tasks

Assistant Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2019 - Continues

Research Assistant, Ankara University, Eğitim Bilimleri Fakültesi, Eğitim Bilimleri Bölümü, 2013 - 2019

Research Assistant, Sakarya University, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2010 - 2013

Academic and Administrative Experience

BAP Subcommittee Member, TED University, Faculty Of Education, Department Of Educational Sciences, 2022 - Continues

Eğitim Fakültesi Düzeyinde Kalite Komisyonu, 2020 - Continues

Üniversite Geneline Kalite Komisyonu, 2020 - Continues

Vice head of educational sciences department, 2019 - Continues

Ders Çizelgeleri Komisyonu, 2019 - Continues

Eğitim Komisyonu, 2019 - Continues

Courses

Assessment and Evaluation in Education, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021
Assessment and Evaluation in Education, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020
Research Methods in Education, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020
Graduation Project, Postgraduate, 2021 - 2022, 2020 - 2021
Measurement and Evaluation, Undergraduate, 2020 - 2021, 2019 - 2020
Research Methods, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019
Field Practice in School Counseling Services, Undergraduate, 2019 - 2020
Research Methods, Undergraduate, 2018 - 2019
Field Practice in School Counseling Services, Undergraduate, 2018 - 2019

Advising Graduates (Non-Thesis)

İlgün Dibek M., Investigation of the Studies on Distance Education during the Pandemic and Afterwards in Turkey, Masters (Non-Thesis), B.Demircan(Student), 2022
İlgün Dibek M., Investigation of Studies on Classroom Teachers' Competencies and Opinions on Assessment and Evaluation During the Pandemic Period LAN ÇALIŞMALARIN İNCELENMESİ, Masters (Non-Thesis), N.Öztürk(Student), 2022

Jury Memberships

Doctoral Examination, Doctoral Examination, Ankara Üniversitesi, December, 2022
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Ankara Üniversitesi, October, 2022
Post Graduate, Post Graduate, Ankara Üniversitesi, August, 2022
June, 2021
January, 2021
December, 2020
September, 2020
February, 2020

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Motivational relations with peers and teachers among German and Turkish adolescents: A cross-cultural perspective**
Raufelder D., Bakadorova O., YALÇIN S., İlgün Dibek M., Yavuz H. C.
LEARNING AND INDIVIDUAL DIFFERENCES, vol.55, pp.13-20, 2017 (SSCI)
- II. **The Effects of Student and Teacher Level Variables on TIMSS 2007 and 2011 Mathematics Achievement of Turkish Students**
Yavuz H. C., Demirtasli R. N., YALÇIN S., İlgün Dibek M.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.42, no.189, pp.27-47, 2017 (SSCI)
- III. **Content Analysis of Papers Published in Educational Journals with High Impact Factors**
YALÇIN S., Yavuz H. C., İlgün Dibek M.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.40, no.182, pp.1-28, 2015 (SSCI)

IV. Content analysis of papers published in educational journals with high impact factors

YALÇIN S., Yavuz H. Ç., İlğün Dibek M.

Eğitim ve Bilim, vol.40, no.182, pp.1-28, 2015 (SSCI)

Articles Published in Other Journals

- I. **The Whole is Greater Than the Sum of Its Parts: How to Write A Systematic Review in Educational Sciences?**
İlğün Dibek M., Toptaş B.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.25, no.3, pp.538-550, 2023 (Peer-Reviewed Journal)
- II. **The Effects of Providing Students with Revision Opportunities in Alternate Assessments**
Bulut O., Bulut H. C., Cormier D. C., İlğün Dibek M., Sahin Kursad M.
Educational Assessment, vol.28, no.1, pp.48-63, 2023 (ESCI)
- III. **The Effect of Item Construction Training on Competencies regarding Evaluating the Quality of Items of Primary Education English Teachers Working in Private School**
Kartal M., İlğün Dibek M.
Milli Eğitim Dergisi, vol.51, no.236, pp.3345-3358, 2022 (Scopus)
- IV. **Identifying the presence of context and item-writing flaws in practice items: The case of Turkish mathematics textbooks**
İlğün Dibek M., Toker Z.
INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, vol.9, pp.218-235, 2022 (ESCI)
- V. **A High-Stakes Approach to Response Time Effort in Low-Stakes Assessment**
İlğün Dibek M.
INTERNATIONAL JOURNAL OF EDUCATIONAL METHODOLOGY, vol.7, no.4, pp.571-586, 2021
- VI. **Modelling of the Attitude-Achievement Paradox in TIMSS 2015 with respect to the Extreme Response Style Using Multidimensional Item Response Theory**
İlğün Dibek M., Çıkrıkçı N.
International Journal of Progressive Education, 2021
- VII. **Silent Predictors of Test Disengagement in PIAAC 2012**
İlğün Dibek M.
JOURNAL OF MEASUREMENT AND EVALUATION IN EDUCATION AND PSYCHOLOGY-EPOD, vol.11, no.4, pp.430-450, 2020 (ESCI)
- VIII. **Effect of Extreme and Acquiescence Response Style in TIMSS 2015**
İlğün Dibek M.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2020, no.87, pp.199-220, 2020 (ESCI)
- IX. **Examination of the Extreme Response Style of Students using IRTree: The Case of TIMSS 2015**
İlğün Dibek M.
INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, vol.6, no.2, pp.300-313, 2019 (ESCI)
- X. **TUTUM - BAŞARI PARADOKSUNDA TEPKİ STİLLERİNİN ROLÜ: DOKUZ ÜLKENİN KARŞILAŞTIRILMASI**
İlğün Dibek M., YAVUZ H. Ç., ÇOKLUK BÖKEOĞLU Ö.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, 2018
- XI. **Adaptation of the Relationship and Motivation Scale to the Turkish Culture**
İlğün Dibek M., Yavuz H. C., Tavsancıl E., Yalcin S.
JOURNAL OF EDUCATION AND LEARNING, vol.6, no.3, pp.181, 2017
- XII. **Relationship between learning and teaching variables and mathematics literacy in pisa 2012**
Öğrenme ve öğretme süreci değişkenleri ile pisa 2012 matematik okuryazarlığı arasındaki ilişkiler
İlğün Dibek M., Nükheth Demirtaşlı R.
Elementary Education Online, vol.16, no.3, pp.1137-1152, 2017 (Scopus)
- XIII. **Relationship between drive and motivation features and pisa 2012 mathematics literacy of Turkish and Vietnamese students Türk ve Vietnamlı öğrencilerin PISA 2012 matematik okuryazarlığı ile**

dürtü ve güdülenme özellikleri arasındaki ilişkiler

Yavuz H. Ç., İlgün Dibek M., YALÇIN S.

Elementary Education Online, vol.16, no.1, pp.178-196, 2017 (Scopus)

Books & Book Chapters

I. Hiyerarşik Doğrusal Modelleme

İlgün Dibek M.

in: İSTATİSTİKOLAY 2 - ÇOK DEĞİŞKENLİ İSTATİSTİK, Kaan Zülfikar Deniz, Editor, Nobel Yayın Dağıtım, Ankara, pp.413-469, 2022

II. Ölçme Araçlarının Sınıflandırılması

İlgün Dibek M.

in: Eğitimde Ölçme ve Değerlendirme, Özen Yıldırım, Seval Kula Kartal, Editor, Lisans Yayıncılık, Ankara, pp.91-210, 2021

Refereed Congress / Symposium Publications in Proceedings

I. Yükseköğretimde Program Geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği

Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Toker Z., Haşlamam T., Yüceliyiğit S., Erdoğan T., Alkaş Ulusoy Ç., Emre Akdoğan E., et al.

10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.141-142

II. Examination of Studies Focusing on Classroom Teachers' Competencies and Opinions on Assessment and Evaluation During the Pandemic Period

Öztürk N., İlgün Dibek M.

IXth INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, 22 - 25 June 2022, pp.942-944

III. Sekizinci Sınıf Matematik Ders Kitabındaki Maddelerin Bağlam ve Maddenin Kalitesi Açısından İncelenmesi

İlgün Dibek M., Toker Z.

VIIIth International Eurasian Educational Research Congress/EJERCongress 2021

IV. Madde Yazma Eğitiminin Özel Okulda Çalışan İlköğretim İngilizce Öğretmenlerinin Madde Yazma Yeterliliklerine Etkisi

Kartal M., İlgün Dibek M.

VIIIth International Eurasian Educational Research Congress

V. Teach me how to listen, teacher

İrgin P., İlgün Dibek M.

VI. Examining the Impact of Students' Engagement Levels on Their Survey Scores

İlgün Dibek M., Yavuz H. C.

VII. Modelling of Attitude-Achievement Paradox in TIMSS 2015 with respect to Extreme Response Style Using Multidimensional Item Response Theory

İlgün Dibek M., Çıkrıkçı N.

VIII. TIMSS 2015 Uygulamasında Uç Tepki Stilin Etkisinin Belirlenmesi: Genişletilmiş Kısmi Puan Modeli

İlgün Dibek M.

Ankara, Turkey

IX. Providing revision opportunities in alternate assessments: An application of sequential IRT.

Yavuz H. C., Bulut O., İlgün Dibek M., Sahin Kursad M.

X. Should students with disabilities have multiple opportunities in answering items?

İlgün Dibek M., Bulut O., Yavuz H. C., Sahin Kursad M.

XI. The role of response styles on attitude-achievement paradox: Evidence from nine countries

İlgün Dibek M., Yavuz H. C., Çokluk Bökeoğlu Ö.

Antalya, Turkey

Memberships / Tasks in Scientific Organizations

Eğitimde ve Psikolojide Ölçme ve Değerlendirme Derneği (EPODDER), Member, 2022 - Continues, Turkey

Scientific Refereeing

Eğitim ve Bilim, Journal Indexed in SSCI, September 2022

INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, Journal Indexed in ESCI, September 2022

Erzincan Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, September 2022

AFRICA EDUCATION REVIEW, October 2021

INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, August 2020

Higher Education Pedagogies, August 2020

The Journal of Turkish Educational Sciences, April 2020

Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi, November 2019

INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, May 2019

Tasks In Event Organizations

İlgün Dibek M., International Eurasian Educational Research Congress (EJER), Scientific Congress, Ankara, Turkey, Haziran 2023

İLGÜN DİBEK M., Yükseköğretimde Kalite Komisyonları Eğitimi Programı, Ekim 2020

İLGÜN DİBEK M., III. International Teacher Education and Accreditation Congress, Turkey, Aralık 2019

İLGÜN DİBEK M., III.Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Aralık 2019

Scientific Research / Working Group Memberships

Working on BAP project, 2020 - Continues

Collaboration for the purpose of new programs for teaching professions, 2020 - Continues

EDU202/EDUC204 Research Methods Course Revision and Regular Meetings, 2020 - Continues

Graduate Course Program Preperation, 2019 - Continues

Educational Sciences Postgraduate (Master's Degree) Program Development, 2019 - Continues

Collaboration for the same course with multiple sections, 2019 - Continues

Preparing Course Schedule, 2019 - Continues

We developed EDU 202 lesson together. We structured all teaching activities during the semester., 2019 - Continues

Revising the course profiles of EDUC (Education) courses, 2019 - 2019

Awards

İLGÜN DİBEK M., TEDU Publication Award, March 2021