Assoc. Prof. Özlem Erden Başaran

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: ACC-4024-2022

ScopusID: 57191526649 Yoksis Researcher ID: 353549

Education Information

Doctorate, Indiana University Bloomington, School of Education, Curriculum and Instruction, United States Of America 2013 - 2017

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2010 - 2013

Undergraduate, Hacettepe University, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 2006 - 2010

Dissertations

Doctorate, Schooling experience of Syrian child refugees in Turkey, Indiana University at Bloomington, School of Education, Curriculum and Instruction, 2017

Postgraduate, An Assessment of MoNE-YLYS scholarship program from the perspectives of scholars': changes in cultural, political, economic and educational perceptions, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2013

Research Areas

Education, Educational Sciences, Curriculum Development and Teaching Methods

Academic Titles / Tasks

Assistant Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2021 - Continues 2021 - Continues

Courses

Graduation Project, Postgraduate

Comparative Education, Undergraduate, 2023 - 2024, 2022 - 2023

Comparative Education, Undergraduate, 2023 - 2024, 2021 - 2022

Educational Philosophy, Undergraduate, 2023 - 2024, 2021 - 2022

Morals and Ethics in Education, Undergraduate, 2023 - 2024, 2021 - 2022

Educational Philosophy, Undergraduate, 2023 - 2024, 2021 - 2022, 2020 - 2021

Educational Sociology, Undergraduate, 2021 - 2022

Educational Sociology, Undergraduate, 2021 - 2022

Published journal articles indexed by SCI, SSCI, and AHCI

I. Turkish Pre-service Teachers' Understandings of War, Peace, and Peace Education

Gursel-Bilgin G., Erden Başaran Ö., Flinders D. J.

International Journal of Educational Research, vol.117, 2023 (SSCI)

II. Transnational perspectives on democracy, citizenship, human rights and peace education

Erden Başaran Ö.

COMPARE, vol.51, no.5, pp.782-783, 2021 (SSCI)

III. Protecting Refugee Students' Wellbeing After Research

Erden Başaran Ö.

INTERNATIONAL JOURNAL OF QUALITATIVE METHODS, vol.20, 2021 (SSCI)

IV. Elementary school science teachers' responses to problem scenarios related to teaching sexualityrelated topics

Erden Başaran Ö.

Sex Education, vol.21, no.2, pp.176-189, 2021 (SSCI)

V. The effect of local discourses adapted by teachers on Syrian child refugees' schooling experiences in Turkey

Erden Başaran Ö.

International Journal of Inclusive Education, 2020 (SSCI)

Articles Published in Other Journals

I. Methodological Discussions on the Use of Tricky Topics Technique for the Focus Group Discussions ERDEN BAŞARAN Ö., UĞUREL KAMIŞLI M., YILDIZ H. S., Özgülük Üçok S. B., YELER Z.

JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETIM VE BILIM DERGISI), vol.13, no.2, pp.195-204, 2023 (Peer-Reviewed Journal)

II. The Role of Temporary Education Centers on Syrian Refugee Students Socio-cultural Adaptation ERDEN BAŞARAN Ö.

Adıyaman Üniversitesi Eğitim Bilimleri Dergisi, vol.13, no.1, pp.1-20, 2023 (Peer-Reviewed Journal)

III. Immigrants and Citizenship Education in the Netherlands

Erden Başaran Ö.

Journal of Theory and Practice in Education, vol.19, no.1, pp.51-59, 2023 (Peer-Reviewed Journal)

IV. University as a Place for Personal Renaissance: Future-teachers' University Experiences as Agents for Learning and Teaching Peace

ERDEN BAŞARAN Ö., GÜRSEL BİLGİN G.

Bartın Üniversitesi Eğitim Araştırmaları Dergisi, vol.12, no.2, pp.252-263, 2023 (Peer-Reviewed Journal)

V. Child labour and school attendance in Turkey

Erden Başaran Ö.

FORCED MIGRATION REVIEW (ENGLISH EDITION), no.60, pp.59-60, 2019 (Peer-Reviewed Journal)

VI. Building Bridges for Refugee Empowerment

Erden Başaran Ö.

Journal of International Migration and Integration, vol.18, no.1, pp.249-265, 2017 (Scopus)

Books & Book Chapters

I. Eğitimde Kültürlerarası İletişim

Erden Başaran Ö., Uğurel Kamışlı M.

Nobel Yayınevi, Ankara, 2023

II. Educational services of informal local refugee support organizations in Türkiye: their role and practices

ERDEN BAŞARAN Ö.

in: Research Handbook on Migration and Education, Halleli Pinson, Nihad Bunar and Dympna Devine, Editor, Edward Elgar Publishing, Cheltenham, pp.221-235, 2023

III. A Comparative Analysis of Local Support Practices in Germany, Italy and Turkey

Erden Basaran Ö.

in: Globale Zusammenhänge, lokale Deutungen , Aida Delić, Ioannis Kourtis, Olga Kytidou, Sabrina Sarkodie-Gyan, Uta Wagner, Janina Zölch, Editor, Springer Nature, Wiesbaden, pp.39-57, 2022

IV. A Comparative Analysis of Local Support Practices in Germany, Italy and Turkey

Thönneßen N. M., ERDEN BAŞARAN Ö., Driel E.

in: Globale Zusammenhänge, lokale Deutungen, Aida Delić, Ioannis Kourtis, Olga Kytidou, Sabrina Sarkodie-Gyan, Uta Wagner, Janina Zölch, Editor, Springer Nature, Wiesbaden, pp.39-57, 2022

V. Öğrenmede Evrensel Tasarımın Temelleri

Erden Başaran Ö., Erden E.

in: Öğrenmede Evrensel Tasarım, Semra Demir Başaran, Editor, Pegem A Yayıncılık, Ankara, pp.73-108, 2021

VI. Öğrenmede Evrensel Tasarım Uygulamaları

Erden E., Erden Başaran Ö.

in: Öğrenmede Evrensel Tasarım, Semra Demir Başaran, Editor, Pegem A Yayıncılık, Ankara, pp.275-296, 2021

VII. Öğrenmede evrensel tasarımın temelleri

ERDEN BAŞARAN Ö., ERDEN E.

in: Öğrenmede Evrensel Tasarım: Kapsayıcı Eğitimi Sağlamada Kurumsal ve Uygulamalı Bir Çerçeve, Semra Demir-Başaran, Editor, Pegem Akademi, Ankara, pp.73-107, 2021

VIII. Öğrenmede evrensel tasarım uygulamaları

ERDEN E., ERDEN BAŞARAN Ö.

in: Öğrenmede Evrensel Tasarım: Kapsayıcı Eğitimi Sağlamada Kurumsal ve Uygulamalı Bir Çerçeve, Semra Demir-Başaran, Editor, Pegem Akademi, Ankara, pp.275-296, 2021

Refereed Congress / Symposium Publications in Proceedings

I. The Potential of Teachers' Experiential Learning in Refugee Education

Uğurel Kamışlı M., Erden Başaran Ö.

Adult Education Research Conference, Asian Adult Education preconference, Arizona, United States Of America, 12 June 2024

II. Exploring War and Peace from Turkish and US Teachers' Perspectives: A Comparative Study GÜRSEL BİLGİN G., ERDEN BAŞARAN Ö.

Comparative İnternational Education Society Conference 2024, Miami, United States Of America, 10 - 14 March 2024

III. American and Turkish(Pre)service Teachers Talk about War and Peace

Gürsel Bilgin G., Erden Başaran Ö.

A Call of Our Time: Awakenings to Nonviolence in Curriculum and Education, Oklahoma, United States Of America, 8 - 10 March 2024

IV. Ethics in Psychological Counseling: Counseling Students' Views and Suggestions

Üçok S. B., Erden Başaran Ö., Yıldız H. S., Uğurel Kamışlı M., Yeler Z., Sönmez D., Akbaba G.

MEFEDUCON, 6 - 07 May 2023, pp.25

V. Nullification of Peace Education Curriculum In Turkey

GÜRSEL BİLGİN G., ERDEN BAŞARAN Ö., Flinders D. J.

International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023, pp.169-171

VI. Teacher education programs compatibility of learning outcomes with sustainable development goals: International students' perspectives and program experiences.

ERDEN BAŞARAN Ö., UĞUREL KAMIŞLI M., YILDIZ H. S., BİLİCİOĞLU GÜNEŞ A.

Xth International Eurasian Educational Research Congress (EJER), Ankara, Turkey, 8 - 11 June 2023

VII. The Role of Teachers' Pedagogies and Instructional Strategies in Refugee Students' Inclusion and Classroom Atmosphere.

Erden Başaran Ö., Uğurel Kamışlı M., Yildiz H. S.

American Educational Research Association, Illinois, United States Of America, 13 - 16 April 2023, pp.39

VIII. The Role of Teachers' Pedagogies and Instructional Strategies in Refugee Students'

ERDEN BAŞARAN Ö., UĞUREL KAMIŞLI M., YILDIZ H. S.

American Educational Research Association, Şikago, United States Of America, 13 - 16 April 2023

IX. Methodical Discussions on the Use of Tricky Topics Methods for the Focus Group Discussions with Counseling Students

Erden Başaran Ö., Yıldız H. S., Uğurel Kamışlı M., Üçok S. B.

International Education Congress, Antalya, Turkey, 17 - 19 November 2022, pp.63-65

X. Turkish Schoolchildren's Feelings after the Arrival of Refugee Pupils

ERDEN BAŞARAN Ö.

66th Annual Comparative and International Education Society Conference, Minneapolis, United States Of America, 18 - 22 April 2022

XI. Influence of Local Refugee Support Organizations' Societal Curriculum on Refugee Education Curriculum in Turkish State Schools

ERDEN BAŞARAN Ö.

American Educational Research Association, United States Of America, 8 - 12 April 2021

XII. Where Have You Been? Ways of Protecting Refugee Students' Psychological Well-Being After Being Researched

ERDEN BAŞARAN Ö.

American Educational Research Association, United States Of America, 17 - 21 April 2020

XIII. Syrian Youth in Turkish Universities: Questions of Justice

ERDEN BAŞARAN Ö.

American Educational Research Association, New York, United States Of America, 13 - 17 April 2018

XIV. Strategies to Organize and Manage Academic Aspects of Professional Exchange Programs ERDEN BASARAN Ö.

EURIE-Eurasia Higher Education Summit, İstanbul, Turkey, 13 - 16 February 2018, pp.67-72

XV. Re-conceptualizing a refugee education and protection model through examining the educational practices in Turkish schools

ERDEN BAŞARAN Ö.

62nd Comparative & Direction and Education Society Conference, Mexico City, Mexico, 25 - 29 March 2018

XVI. Critical assessment of Turkish study abroad program

ERDEN BAŞARAN Ö.

59th Annual Conference of the Comparative and International Education Society, Washington, Kiribati, 8 - 13 March 2015

Episodes in the Encyclopedia

I. Refugee Education Curriculum

Erden Başaran Ö.

Routledge, London/New York, pp.Online, 2022

II. Routledge Encyclopaedia of Education

ERDEN BAŞARAN Ö. Routledge, pp., 2022

Supported Projects

Güneri O., Çelik K., Uçar Kırmızıgül B., Bayram İ., Erdaş K. D., Aksoy Sheridan R. A., Erden Başaran Ö., Aktaş C. B., Other International Funding Programs, Education for a Sustainable and Resilient Future, 2022 - 2024

Erden Başaran Ö., Bilicioğlu Güneş A., Yıldız H. S., Uğurel Kamışlı M., Project Supported by Higher Education Institutions, Teacher Training Program Learning Outcomes' Compatibility with Sustainable Development Goals: International Students' Perspectives and Program Experiences, 2022 - 2024

Erden Başaran Ö., Uğurel Kamışlı M., Embassy Grant Program Project, Inter-cultural Dialogue Training for Turkish Inservice-Teachers for Promoting Sustainable Peace, 2022 - 2023

Üçok S. B., Yeler Z., Yıldız H. S., Erden Başaran Ö., Uğurel Kamışlı M., Project Supported by Higher Education Institutions, Counseling Students' Inquiry of Online Psychological Counseling, 2022 - 2023

Activities in Scientific Journals

INTERNATIONAL JOURNAL OF QUALITATIVE METHODS, Assistant Editor/Section Editor, 2021 - Continues

Memberships / Tasks in Scientific Organizations

Comparative and International Education Society, Member, 2015 - Continues, United States Of America American Educational Research Association, Member, 2014 - Continues, United States Of America

Scientific Refereeing

AMERICAN JOURNAL OF SEXUALITY EDUCATION, Journal Indexed in ESCI, March 2022 INTERNATIONAL JOURNAL OF INCLUSIVE EDUCATION, Journal Indexed in SSCI, July 2021 AMERICAN JOURNAL OF SEXUALITY EDUCATION, Journal Indexed in ESCI, July 2021

Tasks In Event Organizations

Erdoğan T., Erden Başaran Ö., Aracı İyiaydın A., Sözen Özdoğan S., Durmuş A., Atay B., Sak M., Güzeller G., Şahin İ., Kamacı Y., et al., International Eurasian Educational Research Congress, Scientific Congress, Turkey, Haziran 2023

Erden Başaran Ö., Uğurel Kamışlı M., Alumni Engagement and Innovation Fund-AEIF 2022-workshop, Workshop

Organization, Ankara, Turkey, Haziran 2023

Congress and Symposium Activities

Local Refugee Accommodation Discourses: A Multiple Case Study of Informal Local Organizations in a Central Anatolian City in Turkey, Panelists, Hamburg, Germany, 2021

Scholarships

Shirley Engle Fellowship, University, 2015 - 2016