

Assoc. Prof. Şahin İdil

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International Researcher IDs

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Publons / Web Of Science ResearcherID: P-4529-2014

Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Matematik Ve Fen Bilimleri Eğitimi A.B.D., Turkey 2011 - 2015

Academic Titles / Tasks

Associate Professor, TED University, Faculty of Education, Department of Educational Sciences, 2022 - Continues

Courses

Project Design in Education, Undergraduate, 2022 - 2023, 2021 - 2022

Project Design in Education, Undergraduate

Science Education, Undergraduate, 2021 - 2022

Published journal articles indexed by SCI, SSCI, and AHCI

- I. DETERMINING LOWER-SECONDARY STUDENTS' STEM MOTIVATION: A PROFILE FROM TURKEY**
Dönmez İ., İdin Ş., Gürbüz S.
Journal of Baltic Science Education, vol.21, no.1, pp.38-51, 2022 (SSCI)

Articles Published in Other Journals

- I. Analysis of Turkish-Islamic Scientists Covered in Turkish and Azerbaijani Science Textbooks**
İdin Ş.
Hacettepe Eğitim Dergisi, vol.37, no.3, pp.1213-1228, 2022 (Scopus)
- II. OKUL DIŞI ÖĞRENME ORTAMLARININ DEĞERLENDİRİLMESİ: YAPILANDIRMACI MÜZE ÖĞRENME ORTAMLARI ÖLÇEĞİNİN TÜRKÇEYE UYARLANMASI**
Dönmez İ., İdin Ş.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.21, pp.875-886, 2021 (Peer-Reviewed Journal)
- III. A Cross-Case Study: Comparing the Role of Science Centers in Advancing Scientific Knowledge in Turkey and Denmark**
İdin Ş.
JURNAL PENELITIAN DAN PEMBELAJARAN IPA, vol.7, no.1, pp.38-54, 2021 (ESCI)
- IV. The Metaphors of Turkish, Bulgarian and Romanian Students on STEM Disciplines**

İdil Ş.

INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.11, pp.147-162, 2019 (Peer-Reviewed Journal)

- V. **The current state of the art in STEM research: A systematic review study**
BOZKURT A., UÇAR H., Durak G., İdil Ş.
Cypriot Journal of Educational Sciences, vol.14, no.3, pp.374-383, 2019 (Scopus)
- VI. **Ortaokul Müdürlerinin Fen Bilimleri Eğitimindeki Yeni Yönelimleri ve Yaklaşımları Görev Yaptıkları Kurumlarda Uygulama Düzeylerinin Liderlik Stilleri Açısından İncelenmesi**
İdil Ş.
YYÜ Eğitim Fakültesi Dergisi (YYU Journal of Education Faculty), vol.16, pp.1569-1599, 2019 (Peer-Reviewed Journal)
- VII. **The Challenges of Refugee Students Encountered in Science Courses: A Phenomenological Study**
İdin Ş.
Journal of Education and Future-Eğitim ve Gelecek Dergisi, vol.13, pp.79-94, 2018 (ESCI)
- VIII. **Opinions of 7th grade students about enriched educational practices in the scope of science course**
İdil Ş., AYDOĞDU C.
International Journal of Research in Education and Science, vol.2, no.2, pp.345-358, 2016 (Scopus)
- IX. **Students opinion about extra curricular exercises performed within the scope of project based learning Proje tabanlı öğrenme kapsamında gerçekleştirilen ders dışı egzersiz çalışmalarına ilişkin öğrenci görüşleri**
İdin Ş., Şimşek P. Ö.
Elementary Education Online, vol.15, no.3, pp.761-777, 2016 (Scopus)