

## Asst. Prof. Semih Ekin

### Personal Information

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### International Researcher IDs

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ScopusID: 57205612843

Yoksis Researcher ID: 250350

### Biography

Semih Ekin is an Assistant Professor at TED University, Department of English Language Teaching. He also works as a researcher at TED University Conversation Analysis Research Group (TEDU-CAN). His research interests focus on virtual exchanges, conversation analysis, language teacher education and teacher professional development.

### Research Areas

Social Sciences and Humanities, Education in Foreign Languages, Teacher Training

### Academic Titles / Tasks

Assistant Professor, TED University, Faculty Of Education, Department Of Foreign Languages, 2024 - Continues

### Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**  
EKİN S., BALAMAN U., Badem-Korkmaz F.  
APPLIED LINGUISTICS REVIEW, vol.15, no.1, pp.31-60, 2024 (AHCI)
- II. **Video-mediated collaborative lesson planning in virtual exchange among transnational teams of pre-service language teachers**  
Ekin S., Balaman U.  
ReCALL, 2024 (AHCI)

### Articles Published in Other Journals

- I. **Reflection-in-Action Practices of Pre-service Language Teachers in a Trilateral Virtual Exchange Setting**  
Ekin S., Balaman U.  
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, no.59, pp.227-242, 2023 (ESCI)

- II. **A case study of the needs analysis for an ELT department curriculum in Türkiye**  
MİRİCİ İ. H., GÜNEŞ H., YETKİN R., YILDIRIM ALTINOK F. B., EKİN S., ATABERK B., SAYIN İ.  
International Journal of Curriculum and Instruction (IJCI), vol.14, no.3, pp.1846-1879, 2022 (Peer-Reviewed Journal)
- III. **A case study of the needs analysis for an ELT department curriculum in Türkiye.**  
MİRİCİ İ. H., GÜNEŞ H., YETKİN R., YILDIRIM ALTINOK F. B., EKİN S., ATABERK B., SAYIN İ., YILMAZ Ş.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.14, no.3, pp.1846-1879, 2022 (Peer-Reviewed Journal)
- IV. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**  
Badem-Korkmaz F., EKİN S., BALAMAN U.  
CLASSROOM DISCOURSE, vol.13, no.2, pp.212-230, 2022 (ESCI)
- V. **A comparative study of career motivations and perceptions of student teachers**  
EKİN S., YETKİN R., ÖZTÜRK S. Y.  
TURKISH STUDIES - EDUCATIONAL SCIENCES, vol.16, no.1, pp.505-516, 2021 (Peer-Reviewed Journal)
- VI. **Teachers' attitudes to syrian refugee students in Turkey**  
Ekin S., Yetkin R.  
Eurasian Journal of Applied Linguistics, vol.7, no.1, pp.383-396, 2021 (ESCI)
- VII. **Motivational orientations of secondary school EFL learners toward language learning**  
Yetkin R., Ekin S.  
Eurasian Journal of Applied Linguistics, vol.4, no.2, pp.375-388, 2018 (Scopus)

## Supported Projects

Balaman U., Ekin S., Kanat Mutluoğlu A., Şahin İ., Tatar Ş. B., Erasmus Project, "Digital Transformation of Language Teacher Education with Data-Informed Evidence", 2024 - 2026

## Student Project

Other, Virtual Exchange Project, TED University, Faculty Of Education, Department Of Foreign Languages, Turkey, 2024 - 2024

## Metrics

Publication: 9

Citation (WoS): 26

Citation (Scopus): 41

H-Index (WoS): 2

H-Index (Scopus): 4

## Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI