

## Prof. Nur Serap Özer

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: AAW-1340-2020

ScopusID: 23393052400

Yoksis Researcher ID: 36362

### Biography

Associate Professor Serap Özer completed her earlier education at TED Ankara College. Following this she graduated with a B.A. in Psychology from Hacettepe University. She continued her graduate education in the U.S., starting in developmental psychology and completed her Masters and Doctoral degrees in Clinical/Community psychology at University of South Florida. She has been a member of faculty at Boğaziçi, Doğuş and Bahçeşehir Universities. At the same time she has continued her clinical work and consultation with schools and other institutions. Her research is in the areas of child psychological assessment, measurement of depression, responses of children to social events and children's understanding of war and peace. Recently her research interest is in the area of the mental health of refugee children exposed to war and trauma.

### Education Information

Undergraduate, Hacettepe University, Turkey Continues

Postgraduate, University of South Florida, United States Of America Continues

Doctorate, UNIV. OF SOUTH FLORIDA, United States Of America Continues

### Foreign Languages

English

### Academic Titles / Tasks

Professor, TED University, Faculty of Arts and Sciences, Department of Psychology, 2016 - Continues

Professor, 2016 - Continues

Associate Professor, Bahcesehir University, Fen-Edebiyat Fakültesi, Psikoloji Bölümü, 2013 - 2015

Assistant Professor, Dogus University, Fen-Edebiyat Fakültesi, Psikoloji Bölümü, 2005 - 2012

Lecturer, Bogazici University, Fen-Edebiyat Fakültesi, Psikoloji Bölümü, 1984 - 1985

## Courses

Child and Adolescent Psychotherapy, Postgraduate, 2023 - 2024, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Developmental Psychopathology, Postgraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Clinical Assessment of Children and Adolescents, Postgraduate, 2023 - 2024, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017

Master's Thesis I, Postgraduate, 2022 - 2023, 2019 - 2020, 2018 - 2019

Clinical Supervision I, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018

Master's Thesis II, Postgraduate, 2020 - 2021

Pre-Thesis Seminar, Postgraduate, 2018 - 2019

Application of Learning Theories to Clinical Practice with Children and Families, Postgraduate, 2016 - 2017

## Advising Theses

Özer N. S., A comparison of psychological well-being of children with chronic illnesses and their healthy peers through children's drawings, Postgraduate, I,Çukurova(Student), 2021

Özer N. S., The effects of gender, type of problem, previous referral experiences and gender role attitudes on the evaluations of teachers in relation to the students' psychological problems, Postgraduate, S.Gizem(Student), 2020

## Jury Memberships

January, 2022

October, 2021

March, 2021

March, 2021

January, 2021

July, 2020

July, 2020

January, 2020

May, 2019

May, 2019

May, 2019

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Behavioral Regulation, Visual Spatial Maturity in Kindergarten, and the Relationship of School Adaptation in the First Grade for a Sample of Turkish Children**  
Özer N. S.  
PSYCHOLOGICAL REPORTS, vol.118, no.2, pp.353-371, 2016 (SSCI)
- II. **Social representation of events in world history: Crosscultural consensus or Western discourse? How Turkish students view events in world history**  
Özer N. S., Ergun G.  
INTERNATIONAL JOURNAL OF PSYCHOLOGY, vol.48, no.4, pp.574-582, 2013 (SSCI)
- III. **TURKISH CHILDREN'S BENDER-GESTALT TEST PERFORMANCE: DIFFERENCES IN PUBLIC AND PRIVATE SCHOOL CHILDREN**  
Özer N. S.

PSYCHOLOGICAL REPORTS, vol.108, no.1, pp.169-181, 2011 (SSCI)

**IV. Relationship of Bender Gestalt Developmental Scores and Human Drawing Developmental Scores in a Sample of Turkish Preschool Children**

Özer N. S.

SCHOOL PSYCHOLOGY INTERNATIONAL, vol.30, no.2, pp.137-147, 2009 (SSCI)

**V. Childhood in Turkey Social Class and Gender Differences in Schooling, Labor, and Play**

Goencue A., Oezer S., Özer N. S.

CHILDHOOD STUDIES AND THE IMPACT OF GLOBALIZATION: POLICIES AND PRACTICES AT GLOBAL AND LOCAL LEVELS, pp.67-85, 2009 (SSCI)

**VI. Turkish children's human figure drawings: can we borrow norms?**

Özer N. S.

EDUCATIONAL PSYCHOLOGY, vol.29, no.6, pp.701-712, 2009 (SSCI)

**VII. Turkish children's bender-gestalt test performance: A pilot study and preliminary norms**

Özer N. S.

PERCEPTUAL AND MOTOR SKILLS, vol.105, no.3, pp.872-882, 2007 (SSCI)

### **Articles Published in Other Journals**

**I. Traumatic events, social support and depression: Syrian refugee children in Turkish camps**

Oppedal B., Özer N. S., Sirin S. R.

VULNERABLE CHILDREN AND YOUTH STUDIES, vol.13, no.1, pp.46-59, 2018 (ESCI)

**II. Children facing war: their understandings of war and peace**

Özer N. S., Oppedal B., Sirin S., Ergun G.

VULNERABLE CHILDREN AND YOUTH STUDIES, vol.13, no.1, pp.60-71, 2018 (ESCI)

**III. Turkish adaptation and validation of Spielberger's State Anger Subscale**

Kalay T., Egeci İ. S., Özer N. S.

Global Journal of Psychology Research: New Trends and Issues, vol.7, no.2, pp.71-80, 2017

### **Refereed Congress / Symposium Publications in Proceedings**

**I. A comparison of clinical and nonclinical groups of children on the Bender-Gestalt and Draw a Person Tests**

Özer N. S.

World Conference on Psychology, Counselling and Guidance (WCPCG 2010), Antalya, Turkey, 22 - 25 April 2010, vol.5, pp.449-454