

Assoc. Prof. Sibel Akin Sabuncu

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: G-5452-2018

ScopusID: 56094490800

Yoksis Researcher ID: 58881

Biography

Assoc. Prof. Dr. Sibel Akin-Sabuncu was born in Cankaya/Ankara in 1987. She graduated from the Department of Elementary Education at Hacettepe University in 2009 and was honored with Hacettepe University Student Achievement Award (as ranked 1st in the department) and Hacettepe University Ihsan Doğramacı High Achievement Award. Upon completing her undergraduate study, she pursued her integrated Ph.D. degree (Master's & Ph.D.) in Curriculum and Instruction Program and worked as a research assistant at the Department of Educational Sciences at Middle East Technical University between 2009-2017, through which she was granted a scholarship by TÜBİTAK (The Scientific and Technological Research Council of Turkey), 2211 National Scholarship Programme for Ph.D. Students. Having completed the required course work of her integrated Ph.D. education with a GPA of 4.00/4.00, Dr. Akin-Sabuncu defended her dissertation on "Identifying Essential Qualities for Elementary Teachers of the 21st Century and Effectiveness of Elementary Teacher Education Program for Developing These Qualities" in 2017.

Dr. Akin-Sabuncu was invited by Teachers College, Columbia University to continue her studies at the Department of Curriculum and Teaching, and was honored by TÜBİTAK International Research Fellowship Programme to continue her studies in Newyork, USA. During her visit, she worked as a research assistant at the Office of Teacher Education and participated in "Teaching Residents at Teachers College (TR@TC1 & TR@TC2)" research projects. She also worked as a research assistant at the Office of Accreditation and Assessment and served as the coordinators of the Department of Curriculum and Teaching, and the Department of Counseling and Clinical Psychology through the conduct of "Teachers College, Columbia University Self-Study Project".

Dr. Akin-Sabuncu assisted several undergraduate-level and graduate-level courses at Middle East Technical University and Teachers College, Columbia University. Her research interests mainly center on quality pre-service teacher education, pre-service elementary teacher education, elementary teacher qualities, teacher recruitment, induction, retention, curriculum development, and curriculum evaluation. Dr. Akin-Sabuncu has presented several research studies at leading national and international conferences, participated in different national and international research projects (i.e., European Union Projects, METU-IRFs, TEDU-IRFs), and published papers (SSCI-indexed, ESCI-indexed, and other) in several peer-reviewed journals. Dr. Akin-Sabuncu was honored with Nafi Atuf Kansu Educational Sciences Best Paper Award in 2018. Between 2021-2023, she pursued her postdoctoral studies at Teachers College, Columbia University where she focused on examining and designing strong faculty-school partnerships.

Lastly, as for her personal interests, Dr. Akin-Sabuncu is a lover of jazz and blues music, plays saxophone, and dances salsa and bachata. She does pilates on a regular basis.

Education Information

Post Doctorate, Columbia University, Teachers College, United States Of America 2021 - Continues
Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2009 - 2017
Columbia University, Teachers College, United States Of America 2014 - 2015
Undergraduate, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey 2005 - 2009

Foreign Languages

English

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Teacher Training

Academic Titles / Tasks

Associate Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2023 - Continues
Associate Professor, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum and Teaching, 2022 - 2023
Assistant Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2017 - 2023
Assistant Professor, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum And Teaching, 2021 - 2022
Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2009 - 2017
Research Assistant, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum And Teaching, 2014 - 2015

Academic and Administrative Experience

Committee on Accreditation, 2020 - Continues
Committee on International Cooperation, 2020 - Continues
Departmental Erasmus Coordinator, 2020 - Continues
Departmental Coordinator for the Faculty-School Partnership in the Primary Education Program, 2020 - Continues
Committee on International Cooperation, 2019 - Continues
Committee on Faculty-School Partnership, 2019 - Continues
Committee on Education, 2019 - Continues
Committee on Education, 2020 - 2020

Courses

Life Studies Education, Undergraduate, 2021 - 2022, 2020 - 2021
Instructional Principles and Methods, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020
Educational Sociology, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019
Social Studies in Primary Education, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
Social Studies Education, Undergraduate, 2020 - 2021

Social Stud. Edu. Methods in Primary Edu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
 Curriculum Development in Education, Undergraduate, 2020 - 2021
 Instructional Principles and Methods, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018
 Community Services, Undergraduate, 2019 - 2020
 Community Service, Undergraduate, 2019 - 2020
 Student Teaching I, Undergraduate, 2018 - 2019
 Student Teaching II, Undergraduate, 2018 - 2019
 Introduction to Education, Undergraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Reimagining teacher education for immigrant students in the context of global migration: Teacher educators' perspectives**
 Akin Sabuncu S., McDevitt S. E., Lee C. C., Goodwin A. L.
 Teaching and Teacher Education, vol.143, 2024 (SSCI)
- II. **Opening Pandora's box: a culturally relevant perspective on elementary teachers' approaches to educating immigrant and refugee students in Turkey**
 Akin Sabuncu S., Chen Lee C., Knight-Manuel M.
 European Journal of Teacher Education, 2023 (SSCI)
- III. **Urban Residents' Place-Based Funds of Knowledge: An Untapped Resource in Urban Teacher Residencies**
 Vernikoff L., Goodwin A. L., Horn C., Akin Sabuncu S.
 URBAN EDUCATION, vol.57, no.1, pp.32-57, 2022 (SSCI)
- IV. **Teachers for Immigrant Students: A Systematic Literature Review Across Hong Kong, Turkey, and the United States**
 Lee C. C., Akin Sabuncu S., Goodwin A. L., McDevitt S. E.
 TEACHERS COLLEGE RECORD, vol.123, no.12, pp.67-96, 2021 (SSCI)
- V. **Democratic environment in higher education: The case of a Turkish public university**
 ÇALIŞKAN Ö., Akin Sabuncu S., Engin-Demir C.
 INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.72, 2020 (SSCI)
- VI. **Teacher candidates' intentions to teach: implications for recruiting and retaining teachers in urban schools**
 Chen L. C., Akin Sabuncu S., Goodwin A. L.
 JOURNAL OF EDUCATION FOR TEACHING, vol.45, no.5, pp.525-539, 2019 (SSCI)
- VII. **Students as Change Agents in the Community: Developing Active Citizenship at Schools**
 Akin Sabuncu S., Calik B., Engin-Demir C.
 EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.3, pp.809-834, 2017 (SSCI)
- VIII. **Classroom Management through the Eyes of Elementary Teachers in Turkey: A Phenomenological Study**
 Akin Sabuncu S., Yildirim A., Goodwin A. L.
 EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, no.3, pp.771-797, 2016 (SSCI)

Articles Published in Other Journals

- I. **A Structural Equation Model of Teachers' Attitudes Towards Constructivist Curriculum Change**
 AKIN S., ÇALIK B.
 Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.13, no.1, pp.123-157, 2023 (Peer-Reviewed Journal)
- II. **Educating immigrant and refugee students: A culturally relevant pedagogy perspective into**

elementary teachers' professional needs in Türkiye

Akın Sabuncu S., Kasapoglu K.

Pedagogy, Culture and Society, 2023 (ESCI)

- III. **Teacher Education Reimagined: A Letter to Teacher Educators on Preparing Teachers to Educate Refugee Students**
Akın Sabuncu S.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.9, no.4, pp.815-828, 2022 (Peer-Reviewed Journal)
- IV. **Towards a Re-conceptualisation of the Role of Teacher Educators in a Changing World: A Critical Pedagogy Perspective**
Akın Sabuncu S.
International Journal of Progressive Education, vol.18, no.1, pp.362-378, 2022 (Peer-Reviewed Journal)
- V. **Community Service Practices: Connecting Active Citizenship and Preservice Teacher Education**
Akın Sabuncu S.
PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, vol.0, no.53, pp.21-59, 2021 (ESCI)
- VI. **Generic Teacher Competencies: The Building Blocks in Turkey, Singapore, and Hong Kong**
Akin S., Sözen Özdoğan S. S.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.54, no.1, pp.269-311, 2021 (Peer-Reviewed Journal)
- VII. **Essential qualities for elementary teachers of the 21st century: Voices of key stakeholders**
Akın Sabuncu S., OK A.
Elementary Education Online, vol.20, no.1, pp.532-552, 2021 (Scopus)
- VIII. **Öğretmen Eğitiminde Yapıtaşı: Türkiye, Singapur ve Hong Kong'da Öğretmenlik Mesleği Genel Yeterlikleri**
Akın Sabuncu S., Sözen-Özdoğan S.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 2020
- IX. **Community service practices: Connecting active citizenship and preservice teacher education**
Akın Sabuncu S.
PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, 2020 (ESCI)
- X. **Araştırmacı Öğretmenin Desteklenmesi: Bir Durum Çalışması**
Akın Sabuncu S., Solmaz G.
Ege Eğitim Dergisi, vol.20, no.2, pp.383-401, 2019
- XI. **Curriculum, Social Justice, and Inquiry in the Field: Investigating Retention in an Urban Teacher Residency**
Roegman R., Pratt S., Goodwin A. L., Akın Sabuncu S.
Action in Teacher Education, vol.39, no.4, pp.432-452, 2017 (Scopus)
- XII. **Review of research on drama in Turkish schools and pre-service teacher education Türkiye'de hizmet öncesi öğretmen eğitiminde ve okullarda drama araştırma{dotless}rmaları{dotless}ni{dotless}n İncelenmesi**
Akın Sabuncu S.
Elementary Education Online, vol.13, no.2, pp.468-480, 2014 (Scopus)

Books & Book Chapters

I. Literatür ve Ülke İncelemeleri

YÜCELYİĞİT S., AKIN SABUNCU S., İRGİN P., CANARAN Ö., ARACI İYİAYDIN A., SÖZEN ÖZDOĞAN S., HAVADAR E. E., YELER Z.

in: Yükseköğretimde program geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği, AKSOY ERDEM, Editor, Anı Yayıncılık, pp.17-47, 2023

Refereed Congress / Symposium Publications in Proceedings

- I. **Teachers for All: An Assessment of the Professional Needs of Elementary Teachers Based on Culturally Responsive Pedagogy**
Akın Sabuncu S., Kasapoğlu K.
European Conference on Educational Research (ECER 2021), 6 - 10 September 2021
- II. **The Role of Extracurricular Activities in Preparing Pre-service Teachers as Active Citizens**
Akın Sabuncu S.
European Conference for Research on Learning and Instruction (EARLI 2021), 23 - 27 August 2021
- III. **Breaking Down Barriers and Building Bridges between Teachers and Immigrant Students: A Review of Literature (Accepted in 2020)**
Akın Sabuncu S.
American Educational Research Association Conference (AERA 2021), 9 - 12 April 2021
- IV. **Exploring the Predictors of Teachers' Attitudes towards the Implementation of Constructivist Curriculum Change**
Akın Sabuncu S., Çalık B.
VIII. International Congress on Curriculum and Instruction (ICCI 2021), 25 March 2021 - 27 March 2020
- V. **Teaching Immigrant Students for Social Justice: A Multicase Perspective Across the United States, Turkey, and Hong Kong.**
Lee C. C., Akın Sabuncu S., Goodwin A. L., McDevitt S. E.
American Educational Research Association Conference (AERA 2020), San-Francisco, Costa Rica, 17 - 21 April 2020
- VI. **Teaching Immigrant Students for Social Justice: A Multi-Case Perspective across U.S., Turkey, and Hong Kong**
Chen Lee C., Akın Sabuncu S., Goodwin A. L., McDevitt S. E.
American Educational Research Conference (AERA 2020), San-Francisco, Costa Rica, 17 - 21 April 2020
- VII. **Teacher Competences as Building Blocks for Improving Teacher Education: Turkey, Singapore, and Hong Kong in Perspective**
Akın Sabuncu S., Sözen-Özdoğan S.
European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019
- VIII. **Teacher Competences as Building Blocks for Improving Teacher Education: Turkey, Singapore, and Hong Kong in Perspective**
AKIN SABUNCU S., SÖZEN ÖZDOĞAN S.
European Conference on Educational Research (ECER), Hamburg, Germany, 3 - 06 September 2019
- IX. **Teachers For All (Migrant) Children: What Are We Doing? What Do We Need To Do?**
Akın Sabuncu S., Chen Lee C., Goodwin A. L.
European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019
- X. **Empowering Teachers as Researchers: A Path to Professional Development**
Akın Sabuncu S., Solmaz G.
European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019

Scientific Refereeing

International Online Journal of Primary Education, November 2020

Kuram ve Uygulamada Eğitim Yönetimi Dergisi, September 2020

Trakya Journal of Education, September 2019

ELEMENTARY EDUCATION ONLINE, January 2019

Scientific Consultations

TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - Continues
TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - Continues
Şüküfe Nihal Middle School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019
Harun Çakmak Vocational and Technical Anatolian School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019
TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019
İltekin Primary School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019
KODA Köy Okulları Değişim Ağı, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019
38 TED Colleges in Turkey & Public Elementary Schools in Ankara, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

Tasks In Event Organizations

AKIN SABUNCU S., Ulusal Sınıf Öğretmenliği Öğrenci Kongresi, Ankara, Turkey, Mayıs 2021
AKIN SABUNCU S., III. International Teacher Education and Accreditation Congress, Ankara, Turkey, Aralık 2019
AKIN SABUNCU S., III. International Teacher Education and Accreditation Congress, Ankara, Turkey, Aralık 2019
AKIN SABUNCU S., Eğitimde Fark Yarat Kongresi, Ankara, Turkey, Nisan 2019

Scientific Research / Working Group Memberships

Literatür Araştırması ve Ülke İncelemeleri Çalışma Grubu: New Primary Education Program Development (Bachelors degree), 2020 - Continues
Revising Course Syllabus for EDUC 103 & Meetings, 2020 - 2021
Revising Course Syllabi for EDU 102 & EDUC 201 & Meetings, 2020 - 2021
Revising Course Syllabus for EDUC 103 & Meetings, 2019 - 2019
Revising Course Syllabus for EDU 102 & EDUC 201 & Regular Meetings, 2019 - 2019
EDUC 110: Course Assistance, 2019 - 2019