

## Assoc. Prof. Sibel Akın Sabuncu

### Personal Information

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### International Researcher IDs

ORCID: 0000-0002-4081-1233

Publons / Web Of Science ResearcherID: G-5452-2018

ScopusID: 56094490800

Yoksis Researcher ID: 58881

### Biography

Assoc. Prof. Dr. Sibel Akin-Sabuncu was born in Cankaya/Ankara in 1987. She graduated from the Department of Elementary Education at Hacettepe University in 2009 and was honored with Hacettepe University Student Achievement Award (as ranked 1st in the department) and Hacettepe University Ihsan Doğramacı High Achievement Award. Upon completing her undergraduate study, she pursued her integrated Ph.D. degree (Master's & Ph.D.) in Curriculum and Instruction Program and worked as a research assistant at the Department of Educational Sciences at Middle East Technical University between 2009-2017, through which she was granted a scholarship by TÜBİTAK (The Scientific and Technological Research Council of Turkey), 2211 National Scholarship Programme for Ph.D. Students. Having completed the required course work of her integrated Ph.D. education with a GPA of 4.00/4.00, Dr. Akin-Sabuncu defended her dissertation on "Identifying Essential Qualities for Elementary Teachers of the 21st Century and Effectiveness of Elementary Teacher Education Program for Developing These Qualities" in 2017.

Dr. Akin-Sabuncu was invited by Teachers College, Columbia University to continue her studies at the Department of Curriculum and Teaching, and was honored by TÜBİTAK International Research Fellowship Programme to continue her studies in Newyork, USA. During her visit, she worked as a research assistant at the Office of Teacher Education and participated in "Teaching Residents at Teachers College (TR@TC1 & TR@TC2)" research projects. She also worked as a research assistant at the Office of Accreditation and Assessment and served as the coordinators of the Department of Curriculum and Teaching, and the Department of Counseling and Clinical Psychology through the conduct of "Teachers College, Columbia University Self-Study Project".

Dr. Akin-Sabuncu assisted several undergraduate-level and graduate-level courses at Middle East Technical University and Teachers College, Columbia University. Her research interests mainly center on quality pre-service teacher education, pre-service elementary teacher education, elementary teacher qualities, teacher recruitment, induction, retention, curriculum development, and curriculum evaluation. Dr. Akin-Sabuncu has presented several research studies at leading national and international conferences, participated in different national and international research projects (i.e., European Union Projects, METU-IRFs, TEDU-IRFs), and published papers (SSCI-indexed, ESCI-indexed, and other) in several peer-reviewed journals. Dr. Akin-Sabuncu was honored with Nafi Atuf Kansu Educational Sciences Best Paper Award in 2018. Between 2021-2023, she pursued her postdoctoral studies at Teachers College, Columbia University where she focused on examining and designing strong faculty-school partnerships.

Lastly, as for her personal interests, Dr. Akin-Sabuncu is a lover of jazz and blues music, plays saxophone, and dances salsa and bachata. She does pilates on a regular basis.

## Education Information

Post Doctorate, Columbia University, Teachers College, United States Of America 2021 - 2023

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Turkey 2009 - 2017

Columbia University, Teachers College, United States Of America 2014 - 2015

Undergraduate, Hacettepe University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey 2005 - 2009

## Foreign Languages

English, C2 Mastery

## Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Teacher Training

## Academic Titles / Tasks

Associate Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2023 - Continues

Associate Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - 2023

Associate Professor, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum and Teaching, 2022 - 2023

Assistant Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2017 - 2023

Assistant Professor, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum And Teaching, 2021 - 2022

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2009 - 2017

Research Assistant, Teachers College - Columbia University in the City of New York, Teachers College, Curriculum And Teaching, 2014 - 2015

## Academic and Administrative Experience

Eğitim Fakültesi Araştırma İklimi Komisyonu Üyesi, TED University, Faculty Of Education, Department Of Educational Sciences, 2024 - Continues

Rectorate Commissioner, TED University, Faculty Of Education, Department Of Educational Sciences, 2024 - Continues

Program Coordinator, TED University, Faculty Of Education, Department Of Educational Sciences, 2023 - Continues

Committee on Accreditation, 2020 - Continues

Departmental Erasmus Coordinator, 2020 - Continues

Committee on International Cooperation, 2020 - Continues

Departmental Coordinator for the Faculty-School Partnership in the Primary Education Program, 2020 - Continues

Committee on International Cooperation, 2019 - Continues

Committee on Faculty-School Partnership, 2019 - Continues

Committee on Education, 2019 - Continues

Committee on Education, 2020 - 2020

## Courses

## Undergraduate

Life Studies Education, Undergraduate, 2021 - 2022, 2020 - 2021  
Instructional Principles and Methods, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Educational Sociology, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019  
Social Studies in Primary Education, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Social Studies Education, Undergraduate, 2020 - 2021  
Social Stud. Edu. Methods in Primary Edu, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Curriculum Development in Education, Undergraduate, 2020 - 2021  
Instructional Principles and Methods, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Community Services, Undergraduate, 2019 - 2020  
Community Service, Undergraduate, 2019 - 2020  
Student Teaching I, Undergraduate, 2018 - 2019  
Student Teaching II, Undergraduate, 2018 - 2019  
Introduction to Education, Undergraduate, 2017 - 2018

## Jury Memberships

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, July, 2024  
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, May, 2024  
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, September, 2023  
Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, September, 2023  
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, April, 2023

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **'It's like Central Park': Conceptualising teacher residencies as a democratic hub**  
Lee C. C., Akin Sabuncu S., Pratt S.  
JOURNAL OF EDUCATION FOR TEACHING, no. <https://www.tandfonline.com/toc/cjet20/current>, pp.1-20, 2024 (SSCI)
- II. **Reimagining teacher education for immigrant students in the context of global migration: Teacher educators' perspectives**  
Akin Sabuncu S., Mcdevitt S. E., Lee C. C., Goodwin A. L.  
Teaching and Teacher Education, vol.143, 2024 (SSCI)
- III. **Opening Pandora's box: a culturally relevant perspective on elementary teachers' approaches to educating immigrant and refugee students in Turkey**  
Akin Sabuncu S., Lee C. C., Knight-Manuel M.  
EUROPEAN JOURNAL OF TEACHER EDUCATION, no. <https://www.tandfonline.com/doi/full/10.1080/02619768.2023.2181072>, pp.1-19, 2023 (SSCI)
- IV. **Urban Residents' Place-Based Funds of Knowledge: An Untapped Resource in Urban Teacher Residencies**  
Vernikoff L., Goodwin A. L., Horn C., Akin Sabuncu S.  
URBAN EDUCATION, vol.57, no.1, pp.32-57, 2022 (SSCI)
- V. **Teachers for Immigrant Students: A Systematic Literature Review Across Hong Kong, Turkey, and the United States**  
Lee C. C., Akin Sabuncu S., Goodwin A. L., Mcdevitt S. E.

TEACHERS COLLEGE RECORD, vol.123, no.12, pp.67-96, 2021 (SSCI)

- VI. **Democratic environment in higher education: The case of a Turkish public university**  
ÇALIŞKAN Ö., Akin Sabuncu S., Engin-Demir C.  
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.72, 2020 (SSCI)
- VII. **Teacher candidates' intentions to teach: implications for recruiting and retaining teachers in urban schools**  
Chen L. C., Akin Sabuncu S., Goodwin A. L.  
JOURNAL OF EDUCATION FOR TEACHING, vol.45, no.5, pp.525-539, 2019 (SSCI)
- VIII. **Students as Change Agents in the Community: Developing Active Citizenship at Schools**  
Akin Sabuncu S., Calik B., Engin-Demir C.  
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.3, pp.809-834, 2017 (SSCI)
- IX. **Classroom Management through the Eyes of Elementary Teachers in Turkey: A Phenomenological Study**  
Akin Sabuncu S., Yildirim A., Goodwin A. L.  
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, no.3, pp.771-797, 2016 (SSCI)

## Articles Published in Other Journals

- I. **Educating immigrant and refugee students: A culturally relevant pedagogy perspective into elementary teachers' professional needs in Türkiye**  
Akin Sabuncu S., Kasapoglu K.  
Pedagogy, Culture and Society, vol.32, no.5, pp.1513-1533, 2024 (ESCI)
- II. **A Structural Equation Model of Teachers' Attitudes Towards Constructivist Curriculum Change**  
Akin Sabuncu S., Calik B.  
International Journal of Curriculum and Instructional Studies, vol.13, no.1, pp.123-157, 2023 (Peer-Reviewed Journal)
- III. **Teacher Education Reimagined: A Letter to Teacher Educators on Preparing Teachers to Educate Refugee Students**  
Akin Sabuncu S.  
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.9, no.4, pp.815-828, 2022 (Peer-Reviewed Journal)
- IV. **Towards a Re-conceptualisation of the Role of Teacher Educators in a Changing World: A Critical Pedagogy Perspective**  
Akin Sabuncu S.  
International Journal of Progressive Education, vol.18, no.1, pp.362-378, 2022 (Peer-Reviewed Journal)
- V. **Community Service Practices: Connecting Active Citizenship and Preservice Teacher Education**  
Akin Sabuncu S.  
PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, vol.0, no.53, pp.21-59, 2021 (ESCI)
- VI. **Generic Teacher Competencies: The Building Blocks in Turkey, Singapore, and Hong Kong**  
Akin S., Sözen Özdoğan S. S.  
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.54, no.1, pp.269-311, 2021 (Peer-Reviewed Journal)
- VII. **Essential qualities for elementary teachers of the 21st century: Voices of key stakeholders**  
Akin Sabuncu S., OK A.  
Elementary Education Online, vol.20, no.1, pp.532-552, 2021 (Scopus)
- VIII. **Öğretmen Eğitiminde Yapıtışı: Türkiye, Singapur ve Hong Kong'da Öğretmenlik Mesleği Genel Yeterlikleri**  
Akin Sabuncu S., Sözen-Özdoğan S.  
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, 2020
- IX. **Community service practices: Connecting active citizenship and preservice teacher education**

Akın Sabuncu S.

PAMUKKALE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, 2020 (ESCI)

- X. **Araştırmacı Öğretmenin Desteklenmesi: Bir Durum Çalışması**  
Akın Sabuncu S., Solmaz G.  
Ege Eğitim Dergisi, vol.20, no.2, pp.383-401, 2019
- XI. **Curriculum, Social Justice, and Inquiry in the Field: Investigating Retention in an Urban Teacher Residency**  
Roegman R., Pratt S., Goodwin A. L., Akın Sabuncu S.  
Action in Teacher Education, vol.39, no.4, pp.432-452, 2017 (Scopus)
- XII. **Review of research on drama in Turkish schools and pre-service teacher education Türkiye'de hizmet öncesi öğretmen eğitiminde ve okullarda drama araştırma{dotless}maları{dotless}ni{dotless}n İncelenmesi**  
Akın Sabuncu S.  
Elementary Education Online, vol.13, no.2, pp.468-480, 2014 (Scopus)

## Books

- I. **Social cohesion, belonging, and anti-Blackness: African immigrant youth's civic exploration in a culturally relevant-sustaining after-school club**  
Knight-Manuel M., Robert N., Akın Sabuncu S.  
in: Educating African immigrant youth: Schooling and civic engagement in K-12 schools, V. W. M. Watson, M. Knight-Manuel, P. Smith, Editor, Teachers College Press, New York, pp.129-147, 2024
- II. **Educating a world on the move: Rethinking teacher preparation in the context of mass global migration and increasingly diverse classrooms**  
Goodwin A. L., Mcdevitt S. E., Lee C. C., Akın Sabuncu S.  
in: International encyclopaedia of education, R. Tierney, F. Rizvi, G. Smith, K. Ercikan, Editor, Elsevier Science, Oxford/Amsterdam, Amsterdam, pp.671-680, 2023
- III. **Literatür ve Ülke İncelemeleri**  
Yücelyiğit S., Akın Sabuncu S., İrgin P., Canaran Ö., Aracı İyiyaydın A., Sözen Özdoğan S., Havadar E. E., Yeler Z.  
in: Yükseköğretimde program geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği, AKSOY ERDEM, Editor, Anı Yayıncılık, Ankara, pp.17-47, 2023

## Papers Published in Refereed Scientific Meetings

- I. **Teachers for All: An Assessment of the Professional Needs of Elementary Teachers Based on Culturally Responsive Pedagogy**  
Akın Sabuncu S., Kasapoğlu K.  
European Conference on Educational Research (ECER 2021), 6 - 10 September 2021
- II. **The Role of Extracurricular Activities in Preparing Pre-service Teachers as Active Citizens**  
Akın Sabuncu S.  
European Conference for Research on Learning and Instruction (EARLI 2021), 23 - 27 August 2021
- III. **Breaking Down Barriers and Building Bridges between Teachers and Immigrant Students: A Review of Literature (Accepted in 2020)**  
Akın Sabuncu S.  
American Educational Research Association Conference (AERA 2021), 9 - 12 April 2021
- IV. **Exploring the Predictors of Teachers' Attitudes towards the Implementation of Constructivist Curriculum Change**  
Akın Sabuncu S., Çalık B.

VIII. International Congress on Curriculum and Instruction (ICCI 2021), 25 March 2021 - 27 March 2020

**V. Teaching Immigrant Students for Social Justice: A Multicase Perspective Across the United States, Turkey, and Hong Kong.**

Lee C. C., Akin Sabuncu S., Goodwin A. L., McDevitt S. E.

American Educational Research Association Conference (AERA 2020), San-Francisco, Costa Rica, 17 - 21 April 2020

**VI. Teaching Immigrant Students for Social Justice: A Multi-Case Perspective across U.S., Turkey, and Hong Kong**

Chen Lee C., Akin Sabuncu S., Goodwin A. L., McDevitt S. E.

American Educational Research Conference (AERA 2020), San-Francisco, Costa Rica, 17 - 21 April 2020

**VII. Teacher Competences as Building Blocks for Improving Teacher Education: Turkey, Singapore, and Hong Kong in Perspective**

Akin Sabuncu S., Sözen-Özdoğan S.

European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019

**VIII. Teacher Competences as Building Blocks for Improving Teacher Education: Turkey, Singapore, and Hong Kong in Perspective**

AKIN SABUNCU S., SÖZEN ÖZDOĞAN S.

European Conference on Educational Research (ECER), Hamburg, Germany, 3 - 06 September 2019

**IX. Teachers For All (Migrant) Children: What Are We Doing? What Do We Need To Do?**

Akin Sabuncu S., Chen Lee C., Goodwin A. L.

European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019

**X. Empowering Teachers as Researchers: A Path to Professional Development**

Akin Sabuncu S., Solmaz G.

European Conference on Educational Research (ECER 2019), Hamburg, Germany, 3 - 06 September 2019

## Supported Projects

AKIN SABUNCU S., Project Supported by Higher Education Institutions, "Institutional Research Fund (TEDU-IRF) 2020-2021/1", Continues

Akin Sabuncu S., Çepni S., Engin C., Aydın İ., Kondakçı Y., Kasapoğlu K., Çalık B., Koçer E., Ünlü Kaynakçı F. Z., TUBITAK Project, TUBITAK Eğitim Alanındaki Lisansüstü Öğrenciler İçin Bilimsel Araştırma Becerilerinin Geliştirilmesi-4, 2024 - 2024

Akin Sabuncu S., Marciano J., Knight-Manuel M., Jones D. B., Brown M., Lawson A., White-Tennant G., Other International Funding Programs, Professional Development for School Leaders and Teachers in Newark, New Jersey, 2021 - 2024  
Goodwin P. L., Lee C. C., Horn C., Vernikoff L., Pratt S., Darity K., Akin Sabuncu S., Other International Funding Programs, "Teaching Residents at Teachers College (TR@TC3)", 2019 - 2024

Akin Sabuncu S., Knight-Manuel M., Robert N., Other International Funding Programs, Belonging or not? West African Youth's Negotiations of Everyday Spaces, 2017 - 2024

Akin Sabuncu S., TUBITAK Project, "Nitelikli Öğretmen Yetiştirmede Etkili Mentor Öğretmen Nitelikleri, Mentor Öğretmen Seçimi, Yetiştirilmesi ve Değerlendirilmesi: Fakülte-Okul İşbirliğinin Güçlendirilmesinde Columbia Üniversitesi Teachers College Örneği", 2021 - 2023

Akin Sabuncu S., Project Supported by Higher Education Institutions, "Teachers for All: An Assessment of the Professional Needs of Elementary Teachers Based on Culturally Responsive Pedagogy ", 2021 - 2022

Yılmaz Z., Yücel S. D., Ünalmiş İ., Akin Sabuncu S., İrgın P., Yücel Ö., Çelik G., Erasmus Project, "Energy Usage and Green Public Transportation in Future Smart Cities:An Innovative Teaching Program for Students, Stakeholders and Entrepreneurs", 2020 - 2022

Goodwin A. L., Lee C. C., Mcdevitt S. E., Akin Sabuncu S., Other International Funding Programs, Reimagining Teacher Education Pedagogies and Policies in the Context of Mass Global Migration: Teacher Educators' Perspectives Across Turkey, United States, and Hong Kong for Preparing Teachers for Immigrant Students, 2021 - 2021

AKIN SABUNCU S., Project Supported by Higher Education Institutions, "The Role of Extracurricular Activities in

Preparing Prospective Teachers as Active Citizens", 2018 - 2020

Engin Demir P. C., Çalık B., AKIN SABUNCU S., Kandemir A., Project Supported by Higher Education Institutions, "Empowerment of Turkish Teachers in Teaching Diverse Classrooms", 2018 - 2019

Goodwin P. L., Lee C. C., Horn C., Vernikoff L., Pratt S., Darity K., Akin Sabuncu S., Other International Funding Programs, Teaching Residents at Teachers College (TR@TC2), 2014 - 2019

TOKER Z., Ahi B., Aydin I., Sevinc S., Çepni S., Engin Demir C., Caliskan Ö., Akin Sabuncu S., TUBITAK Project, Eğitim Alanındaki Lisansüstü Öğrenciler İçin Bilimsel Araştırma Becerilerinin Geliştirilmesi, 2018 - 2018

## **Memberships / Tasks in Scientific Organizations**

European Conference on Educational Research (ECER) Network 10: Teacher Education, Member, 2020 - Continues, Germany

American Educational Research Association Division K Teaching and Teacher Education, Member, 2015 - Continues, United States Of America

## **Peer Reviews in Scientific Publications**

The Asia-Pacific Education Researcher, Journal Indexed in SSCI, October 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, August 2023

RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, Other Indexed Journal, August 2023

American Educational Research Association, Conference Paper (Abstract), July 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, July 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, June 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, May 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, May 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, March 2023

International Online Journal of Primary Education, November 2020

Kuram ve Uygulamada Eğitim Yönetimi Dergisi, September 2020

Trakya Journal of Education, September 2019

ELEMENTARY EDUCATION ONLINE, January 2019

## **Scientific Consultations**

TED University, Scientific Consultancy, TED University, Faculty Of Education, Department Of Elementary Education, Turkey, 2020 - 2021

TED University, Scientific Consultancy, TED University, Faculty Of Education, Department Of Elementary Education, Turkey, 2020 - 2021

Şüküfe Nihal Middle School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

Harun Çakmak Vocational and Technical Anatolian School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

İltekin Primary School, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

KODA Köy Okulları Değişim Ağı, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

38 TED Colleges in Turkey & Public Elementary Schools in Ankara, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

## **Tasks In Event Organizations**

AKIN SABUNCU S., Ulusal Sınıf Öğretmenliği Öğrenci Kongresi, Ankara, Turkey, Mayıs 2021

AKIN SABUNCU S., III. International Teacher Education and Accreditation Congress, Ankara, Turkey, Aralık 2019

AKIN SABUNCU S., III. International Teacher Education and Accreditation Congress, Ankara, Turkey, Aralık 2019

AKIN SABUNCU S., Eğitimde Fark Yarat Kongresi, Ankara, Turkey, Nisan 2019

## **Scientific Research / Working Group Memberships**

Tedü Eğitim Fakültesi Arastırma İklimi Komisyonu Mesleki Gelisim İhtiyaçları Alt Arastırma Grubu, TED University, Turkey, Bulunmamaktadır., 2024 - Continues

Literatür Araştırması Ve Ülke İncelemeleri Çalışma Grubu: New Primary Education Program Development (Bachelors Degree), TED University, Turkey, -, 2020 - 2021

Revising Course Syllabus for EDUC 103 & Meetings, 2020 - 2021

Revising Course Syllabi for EDU 102 & EDUC 201 & Meetings, 2020 - 2021

Revising Course Syllabus for EDUC 103 & Meetings, 2019 - 2019

Revising Course Syllabus for EDU 102 & EDUC 201 & Regular Meetings, 2019 - 2019

EDUC 110: Course Assistance, 2019 - 2019