

## Assoc. Prof. Sühendan Semine Er

### Personal Information

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: G-5268-2018

Yoksis Researcher ID: 101644

### Biography

Sühendan Er graduated from TED Ankara College in 1983, she got her undergraduate degree in English Language Teaching at Gazi University. She worked at TED Ankara College Primary school as an English teacher between 1990 and 1997. In 1997 she started working at Gazi University as an English language instructor. She got her MA degree from the same university in the field of English Language Teaching. In 2011, she got PhD from Ankara University, Child Development and Education Department with the thesis about children's foreign language learning and belief. While she was working at Gazi University, she completed teacher training programme. Besides, she took place as Tester, Academic Coordinator, Teacher Trainer and lastly the Vice Director of the school of foreign languages.

Dr. Er has been having her academic and scientific studies on children's cognitive and language development in pre school period, teaching foreign languages to children, child and family relationships, and constructive approach in education. She has articles and also presentations both on foreign language teaching and child development in national and international congresses.

She is the founder member of the World Council for Curriculum and Instruction and she has been the vice president of the institution's Turkish chapter since 2011.

### Education Information

Doctorate, Ankara University, Turkey Continues

### Foreign Languages

English

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Associate Professor, TED University, Faculty Of Education, Department Of Elementary Education, 2017 - Continues  
Assistant Professor, 2012 - Continues

## Academic and Administrative Experience

tanıtım ve etkinlik komisyonu, 2021 - Continues

Associate professor, TED University, Early Childhood Education, 2012 - Continues

## Courses

Practicum 1, Undergraduate

Teaching Practice 1 (ECEP), Undergraduate, 2022 - 2023

Children Play and Learning, Undergraduate, 2021 - 2022, 2019 - 2020, 2018 - 2019, 2017 - 2018

Development and Education in Infancy, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

Learning Approaches in Early Childhood, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Development and Learning in Early Childhood, Undergraduate, 2021 - 2022

Teaching Practice 2 (ECEP), Undergraduate, 2021 - 2022

Student Teaching in Early Childhood Education II, Undergraduate, 2021 - 2022, 2019 - 2020

Development and Education of Play in Early Childhood, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

Development in Early Childhood, Undergraduate, 2021 - 2022

Creativity in Early Childhood and Creative Activities for Children, Undergraduate, 2022 - 2023, 2021 - 2022

Child Health, Nutrition and First Aid, Undergraduate, 2021 - 2022

Transition to School and Early Literacy, Undergraduate, 2021 - 2022

Child Health and First Aid, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

ECE Practicum II, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018

Early Childhood Education Practicum I, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

Field Practice in School Counseling Services, Undergraduate, 2020 - 2021, 2018 - 2019

Student Teaching in Early Childhood Education I, Undergraduate, 2020 - 2021, 2019 - 2020

School, Families and Society, Undergraduate, 2020 - 2021, 2017 - 2018

Family Education and Involvement, Undergraduate, 2020 - 2021

Child Development and Learning in the Middle Grades, Undergraduate, 2019 - 2020

Child Health, Safety and Nutrition, Undergraduate, 2019 - 2020

Nutrition and Health, Undergraduate, 2019 - 2020

Vocational English, Undergraduate, 2018 - 2019

Child Development and Learning, Undergraduate, 2018 - 2019

Introduction to Education, Undergraduate, 2017 - 2018, 2016 - 2017

ECE Practicum II, Undergraduate, 2016 - 2017

Introduction to Early Childhood Education, Undergraduate, 2016 - 2017, 2015 - 2016

Teaching English to Young Learners, Undergraduate, 2016 - 2017, 2015 - 2016

Early Childhood Education Practicum I, Undergraduate, 2016 - 2017

Children Play and Learning, Undergraduate, 2016 - 2017, 2015 - 2016, 2014 - 2015

Introduction to Education, Undergraduate, 2016 - 2017, 2015 - 2016, 2013 - 2014

Student Teaching in Early Childhood Education I, Undergraduate, 2016 - 2017

Student Teaching in Early Childhood Education II, Undergraduate, 2016 - 2017

Graduation Project, Postgraduate, 2015 - 2016

School Readiness and Transition, Undergraduate, 2015 - 2016

School, Families and Society, Undergraduate, 2015 - 2016

Child Development and Learning, Undergraduate, 2014 - 2015

Children's literature, Undergraduate, 2014 - 2015

Language Development and Literacy Education, Undergraduate, 2014 - 2015  
Instructional Principles and Methods, Undergraduate, 2013 - 2014

## **Jury Memberships**

Academic Staff Examination, Academic Staff Examination, Orta Doğu Teknik Üniversitesi, December, 2023  
Academic Staff Examination, Academic Staff Examination, Orta Doğu Teknik Üniversitesi, June, 2023  
Academic Staff Examination, Academic Staff Examination, Ankara Üniversitesi, April, 2023  
Committee Of Expert, Committee Of Expert, TED Üniversitesi, April, 2023  
Committee Of Expert, Committee Of Expert, TED University, March, 2023  
Academic Staff Examination, Academic Staff Examination, Hacettepe Üniversitesi, February, 2023  
Academic Staff Examination, Academic Staff Examination, Hacettepe Üniversitesi, January, 2023  
Committee Of Expert, Committee Of Expert, TED University, May, 2022  
Committee Of Expert, Committee Of Expert, TED University, April, 2022  
Doctorate, Doctorate, Ankara University, March, 2022  
April, 2021  
March, 2020  
December, 2019  
September, 2019  
March, 2019

## **Published journal articles indexed by SCI, SSCI, and AHCI**

- I. **Views of Mothers Regarding Interactive Book-Reading Process to Their Children**  
YILDIZ BIÇAKÇI M., Er S. S., ARAL N.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.42, no.191, pp.53-68, 2017 (SSCI)
- II. **COMMUNICATION SATISFACTION AND TRUST AMONG TURKISH ADOLESCENT SIBLINGS**  
Orucu M. C., Er S. S.  
SOCIAL BEHAVIOR AND PERSONALITY, vol.45, no.1, pp.143-153, 2017 (SSCI)
- III. **School Readiness and School Entry-Age: Views and Experiences of Turkish Teachers and Families on a New Educational Policy**  
Buldu M., Er S. S.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.41, no.187, pp.97-114, 2016 (SSCI)
- IV. **An Overview of Child Neglect and Abuse: Types, Causes, Impact and Prevention**  
YILDIZ BIÇAKÇI M., Er S. S., ARAL N.  
STUDIES ON ETHNO-MEDICINE, vol.10, no.2, pp.221-228, 2016 (SSCI)

## **Articles Published in Other Journals**

- I. **Turning challenges into opportunities during the pandemic:Remote collaborative reflection model for teacher educators**  
Elmas B., Bayram İ., Canaran Ö., Yücelyiğit S., Er S. S., Toker Z.  
Journal of Pedagogical Research, vol.7, no.3, pp.111-124, 2023 (Scopus)
- II. **Anababaların Çocuklarıyla İlgili Sosyal Medya Paylaşımları**  
Er S. S., Özgül T., Yılmaztürk N. H., Çok F.  
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.55, no.1, pp.239-262, 2022 (Peer-Reviewed Journal)
- III. **In-service Teachers' Opinions about the Use of Video-based Self-reflection for Pedagogical Development**

Er S. S., Toker Z., Yücelyiğit S.

Kuramsal Eğitimbilim Dergisi, vol.15, no.3, pp.639-660, 2022 (Peer-Reviewed Journal)

- IV. **Higher education perceptions of preschool children from low socio-economic families**  
Yücelyiğit S., Er S. S.  
Contemporary Educational Researches Journal, vol.12, pp.177-183, 2022 (Peer-Reviewed Journal)
- V. **Parents' shares on Instagram in the early days of the COVID-19 pandemic**  
Er S. S., Yilmaztürk N. H., Özgül T., Cok F.  
TURKISH JOURNAL OF EDUCATION, vol.11, no.1, pp.1-15, 2022 (ESCI)
- VI. **Identifying Web Pedagogical Content Knowledge (W-PCK) Level of Early Childhood Teachers**  
Er S. S., Baturay M., Tufan M.  
Çocuk ve Gelişim Dergisi, vol.3, no.6, pp.28-37, 2020
- VII. **Etkileşimli Kitabi Okuma Sürecinin Çocukların Dil Gelişimlerine Etkisi**  
Er S. S., Hafızoğlu Çelik G., Yıldız Bıçakçı M.  
Ebelik ve Sağlık Bilimleri Dergisi, vol.3, no.1, pp.1-10, 2020

## Books & Book Chapters

- I. **Öğretim Programı Çerçevesi ve Çerçeve Program**  
Kavak Y., Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Toker Z., Haşlamam T.  
in: Yükseköğretimde Program Geliştirme TED Üniversitesi Eğitim Fakültesi Örneği, Erdem Aksoy, Editor, Anı Yayıncılık, Ankara, pp.87-98, 2023
- II. **Sosyal duygusal öğrenme-İlişki Kurma Becerileri**  
Altaş E. N., Er S. S., Özgül T.  
in: Sosyal Duygusal Öğrenme , Müdüriye Yıldız Bıçakçı,Zeynep Apaydın Demirci, Editor, Nobel Yayın Dağıtım, Ankara, pp.131-154, 2022
- III. **ERKEN ÇOCUKLUKTA DİL GELİŞİMİ VE SÖZEL DİL BECERİSİ**  
Er S. S.  
in: Erken Okuryazarlık Eğitimi, , Editor, 2021
- IV. **'Child's right to development: developmental assesment' Implementation of the convention about the rights of the child**  
Hafızoğlu G., Yıldız Bıçakçı M., Er S. S.  
in: 'Child's right to development: developmental assesment' Implementation of the convention about the rights of the child, , Editor, 2020
- V. **Müfredat temelli dil değerlendirmesi**  
Er S. S.  
in: Müfredat temelli dil değerlendirmesi, , Editor, 2020
- VI. **Interactive Story Reading and Language Development in Early Years**  
Er S. S.  
in: Interactive Story Reading and Language Development in Early Years, , Editor, 2020

## Refereed Congress / Symposium Publications in Proceedings

- I. **Yükseköğretimde Program Geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği**  
Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Toker Z., Haşlamam T., Yücelyiğit S., Erdoğan T., Alkaş Ulusoy Ç., Emre Akdoğan E., et al.  
10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.141-142
- II. **Anababalar Sosyal Medyada Çocuklarını Paylaşmalarına (Sharenting) İlişkin Tehlikenin Ne Kadar Farkında?**  
Çok F., Yilmaztürk N. H., Özgül T., Er S. S.

Uluslararası Çocuk ve Ergen Travma Kongresi, İzmir, Turkey, 24 - 26 March 2022, pp.15

III. **Çocukların dil gelişimlerinin ebeveyn ve uzman değerlendirmesine göre incelenmesi (Language development in children: Evaluations of parents and experts).**

Özgül T., Er S. S., Yıldız Bıçakçı M.

7. Uluslararası Okul Öncesi Eğitimi Kongresi, 24 - 26 November 2021

IV. **Higher education perceptions of preschool children from low socio-economic status**

Yücelyiğit S., Er S. S.

12th World Conference on Learning, Teaching and Educational Leadership, 28 - 30 October 2021

V. **Öz gözlem tekniğinin mesleki gelişime katkısı: öğretmen bakış açısı**

Toker Z., Er S. S., Yücelyiğit S.

VI. **The Effect of STEM Workshops on Preschool Teachers' Perspectives on STEM Applications**

Yücelyiğit S., Er S. S.

VII. **Parents' shares on social networking sites about their children**

Maraşlı M., Er S. S., Yılmaztürk N. H., Çok F.

II.CyprusInternational Education Research Congress, Girne, Cyprus (Kktc), 3 - 06 December 2015

## Supported Projects

Er S. S., Öneren Şendil Ç., Altaş E. N., Özgül T., Project Supported by Higher Education Institutions, "Views of Preschool Teachers and Families Regarding the Effect of Covid 19 Pandemic on School Readiness", 2021 - 2022

Balcı S., Er S. S., Yücelyiğit S., Serim Yıldız B., Özyürek S. N., Project Supported by Higher Education Institutions, "Investigating Gender Roles in Turkish Early Childhood Story Books", 2021 - 2022

Balcı S., Yılmaz O., Er S. S., Çepni S., Köksal M. S., Şad S. N., Ahi B., Şengil Akar Ş., Ertekin P., TUBITAK Project, "Kuramdan Uygulamaya Nitel Araştırma - III", 2021 - 2021

Balcı S., Yılmaz O., Er S. S., Çepni S., Köksal M. S., Şad S. N., Olçay S., Ahi B., Ertekin P., TUBITAK Project, "Kuramdan Uygulamaya Nitel Araştırma - II", 2021 - 2021

Oztürk S. M., Aksu S. M., Sahin S. B., TOKER Z., Er S. S., Yücelyiğit S., Project Supported by Higher Education Institutions, Reflection on self-observation to promote professional development, 2019 - 2020

ER S. S., Project Supported by Higher Education Institutions, Lise Öğrencilerinin kardeş ilişkilerinde İkili Güven ve İletişim Doyumunun İncelenmesi, 2014 - 2015

ER S. S., Buldu P. M., Project Supported by Higher Education Institutions, "60-72 Ay Çocukların Okul Hazırbulunuşluğu Üzerine Öğretmen, Okul Yöneticisi ve Aile Algıları ve Deneyimleri", 2012 - 2013

## Memberships / Tasks in Scientific Organizations

Türkiye Okul Öncesi Gelişimi Destekleme Derneği, Member, 2013 - Continues, Turkey

## Scientific Refereeing

Psikiyatride Guncel Yaklaşımlar, December 2021

EGITIM VE BILIM, June 2021

IOJET, September 2020

JOURNAL OF FAMILY STUDIES, August 2020

IOJET, June 2020

International online journal of education and education, October 2019

JOURNAL OF EARLY CHILDHOOD STUDIES, August 2019

## Scientific Consultations

TAD (Türk Amerikan Derneği) Anaokulları, Scientific Consultancy, TED University, Faculty Of Education, Department Of Elementary Education, Turkey, 2019 - 2022

TOKİ Göksu Anaokulu, Other, TED University, Faculty Of Education, Department Of Elementary Education, Turkey, 2019 - 2022

## Tasks In Event Organizations

Er S. S., 8.Uluslararası okul öncesi eğitimi kongresi, Scientific Congress, Turkey, Ekim 2023

Aksoy E., Er S. S., Alkaş Ulusoy Ç., Şen M., Haşlaman T., Yücelyiğit S., Toker Z., Çelikdemir K., Torun Y., Sunar S., et al., 10. International Eurasian Educational Research Congress, Scientific Congress, Ankara, Turkey, Haziran 2023

ER S. S., 6. Uluslararası Okul Öncesi Eğitimi Kongresi, Ocak 2020

ER S. S., 3. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Aralık 2019

ER S. S., 14. Okul Öncesi Öğrenci kongresi, İstanbul, Turkey, Nisan 2019

## Scientific Research / Working Group Memberships

Guest Speaker in ECEP 251-Child and Media, 2021 - Continues

Gençlik ve Spor Bakanlığı Kreşi Çocuklara Yabancı Dil Öğretimi Projesi, 2021 - Continues

Guest Speaker in ECEP 351-Creativity in Early Childhood and Creative Activities for Children, 2021 - Continues

2021 TEDU Okul Öncesi Eğitim Programı Geliştirme Çalışmaları, 2021 - Continues

Generating ECE 481 course, 2020 - Continues

TED Ambassador Project (ECE), 2020 - Continues

Ambassador Project, 2020 - Continues

Collaborating 'Okul öncesi dönemde üniversite algısı', 2019 - Continues

Collaboration on 'STEM Atölye Çalışmalarının Okul Öncesi Öğretmenlerinin STEM Uygulamalarına Bakış Açılarında Etkisi, 2019 - Continues

working on an article, 2021 - 2021

Generating EDUC 405, 2021 - 2021

Generating ECE 481 course, 2019 - 2019

Revising the course profiles of ECEP courses, 2019 - 2019

## Congress and Symposium Activities

Çocuk Hakları Sempozyumu, Panelists, Ankara, Turkey, 2023