

Assoc. Prof. Tolga Erdoğan

Personal Information

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Web: <https://avesis.tedu.edu.tr/tolga.erdogan>

International Researcher IDs

ScholarID: 0EugCnEAAAAJ

ORCID: 0000-0002-1921-5517

Publons / Web Of Science ResearcherID: A-2761-2017

ScopusID: 57220411512

Yoksis Researcher ID: 248623

Biography

Dr. Tolga Erdoğan joined TED University as a faculty member in August 2019. He worked as an English instructor at various secondary and higher education institutions between 1996 and 2019. He has a 4-year experience of department chair in a higher education institution.

He got his bachelor's diploma in English Language Teaching at Boğaziçi University in 1996. He completed his master's degree in Curriculum and Instruction at Dokuz Eylül University in 2006 and his doctoral degree again in Curriculum and Instruction at Hacettepe University in 2012. He received the degree of associate professorship in 2019. His research interests cover a range of topics from curriculum development and evaluation to teacher education, self-regulation, alternative assessment and learner-friendly learning environments.

Education Information

Doctorate, Hacettepe University, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri A.B.D., Turkey 2006 - 2012

Postgraduate, Dokuz Eylül University, Eğitim Bilimleri Enstitüsü, Educational Sciences, Turkey 2003 - 2006

Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1991 - 1996

Foreign Languages

English, C2 Mastery

Certificates, Courses and Trainings

Vocational Training, Meta Analiz & CMA Eğitimi, Anı Publishing Education and Counseling, 2020

Dissertations

Doctorate, Probleme dayalı öğrenmenin erişiyeye ve öz-düzenleme becerilerine etkisi, Hacettepe University, Sosyal Bilimler Enstitüsü, 2012

Postgraduate, Yabancı dil öğretiminde portfolyoya dayalı değerlendirilmenin öğrenci başarısı ve derse yönelik tutumlarına etkisi, Dokuz Eylül University, Eğitim Bilimleri Enstitüsü, 2006

Research Areas

Curriculum Development and Teaching Methods

Academic Titles / Tasks

Associate Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2023 - Continues

Assistant Professor, TED University, Faculty Of Education, Department Of Educational Sciences, 2019 - 2023

Assistant Professor, National Defense University, Non-Commissioned Officer Vocational School, Department Of Foreign Language, 2018 - 2019

Lecturer, National Defense University, Kara Astsubay Meslek Yüksekokulu, Yabancı Diller Bölümü, 2015 - 2018

Lecturer, Land War Academy Command, Rectorate, Department Of Foreign Language, 2005 - 2011

Academic and Administrative Experience

Head of Department, TED University, Graduate School, Management İn Educational Institutions, 2023 - Continues

Head of Department, TED University, Faculty Of Education, Department Of Educational Sciences, 2023 - Continues

Eğitim Fakültesi Fakülte Kurulu Doçent Temsilciliği, 2020 - Continues

Yeni Lisans Programı Çalışması Yürütme Komitesi Üyeliği, 2020 - Continues

Eğitim Fakültesi Fakülte Yönetim Kurulu Doçent Temsilciliği, 2020 - Continues

Eğitim Komisyonu, 2020 - Continues

Faculty member, TED University Faculty of Education, 2019 - Continues

Head of Department, TED University, Graduate School, 2021 - 2023

Deputy Head of Department, TED University, Faculty Of Education, Department Of Educational Sciences, 2021 - 2023

TEDUTECH Teknoloji Transfer Danışmanlık Eğitim ve Ticaret Anonim Şirketi Yönetim Kurulu Üyeliği, 2020 - 2023

Toplum Hizmetleri Komisyonu, 2020 - 2022

Head of Department, TED University, Graduate School, Management İn Educational Institutions, 2020 - 2021

Akreditasyon Komisyonu, 2019 - 2020

Toplum Hizmetleri Komisyonu, 2019 - 2020

Secretary General, National Defense University, 2018 - 2019

Head of Department, National Defense University, 2015 - 2018

Courses

Curriculum Development in Psychological Counseling and Guidance, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022

Instructional Principles and Methods, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022

Morals and Ethics in Education, Undergraduate, 2023 - 2024

Instructional Principles and Methods, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

History of Turkish Education, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

History of Turkish Education, Undergraduate, 2023 - 2024, 2022 - 2023

Curriculum Development in Psychological Counseling and Guidance, Undergraduate, 2022 - 2023, 2021 - 2022

Research Methods, Undergraduate, 2022 - 2023, 2020 - 2021, 2019 - 2020

Graduation Project, Postgraduate, 2021 - 2022

Practicum of Counseling in Schools 1, Undergraduate, 2021 - 2022

Curriculum Development in Guidance, Undergraduate, 2020 - 2021, 2019 - 2020
Introduction to Education, Undergraduate, 2020 - 2021, 2019 - 2020
Instructional Principles and Methods, Undergraduate, 2020 - 2021, 2019 - 2020
Introduction to Education, Undergraduate, 2020 - 2021, 2019 - 2020
Research Methods in Education, Undergraduate, 2020 - 2021, 2019 - 2020
Field Practice in School Counseling Services, Undergraduate, 2019 - 2020
Field Practice in School Counseling Services, Undergraduate, 2019 - 2020

Advising Graduates (Non-Thesis)

Erdoğan T., Eğitim Kurumlarının Açılmasına Yönelik Öğrenci Özelliklerinin Niteliksel Araştırılması, Masters (Non-Thesis), B.Kaya(Student), 2023
Erdoğan T., LGS'ye Giren 8. Sınıf Öğrencilerinin Lise Tercihlerini Etkileyen Faktörler: Edirne Örneği, Masters (Non-Thesis), A.Aydın(Student), 2023
Erdoğan T., Eğitim Kurumlarının Aile Kitapçığının İncelenmesi, Masters (Non-Thesis), E.Tuğba(Student), 2022
Erdoğan T., Özel Okullarda Farklı Birimlerde Görevli Öğretmenlerin Performans Süreçleri ve İçeriklerinin İncelenmesi: TED Kayseri Koleji Örneği, Masters (Non-Thesis), N.Uyar(Student), 2022

Jury Memberships

Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, July, 2024
Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, June, 2024
Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, June, 2024
Doctorate, Doctorate, Ankara Üniversitesi, January, 2024
Doctorate, Doctorate, Middle East Technical University, September, 2023
Doctorate, Doctorate, Middle East Technical University, September, 2023
Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, July, 2023
Doctorate, Doctorate, Gazi Üniversitesi, June, 2023
Appointment to Academic Staff-Assistant Professorship, Appointment to Academic Staff-Assistant Professorship, TED University, June, 2023
June, 2022
August, 2021
June, 2021
May, 2021
January, 2021
December, 2020
June, 2019
June, 2019
June, 2019
June, 2019
June, 2019
June, 2019

Taught Courses And Trainings

Erdoğan T., TED Academy School Leader Training Program, 2023 - 2023
Erdoğan T., Self and Peer Assessment and the development of self-regulation Webinar, 2022 - 2022
Erdoğan T., TED Academy School Leader Training Program, 2022 - 2022

Erdoğan T., Aktif Öğrenme Yöntem ve Stratejileri-TED Akademi, 2022 - 2022
ERDOĞAN T., Öğrenen Merkezli Öğrenme Ortamları (Başkent Öğretmen Atölyeleri VII), 2021 - 2021
ERDOĞAN T., Öğretim Programı Geliştirme Semineri VI-Pandemi Gölgesinde Öğretmen Eğitimi: Fırsatlar ve Zorluklar, 2021 - 2021
ERDOĞAN T., Öğretim Programı Geliştirme Semineri V-Öğretmen Eğitimindeki Deneyimlerim, 2021 - 2021
ERDOĞAN T., Öğretim Programı Geliştirme Semineri IV-Eğitimde Nitel Çalışmalar: Planlama Uygulama ve Analiz, 2020 - 2020
ERDOĞAN T., Öğretim Programı Geliştirme Semineri III-Eğitim Sistemlerinin İnsan ve Anlam Temelinde İnşası, 2020 - 2020
ERDOĞAN T., Öğretim Programı Geliştirme Seminerleri II: Ölçme ve Değerlendirme, 2020 - 2020
ERDOĞAN T., Öğretim Programı Geliştirme Semineri I-Genel Öğretmenlik Yeterliklerinin Belirlenmesi ve Yeterliklere Dayalı Bir Hizmet Öncesi Öğretmen Eğitimi Programının Tasarlanması, 2020 - 2020
ERDOĞAN T., Experiential Learning Congress 2020, 2020 - 2020
ERDOĞAN T., Meta Analiz & CMA Eğitimi (Anı Yayıncılık), 2020 - 2020
ERDOĞAN T., Öğretim İlke ve Yöntemleri (Başkent Öğretmen Atölyeleri Semineri), 2019 - 2019
ERDOĞAN T., Öğretim İlke ve Yöntemleri (Eğitimin Sigortası Öğretmenlerimiz Projesi), 2019 - 2019

Designed Programs

Erdoğan T., Serim Yıldız B., Yılmaz O., Doctorate, Rehberlik ve Psikolojik Danışmanlık Doktora Programı, 2024 - Continues
Erdoğan T., Postgraduate, Eğitim Programları ve Öğretim Tezli/Tezsiz Yüksek Lisans Programı, 2023 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Influence of artificial intelligence tools on higher order thinking skills: a meta-analysis**
Dibek M. I., Kursad M., Erdoğan T.
INTERACTIVE LEARNING ENVIRONMENTS, vol.1, no.1, pp.1-23, 2024 (SSCI)
- II. **Gender differences in children's fears: A meta-analysis study**
Erdoğan T., Serim Yıldız B., Burnham J. J., Wind S. A.
British Journal of Guidance and Counselling, vol.52, no.4, pp.716-731, 2024 (SSCI)
- III. **PBL in teacher education: its effects on achievement and self-regulation**
Erdoğan T., Senemoğlu N.
HIGHER EDUCATION RESEARCH & DEVELOPMENT, vol.36, no.6, pp.1152-1165, 2017 (SSCI)
- IV. **Development and validation of a scale on self-regulation in learning (SSRL)**
Erdoğan T., Senemoğlu N.
SPRINGERPLUS, vol.5, 2016 (SCI-Expanded)

Articles Published in Other Journals

- I. **ARTIFICIAL NEURAL NETWORK APPROACH TO PREDICT LMS ACCEPTANCE OF VOCATIONAL SCHOOL STUDENTS**
Ozkan U. B., Cigdem H., Erdoğan T.
TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.21, no.3, pp.156-169, 2020 (ESCI)
- II. **Adaptation of Metacognitive Awareness of Reading Strategies Inventory: Turkish Higher Education Sample**
Erdoğan T.
JOURNAL OF TURKISH STUDIES, vol.13, no.19, pp.669-680, 2018 (Peer-Reviewed Journal)
- III. **Predictors of Vocational College Students' Behavioral Intention to Use Web-Based Listening Test**

- Erdoğan T.
Online Journal of Technology Addiction & Cyberbullying, vol.5, no.2, pp.46-59, 2018 (Peer-Reviewed Journal)
- IV. **An investigation of learning approaches and language learning strategies: Are they related?**
Erdoğan T., ÖZDEMİR E.
European Journal of Education Studies, vol.4, no.11, pp.91-107, 2018 (Peer-Reviewed Journal)
- V. **The investigation of self-regulation and language learning strategies**
Erdoğan T.
Universal Journal of Educational Research, vol.6, no.7, pp.1477-1485, 2018 (Scopus)
- VI. **PREDICTORS OF VOCATIONAL COLLEGE STUDENTS' BEHAVIORAL INTENTION TO USE WEB-BASED LISTENING TEST**
Erdoğan T.
Eğitim Teknolojisi Kuram ve Uygulama, vol.8, no.2, pp.157-170, 2018 (Peer-Reviewed Journal)
- VII. **Predictors of Vocational College Students' Behavioral Intention to Use Web-Based Listening Test**
Erdoğan T., Çiğdem H., Yıldırım O. G.
Eğitim Teknolojisi Kuram ve Uygulama, vol.8, no.2, pp.90-107, 2018
- VIII. **A Descriptive Study on Vocational College Students' Internet Addiction and Various Satisfaction Conditions**
Erdoğan T., Yıldırım O. G., Çiğdem H.
Online Journal of Technology Addiction & Cyberbullying, vol.5, no.2, pp.46-59, 2018
- IX. **Adaptation of metacognitive awareness of reading strategies inventory: Turkish higher education sample**
Erdoğan T., YURDABAKAN İ.
JOURNAL OF TURKISH STUDIES, vol.13, no.19, pp.669-680, 2018 (Peer-Reviewed Journal)
- X. **What Does Research Tell Us about Trends in Dissertations on PBL?**
Erdoğan T.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.5, no.6, pp.972-988, 2017 (Peer-Reviewed Journal)
- XI. **The investigation of the usability of web-based assignment system**
Yıldırım O. G., Erdoğan T., Çiğdem H.
Journal of Theory and Practice in Education, vol.13, no.1, pp.1-9, 2017
- XII. **The Investigation of The Usability of Web-Based Assignment System**
Erdoğan T.
Eğitimde Kuram ve Uygulama, vol.13, no.1, pp.1-9, 2017 (Peer-Reviewed Journal)
- XIII. **Secondary School Students' Opinions on Portfolio Assessment in EFL**
Erdoğan T.
International Journal on New Trends in Education and Their Implications, vol.2, no.3, pp.63-72, 2011 (Peer-Reviewed Journal)
- XIV. **Self-Regulation and Its Effects on Academic Achievement**
Erdoğan T.
Kara Harp Okulu Bilim Dergisi, vol.21, no.2, pp.127-145, 2011 (Peer-Reviewed Journal)
- XV. **Secondary School Students Opinions on Portfolio Assessment in EFL**
Erdoğan T., Yurdabakan İ.
International Journal on New Trends in Education and Their Implications, vol.2, no.3, pp.63-72, 2011 (Peer-Reviewed Journal)
- XVI. **Self-Regulation and Its Effects on Academic Achievement**
Erdoğan T.
Kara Harp Okulu Bilim Dergisi, vol.21, no.2, pp.127-146, 2011
- XVII. **The Effects of Portfolio Assessment on Reading, Listening and Writing Skills of Secondary School Prep Class Students**
Erdoğan T.
THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.2, no.9, pp.526-538, 2009 (Peer-Reviewed Journal)
- XVIII. **The Effects of Portfolio Assessment on Reading Listening and Writing Skills of Secondary School**

Prep Class Students

Yurdabakan İ., Erdoğan T.

THE JOURNAL OF INTERNATIONAL SOCIAL RESEARCH, vol.2, no.9, pp.526-538, 2009

Books & Book Chapters

- I. **Program Değerlendirme ve Paydaş Görüşleri**
Elmas B., Haşlaman T., Erdoğan T., Bilki Z., Öneren Şendil Ç., Serim Yıldız B., Çelebi E. G., Sözen Özdoğan S., Bilicioğlu Güneş A., Güzeller G.
in: Yükseköğretimde program geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği, AKSOY ERDEM, Editor, Anı Yayıncılık, Ankara, pp.48-57, 2023
- II. **Okuduğunu Anlama Başarısı: Finlandiya Örneği**
Erdoğan T.
in: Gelecek için Eğitim: Yüksek Performanslı Eğitim Sistemlerinden Öğrendiklerimiz, Özcan Demirel, Özlenen Özdiyar Gedik, Sümeyra Soysal, Nur Akkuş Çakır, Editor, Pegem A Yayıncılık, Ankara, pp.41-54, 2022
- III. **Adaptation of Reading Attitude Questionnaire: Turkish Higher Education Sample**
Erdoğan T.
in: Educational Sciences: Theory, Current Researches and New Trends/2021, Meriç Eraslan, Editor, IVPE Publishing, pp.72-82, 2021
- IV. **Yaygın Okumanın Öğrencilerin Okuma Stratejilerine Etkisi**
Erdoğan T., Yurdabakan İ.
in: Eğitim Bilimlerinde Akademik Çalışmalar-2019, Harun Şahin, Burcu Avcı Akbay, Editor, IVPE, pp.105-120, 2019
- V. **Uluslararası İlişkiler Eğitiminde Savaş Oyunları ile Savaşı Öğretmek**
Yalçınkaya H., Turhal A., Erdoğan T.
in: Türkiye'de Uluslararası İlişkiler Eğitimi: Yeni Yaklaşımlar, Yeni Yöntemler, Ebru Canan Sokullu, Editor, pp.167-189, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Teacher Candidates' Reflective Observation of School Practices**
Uğurel-Kamisli M., Erdoğan T.
12. Uluslararası Eğitim Programları ve Öğretim Kongresi (ICCI-EPOK 2024), Ağrı, Turkey, 10 - 12 October 2024
- II. **Instructors' Orientations towards ELT Curriculum Materials: The Role of Pedagogical Design Capacity**
Erdoğan T., Haşlaman T., Çelik S., Aydan L. S.
11. Uluslararası Eğitim Programları ve Öğretim Kongresi (ICCI-EPOK 2023), Aydın, Turkey, 26 - 28 October 2023, pp.1-2
- III. **Yükseköğretimde Program Geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği**
Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Toker Z., Haşlaman T., Yüceliyiğit S., Erdoğan T., Alkaş Ulusoy Ç., Emre Akdoğan E., et al.
10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.141-142
- IV. **Trauma-Informed Models For Preschooler Parents: A Content Analysis**
Erdoğan T., Serim Yıldız B., Yılmaztürk N. H.
International Child and Adolescent Trauma Congress, İzmir, Turkey, 24 - 26 March 2022, pp.10
- V. **İngilizce Okumaya Yönelik Tutum Ölçeğinin Türkçe Adaptasyonu: Yükseköğretim Örnekleme**
Erdoğan T., Yurdabakan İ.
I. Uluslararası Bilim, Eğitim, Sanat ve Teknoloji Sempozyumu (UBEST-2019), 2 - 04 May 2019
- VI. **Ders dışı okumaların öğrencilerin okuma stratejileri üstbiliş farkındalıklarına etkisi.**
Erdoğan T., Yurdabakan İ.

Uluslararası Necatibey Eğitim ve Sosyal Bilimler Araştırmaları Kongresi (UNESAK), 26 - 28 October 2018

- VII. **Self- and peer assessments in PBL: A higher education example.**
Erdoğan T., Yurdabakan İ., Senemoğlu N.
International Academic Conference on Global Education, Teaching and Learning and International Academic Conference on Management, Economics, Business and Marketing and International Academic Conference on Engineering, Transport, IT and Artificial Intelligence, 17 - 18 August 2018
- VIII. **The investigation of the relationship between self-regulation and language learning strategies.**
Erdoğan T.
International Conference on Research in Education and Science (ICRES), 18 - 21 May 2017
- IX. **An Investigation of Learning Approaches and Language Learning Strategies: Are They Related?**
Erdoğan T., Özdemir E.
International Conference on Research in Education and Science (ICRES), 18 - 21 May 2017
- X. **Predictors of Vocational College Students' Behavioral Intention to Use Web-Based Listening Test**
ERDOĞAN T., ÇİĞDEM H., YILDIRIM O. G.
International Conference on Research in Education and Science (ICRES), BODRUM, Turkey, 19 - 22 May 2016
- XI. **Effects of Course Delivery Mode on Students Self Regulation Skills**
ÖK S., ERDOĞAN T., YILDIRIM O. G., ÇİĞDEM H.
International Conference on Education in Mathematics, Science Technology (ICEMST), BODRUM, Turkey, 19 - 22 May 2016
- XII. **Student Behaviors and Perceptions in a Flipped Classroom A case in an Operating Systems Course**
YILDIRIM O. G., ERDOĞAN T., ÇİĞDEM H.
International Conference on Education in Mathematics, Science Technology (ICEMST), BODRUM, Turkey, 19 - 22 May 2016
- XIII. **The Analysis of Relationship Between Students' Internet Addiction and Miscellaneous Variables**
ÇİĞDEM H., YILDIRIM O. G., ERDOĞAN T.
International Conference on Research in Education and Science (ICRES), BODRUM, Turkey, 19 - 22 May 2016
- XIV. **The Investigation of the Usability of Web-Based Assignment System**
YILDIRIM O. G., ERDOĞAN T., ÇİĞDEM H.
International Conference on Education in Mathematics, Science Technology (ICEMST), BODRUM, Turkey, 19 - 22 May 2016
- XV. **THE ANALYSIS OF RELATIONSHIP BETWEEN STUDENTS INTERNET ADDICTION AND MISCELLANEOUS VARIABLES**
ÇİĞDEM H., ERDOĞAN T., YILDIRIM O. G.
International Conference on Research in Education and Science (ICRES), Muğla, Turkey, 19 - 22 May 2016
- XVI. **EFFECTS OF COURSE DELIVERY MODE ON STUDENTS SELF REGULATION SKILLS**
ÖK S., ERDOĞAN T., YILDIRIM O. G., ÇİĞDEM H.
:International Conference on Education in Mathematics, Science & Technology (ICEMST), 19 - 22 May 2016
- XVII. **PREDICTORS OF VOCATIONAL COLLEGE STUDENTS BEHAVIORAL INTENTION TO USE WEB BASED LISTENING TEST**
ERDOĞAN T., ÇİĞDEM H., YILDIRIM O. G.
International Conference on Research in Education and Science (ICRES), 19 - 22 May 2016
- XVIII. **Research Trends In Dissertations On PBL: A Content Analysis Study**
Erdoğan T.
7th World Conference on Educational Sciences, Athens, Greece, 5 - 07 February 2015, vol.197, pp.308-315
- XIX. **Problem Based Learning in Teacher Education Views on Its Promises and Challenges**
ERDOĞAN T., SENEMOĞLU N.
34th International Society for Teacher Education (ISfTE) Conference 2014, Antalya, Turkey, 22 - 25 April 2014
- XX. **Problem Based Learning Teacher Education:Views on Its Promises and Challenges.**
ERDOĞAN T., SENEMOĞLU N.
34th International Society for Teacher Education (ISfTE) Conference., Belek-Antalya, Turkey., 22 - 25 April 2014
- XXI. **Problem-Based Learning in Teacher Education: Its Promises and Challenges**

Erdoğan T., SENEMOĞLU N.

5th World Conference on Educational Sciences (WCES), Rome, Italy, 5 - 08 February 2013, vol.116, pp.459-463

XXII. Self Regulation and Its Effects on Academic Achievement

ERDOĞAN T.

International Conference on New Trends in Education and Their Implications, Antalya, Turkey, 26 - 28 April 2012

Supported Projects

Çelik S., Aydan L. S., Erdoğan T., Haşlaman T., Project Supported by Higher Education Institutions, Instructors' orientations towards ELT curriculum materials: The role of pedagogical design capacity, 2020 - 2021

Memberships / Tasks in Scientific Organizations

Curriculum and Instruction Foundation, Board Member, 2023 - Continues, Turkey

TED University, Vice President, 2021 - Continues, Turkey

Scientific Refereeing

Eğitim ve Bilim, Journal Indexed in SSCI, September 2024

INTERACTIVE LEARNING ENVIRONMENTS, Journal Indexed in SSCI, October 2023

Anadolu Journal of Educational Sciences International , Other Indexed Journal, May 2023

JOURNAL OF PEDAGOGY, Other Indexed Journal, April 2023

International Journal of Education Technology and Scientific Researches, March 2021

International Journal of Assessment Tools in Education, June 2020

INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, June 2020

Journal of Educational Methodology, September 2019

TESOL QUARTERLY, May 2018

Tasks In Event Organizations

Erdoğan T., 12th International Curriculum and Instruction Congress (ICCI-EPOK 2024), Scientific Congress, Ağrı, Turkey, Ekim 2024

Erdoğan T., 11th International Congress on Curriculum and Instruction (ICCI-EPOK 2023), Scientific Congress, Aydın, Turkey, Ekim 2023

Erdoğan T., Erden Başaran Ö., Aracı İyiyaydın A., Sözen Özdoğan S., Durmuş A., Atay B., Sak M., Güzeller G., Şahin İ., Kamacı Y., et al., International Eurasian Educational Research Congress, Scientific Congress, Turkey, Haziran 2023

ERDOĞAN T., III. Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, Ankara, Turkey, Aralık 2019

Scientific Research / Working Group Memberships

Guidance and Counseling Master's Program Development, 2020 - Continues

Early Childhood Education Master's Program Development, 2020 - 2020

English Language Education Master's Program Development, 2020 - 2020

Metrics

Publication: 49
Citation (WoS): 31
Citation (Scopus): 38
H-Index (WoS): 4
H-Index (Scopus): 4

Invited Talks

Management of Student Learning, Seminar, Bilkent Laboratory and International School, Turkey, August 2024

Awards

Erdoğan T., Serim Yıldız B., Akademik Araştırma Teşvik Ödülü, Tübitak, January 2023
Serim Yıldız B., Erdoğan T., Akademik Araştırma Teşvik Ödülü, Ted Üniversitesi, January 2023
Erdoğan T., İngilizce Öğretmenliği Bölüm Birincisi, Boğaziçi Üniversitesi, June 1996

Non Academic Experience

GÜNEYDOĞU AVRUPA TUGAY KOMUTANLIĞI
KARA KUVVETLERİ KOMUTANLIĞI PERSONEL BAŞKANLIĞI
MALTEPE ASKERİ LİSESİ KOMUTANLIĞI