

## Prof. Tuğba Uzer Yıldız

### Personal Information

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### International Researcher IDs

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Yoksis Researcher ID: 202200

### Biography

Currently, I am working as an Associate Professor in Psychology Department at TED University.

My research primarily focuses on understanding how people recall autobiographical memories - memories of personal experiences. There are three themes underlying my research in autobiographical memory. First, I explore how different cueing conditions influence the prevalence of direct and generative retrievals (Uzer, Lee & Brown, 2012; Uzer, 2016; Uzer & Brown, 2017). Second, I study how emotion affects recall properties of autobiographical memories. For example, retrieval problems in post-traumatic stress disorder (PTSD) and depression are examples of my emotion and memory research topics (Uzer & Brown, 2015; Uzer & Gulgoz, 2015). Third, I have been working on transmission of traumatic experiences through individual (autobiographical) and collective memories (Svob, Brown, Reddon, Uzer & Lee, 2013; Uzer, Besiroglu & Karakılıç, 2020; Zeynel & Uzer, 2020).

### Education Information

Doctorate, University of Alberta, Canada 2007 - 2012

Postgraduate, Koc University, Turkey 2005 - 2007

Undergraduate, METU, Turkey 1999 - 2003

### Academic Titles / Tasks

Professor, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2023 - Continues

Associate Professor, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2018 - 2023

Assistant Professor, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2015 - 2018

Assistant Professor, İpek Üniversitesi, İnsan Ve Toplum Bilimleri Fakültesi, Psikoloji Bölümü, 2014 - 2015

Research Assistant, University of Alberta, Faculty Of Science (Bilim Fakültesi), Psychology (Psikoloji), 2007 - 2011

Research Assistant, Koc University, Sosyal Bilimler Enstitüsü, Gelişim Psikolojisi (YI) (Tezli), 2005 - 2007

### Academic and Administrative Experience

Prof. Dr., TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2023 - Continues

TEDU PSYCHOLOGY PHD Application Jury Member, 2021 - Continues

BAP Scientific Commissioner, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2021 - Continues

Fakülte Kurulu Üyesi, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2018 - 2023  
Assoc. Prof., TED, Psychology, 2018 - 2023  
Fakülte Yönetim Kurulu Üyesi, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2017 - 2023  
TEDU Fen Edebiyat Fakültesi Fakülte Kurulu, 2017 - 2023  
Enstitü Yönetim Kurulu Üyesi, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2017 - 2023  
Erasmus Program Department Coordinator, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2015 - 2023  
Exam Program Preparation Commission Member, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2022 - 2022  
Member of Unit Strategic Planning Commission, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2022 - 2022  
TEDU DEVCLIN APPLICATION JURY MEMBER, 2021 - 2022  
Ethics Committee Member, TED University, Faculty Of Arts And Sciences, Department Of Psychology, 2021 - 2022  
TEDU Human Research Ethics Committee (Reporter), 2021 - 2022  
Asistant Professor, TED University, 2015 - 2018

## **Courses**

Advanced Research Methods and Statistics, Postgraduate, 2022 - 2023, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017  
Experimental Psychology, Undergraduate, 2022 - 2023, 2021 - 2022, 2017 - 2018, 2016 - 2017  
General Psychology, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Graduation Paper and Seminar, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Selected Topics in Psychology, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021  
Master's Thesis II, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Master's Thesis I, Postgraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018  
Psychology, Undergraduate, 2021 - 2022  
Seminar, Doctorate, 2021 - 2022  
Human Memory, Undergraduate, 2022 - 2023, 2020 - 2021, 2019 - 2020, 2018 - 2019  
Cognitive Psychology, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020  
Trauma Psychology, Undergraduate, 2020 - 2021  
Pre-Thesis Seminar, Postgraduate, 2020 - 2021, 2018 - 2019, 2017 - 2018  
Sensation and Perception, Undergraduate, 2020 - 2021, 2019 - 2020  
Special Topics in Autobiographical Memor, Undergraduate, 2018 - 2019  
Applied Research & Data Analysis, Undergraduate, 2018 - 2019  
Introduction to Cognition, Undergraduate, 2017 - 2018, 2016 - 2017  
Visual Perception, Postgraduate, 2017 - 2018  
Experimental Psychology, Undergraduate, 2016 - 2017  
Research Methods, Postgraduate, 2016 - 2017  
Research Methods II, Undergraduate, 2016 - 2017  
Research Methods I, Undergraduate, 2016 - 2017  
Life-Span Development I, Undergraduate, 2016 - 2017  
Visual Perception, Postgraduate, 2016 - 2017  
Advanced Research Methods and Statistics, Postgraduate, 2016 - 2017  
Introduction to Cognition, Undergraduate, 2016 - 2017  
Psychology, Undergraduate, 2015 - 2016

## Supervised Theses

- Uzer Yıldız T., A test of the capture and rumination-functional avoidance-impaired executive control ( CAR-FA-X) model in eating disorders, Postgraduate, E.ECE(Student), 2023
- Uzer Yıldız T., Investigating the effects of self-distancing and processing mode on emotion regulation during self-reflection, Postgraduate, S.YAPICI(Student), 2023
- Uzer Yıldız T., From narrative coherence to psychological and social well-being: The moderator role of autonomous-related self, Postgraduate, S.SENA(Student), 2022
- Uzer Yıldız T., Investigating the effects of sensory processing sensitivity, negative affectivity and conflict resolution styles on relationship satisfaction, Postgraduate, M.Zorlular(Student), 2022
- Uzer Yıldız T., Understanding the processes underlying the intergenerational transmission of anxiety, Postgraduate, M.TOKATLI(Student), 2022
- Uzer Yıldız T., The influence of autobiographical memory specificity on goal setting in non-depressed individuals, Postgraduate, İ.Korkutmaz(Student), 2021
- Uzer Yıldız T., Understanding intergenerational transmission of early maladaptive schemas from a memory perspective: Moderating role of overgeneral memory on adverse experiences, Postgraduate, İ.Alaftar(Student), 2021
- Uzer Yıldız T., Does difficulty in remember specific experiences impede goal setting? an experimental study on people with depressive symptoms, Postgraduate, T.Koç(Student), 2021
- Uzer Yıldız T., Reminiscence functions and their relation to post-traumatic cognitions and well-being in young adults with chronic diseases, Postgraduate, S.Kalaycı(Student), 2021
- Gökler Danışman I., Uzer Yıldız T., Investigating the relation between maternal childhood traumatic experiences and children's emotion regulation: mediating role of maternal emotion regulation and emotion socialization, Postgraduate, G.Ceren(Student), 2021
- Uzer Yıldız T., The effect of academic rumination on goal orientations in perfectionist adolescents, Postgraduate, A.Yardımcı(Student), 2020
- Uzer Yıldız T., Investigating the roles of adverse childhood experiences and father involvement on the transmission of early maladaptive schemas, Postgraduate, Z.Zeynel(Student), 2019
- Uzer Yıldız T., Transgenerational transmission of trauma: investigating cognitive, emotional and behavioral forms of transmission among Marmara Earthquake survivors, Postgraduate, A.Güngör(Student), 2018
- Uzer Yıldız T., The relationship between attachment and motivated forgetting: Investigating the effects of attachment style and mental representations of attachment figures on the directed forgetting of autobiographical memories, Postgraduate, G.Göven(Student), 2018
- Uzer Yıldız T., Age differences in remembering mixed emotional experiences, Postgraduate, D.Selen(Student), 2018

## Jury Memberships

- Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, TED University, March, 2024
- PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Hacettepe Üniversitesi, June, 2023
- PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Hacettepe Üniversitesi, June, 2023
- July, 2020
- February, 2019

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Reflective Abstract Processing Reduces Negative Emotions Independent of Self-Perspective**  
Yapıcı S., Uzer Yıldız T.  
Stress and Health, vol.41, no.1, 2025 (SCI-Expanded)
- II. **COVID-19 memories young adults may share: exploring event properties and motivations for**

**transmission**

Uzer Yıldız T.

MEMORY, vol.1, no.1, pp.1-12, 2024 (SSCI)

- III. **Measuring functions of remembering public events: Development of a functions of collective memory questionnaire**  
Uzer Yıldız T., Akdağ S., Dalmiş T., Özdemir T. V., Demirtaşoğlu D., Hekimci İ., Özdemir B. U., Polat D., Şenyurt S.  
Applied Cognitive Psychology, vol.38, no.3, 2024 (SSCI)
- IV. **Ruminative reminiscence predicts COVID-related stress symptoms while reflective reminiscence and social reminiscence predict post-COVID growth**  
Akdağ S., Korkmaz B., Tiftik T., Uzer Yıldız T.  
Current Psychology, vol.43, no.18, pp.16992-17006, 2024 (SSCI)
- V. **Investigating the relationship between sensory processing sensitivity and relationship satisfaction: mediating roles of negative affectivity and conflict resolution style**  
Zorlular M., Uzer Yıldız T.  
Current Psychology, vol.42, no.30, pp.26504-26513, 2023 (SSCI)
- VI. **Only Reduced Specificity of Negative Memories Is Associated With Reduced Goal Specificity in Depression**  
Korkutmaz İ., Koç T., Uzer Yıldız T.  
Journal of Applied Research in Memory and Cognition, vol.12, no.4, pp.607-618, 2023 (SSCI)
- VII. **Investigating traumatic memory integration in people with and without post-traumatic stress disorder using the event-cueing paradigm**  
Uzer Yıldız T., Beşiroğlu L., Karakılıç M., Yalçın D. Ö., Yazar M. S., İlden Koçkar A.  
Memory, vol.31, no.9, pp.1176-1184, 2023 (SSCI)
- VIII. **Reminiscence Functions and Their Relation to Posttraumatic Cognitions and Well-Being in Young Adults With Chronic Diseases**  
Kalayci-Celik S., Uzer Yıldız T.  
JOURNAL OF APPLIED RESEARCH IN MEMORY AND COGNITION, vol.11, no.3, pp.405-417, 2022 (SSCI)
- IX. **Psychological control and indulgent parenting predict emotional-abuse victimization in romantic relationships**  
Beyarslan S. D., Uzer Yıldız T.  
CURRENT PSYCHOLOGY, vol.41, no.8, pp.5532-5545, 2022 (SSCI)
- X. **Understanding intergenerational transmission of early maladaptive schemas from a memory perspective: Moderating role of overgeneral memory on adverse experiences**  
Alaftar İ., Uzer Yıldız T.  
Child Abuse and Neglect, vol.127, 2022 (SSCI)
- XI. **Validity and reliability testing of the transitional impact scale**  
Uzer Yıldız T.  
STRESS AND HEALTH, vol.36, no.4, pp.478-486, 2020 (SCI-Expanded)
- XII. **Adverse childhood experiences lead to trans-generational transmission of early maladaptive schemas**  
Zeynel Z., Uzer Yıldız T.  
CHILD ABUSE & NEGLECT, vol.99, 2020 (SSCI)
- XIII. **Event centrality, transitional impact and symptoms of posttraumatic stress in a clinical sample**  
Uzer Yıldız T., Besiroglu L., Karakilic M.  
ANXIETY STRESS AND COPING, vol.33, no.1, pp.75-88, 2020 (SSCI)
- XIV. **The effect of cue content on retrieval from autobiographical memory**  
Uzer Yıldız T., Brown N. R.  
ACTA PSYCHOLOGICA, vol.172, pp.84-91, 2017 (SSCI)
- XV. **Retrieving autobiographical memories: How different retrieval strategies associated with different cues explain reaction time differences**  
Uzer Yıldız T.

- ACTA PSYCHOLOGICA, vol.164, pp.144-150, 2016 (SSCI)
- XVII. **Disruptive Individual Experiences Create Lifetime Periods: a Study of Autobiographical Memory in Persons with Spinal Cord Injury**  
Uzer Yıldız T., Brown N. R.  
APPLIED COGNITIVE PSYCHOLOGY, vol.29, no.5, pp.768-774, 2015 (SSCI)
- XVIII. **Socioemotional selectivity in older adults: Evidence from the subjective experience of angry memories**  
Uzer Yıldız T., Gulgoz S.  
MEMORY, vol.23, no.6, pp.888-900, 2015 (SSCI)
- XIX. **The transitional impact scale: Assessing the material and psychological impact of life transitions**  
Svob C., Brown N. R., Reddon J. R., Uzer Yıldız T., Lee P. J.  
BEHAVIOR RESEARCH METHODS, vol.46, no.2, pp.448-455, 2014 (SSCI)
- XIX. **On the Prevalence of Directly Retrieved Autobiographical Memories**  
Uzer Yıldız T., Lee P. J., Brown N. R.  
JOURNAL OF EXPERIMENTAL PSYCHOLOGY-LEARNING MEMORY AND COGNITION, vol.38, no.5, pp.1296-1308, 2012 (SCI-Expanded)

## Books

- I. **Duyu ve Duyum**  
Uzer Yıldız T.  
in: Sosyal Bilimler Ansiklopedisi, H Belgin Ayvaşık, Editor, TÜBİTAK, 2020
- II. **Biliş**  
Uzer Yıldız T.  
in: Sosyal Bilimler Ansiklopedisi, H Belgin Ayvaşık, Editor, TÜBİTAK, 2020
- III. **Bilişsel Öğrenme**  
Uzer Yıldız T.  
in: Sosyal Bilimler Ansiklopedisi, H Belgin Ayvaşık, Editor, TÜBİTAK, 2020
- IV. **Kısa Süreli Bellek**  
Uzer Yıldız T.  
in: Sosyal Bilimler Ansiklopedisi, H Belgin Ayvaşık, Editor, TÜBİTAK, 2020
- V. **Algı**  
Uzer Yıldız T.  
in: Sosyal Bilimler Ansiklopedisi, , Editor, TÜBİTAK, 2020
- VI. **Nasıl Hatırlarız, Nasıl Unuturuz: Kuramsal Yaklaşımlar**  
Uzer Yıldız T.  
in: Hayatı Hatırlamak Otobiyografik Belleğe Bilimsel Yaklaşımlar, Sami Gülgöz, Berivan Ece, Sezin Öner, Editor, 2018

## Refereed Congress / Symposium Publications in Proceedings

- I. **An Experimental Comparison of Processing Mode, Self-Distancing, and Construal Matching Hypotheses in Explaining the Reduction of Negative Emotions**  
Uzer Yıldız T.  
PSYCHONOMICS 2023, California, United States Of America, 16 November 2023 - 19 July 2024, pp.83
- II. **Autobiographical Memory Specificity and Goal Setting**  
Uzer Yıldız T., Koç T., Korkutmaz İ.
- III. **Uzer, T., Beşiroğlu, L., Ülgen, P\*, Coşgun, B\*, Akça, S\*, Karakılıç, M., Koçkar, A. İ., Yazar, M. S., & Özen-Yalçın, D. (2018). Investigating Integration of Traumatic Memories in an Event-cueing Paradigm: Comparison between PTSD and non-PTSD groups. Poster was presented at**

**Autobiographical Memory and the Self, Aarhus, Denmark**

Uzer Yıldız T.

- IV. **Güngör, A., Gökler Danışman, I., Uzer Yıldız, T. (2019). 1999 marmara depreminin kuşak aşkın aktarımı: Bilişsel, duygusal ve davranışsal aktarımın incelenmesi (poster Bildiri). 1. Ankara Travma Sempozyumu: "Travmanın Sonrası: Dayanıklılık, Başaçıkma, Büyüme", 19-20 Ekim 2019, TED üniversitesi, Ankara.**  
Güngör A., Gökler Danışman I., Uzer Yıldız T.
- V. **Göven, G\*. & Uzer, T. (2019). Bağlanma ve istemli unutma ilişkisi: Bağlanma biçiminin ve bağlanma figürlerinin zihinsel temsillerinin otobiyografik anılarda yönlendirilmiş unutma üzerindeki etkilerinin araştırılması. Sözel Bildiri. 5. Deneysel-Bilişsel Psikoloji Sempozyumu, 5-6 Eylül, Kadir Has Üniversitesi, İstanbul.**  
Uzer Yıldız T.
- VI. **Uzer, T., Beşiroğlu., & Karakılıç. M. (2019). Central but Disintegrated: Investigating Traumatic Memories of People with and without PTSD by Using Event-cuing Paradigm. Talk was given at SARMAC XIII, Cape Cod, MA, USA.**  
Uzer Yıldız T.
- VII. **Sel, B\*., Gökler-Danışman, I., & Uzer, T. (2018) Ergenlerin risk algısında duygudurum ve otobiyografik anıların etkilerinin araştırılması, Sözel Sunum, 20. Ulusal Psikoloji Kongresi, Ankara.**  
Uzer Yıldız T.
- VIII. **Goven, G\*., & Uzer T. (2018). Bağlanma ve İstemli Unutma İlişkisi: Bağlanma Biçiminin ve Bağlanma Figürlerinin Zihinsel Temsillerinin Otobiyografik Anılarda Yönlendirilmiş Unutma Üzerindeki Etkilerinin Araştırılması, Sözel sunum, 20. Ulusal Psikoloji Kongresi, Ankara.**  
Uzer Yıldız T.
- IX. **Demir, S\*., & Uzer, T. (2018). Age Differences in Remembering Mixed Emotional Experiences. Accepted for presentation at 20th National Psychology Congress in TED University, Ankara, Turkey**  
Uzer Yıldız T.
- X. **Güngör, A\*., Gökler-Danışman, I., Uzer, T. (2018). Travmanın kuşak aşkın aktarımı: Marmara Depremi. Poster sunumu, 20. Ulusal Psikoloji Kongresi, Ankara.**  
Uzer Yıldız T.
- XI. **Güngör, A\*., Uzer, T., Gökler-Danışman, I. (2018). Marmara Depremi'nin kuşak aşkın aktarımı: travma aktarımını nerede arayacağız?. Poster sunumu, 3. Çocuk Koruma Kongresi, Ordu.**  
Uzer Yıldız T.
- XII. **Demir, S\*., & Uzer, T., (2018). Age Differences in Remembering Mixed Emotional Experiences. Poster was presented at Autobiographical Memory and the Self, Aarhus, Denmark.**  
Uzer Yıldız T.
- XIII. **Goven, G\*., & Uzer, T. (2018). Mental Imagery Of A Secure Attachment Figure Helps To Forget Negative Memories: An Example From A Directed Forgetting Study. Poster was presented at International Meeting of the Psychonomic Society, Amsterdam, Netherlands.**  
Uzer Yıldız T.
- XIV. **Demir, S\*., & Uzer, T. (2018). Comparison of recall characteristics of happy, sad and bittersweet memories in young and middle aged people. Accepted for presentation at the 28th National Congress on Child and Adolescent Mental Health and Diseases, İstanbul, Turkey**  
Uzer Yıldız T.
- XV. **Güngör, A\*., Gökler-Danışman, I., Uzer, T. (2018). Travmanın kuşak aşkın aktarımı: Marmara Depremi'nde hayatta kalanların bilişsel, duygusal ve davranışsal aktarımının incelenmesi.Sözlü sunum, 28. Ulusal Çocuk ve Ergen Ruh Sağlığı ve Hastalıkları Kongresi, İstanbul.**  
Uzer Yıldız T.
- XVI. **Demir, S\*., & Uzer, T., (2018). When One is Better than Two: Remembering Discrete versus Mixed Emotional Experiences Poster was presented at New Directions in Social Cognition, Bilkent University, Ankara, Turkey.**  
Uzer Yıldız T.

- XVII. **Goven, G\*, & Uzer, T. (2018). Imagining Parents Helps to Forget Unpleasant Experiences: A Directed Forgetting Study.** Poster was presented at New Directions in Social Cognition, Bilkent University, Ankara, Turkey.  
Uzer Yıldız T.
- XVIII. **Gungor, A\*, Uzer, T., & Gokler-Danisman, I. (2018). Investigating Transgenerational Trauma via Children's Biographical Memory: 1999 Marmara Earthquake.** Poster was presented at New Directions in Social Cognition, Bilkent University, Ankara, Turkey.  
Uzer Yıldız T.
- XIX. **Gursoy, C\*, & Uzer, T. (2017). Psychological and Material Changes Brought by Life Transitions are Associated Differently to Depression and Anxiety.** Poster was presented at 15th European Congress of Psychology, Amsterdam, the Netherlands.  
Uzer Yıldız T.
- XX. **Brown, N. R., & Uzer, T. (2016). On the Direct Retrieval of Autobiographical Memories: Is It Real Yet?.** Talk was presented at the 6th International Conference on Memory, Budapest, Hungary.  
Uzer Yıldız T.
- XXI. **Gursoy, C\*, & Uzer, T. (2016). Geçiş Dönemleri ve Etkileri: Önemli Olayların Yarattığı Değişimlerin Objektif Olarak Ölçülerek, Depresyon ve Anksiyete ile Olan İlişkilerinin Belirlenmesi.** Talk was presented at 19th National Congress of Psychology, Izmir, Turkey.  
Uzer Yıldız T.
- XXII. **Uzer, T. (2016). Üniversite yasantısının meydana getirdiği materyal ve psikolojik değişimlerin akademik başarı ile ilişkisi.** Talk was presented at 25th National Educational Sciences Congress, Antalya, Turkey.  
Uzer Yıldız T.

## Supported Projects

- Uzer Yıldız T., Gülgöz S., Öner Yaman S., TUBITAK Project, Toplumsal Olaylar Hakkında Yanılmak: Kaynağın Güvenilirliği, Sunulus Biçimi Ve Düzeltmenin Güvenilirliği Faktörlerinin Deneysel Yöntem Kullanılarak Araştırılması, 2023 - 2025
- Uzer Yıldız T., TUBITAK Project, 2022 - 2025
- Uzer Yıldız T., TUBITAK Project, Öz-Yansıtımda Kendinden Uzaklaşma ve İşleme Modunun Duygu Düzenlemeye Etkisinin Araştırılması, 2023 - 2024
- Uzer Yıldız T., Project Supported by Higher Education Institutions, Understanding Narrative Coherence and Well-Being Relationship from Developmental and Functional Perspectives, 2022 - 2024
- Dikdüş Z., İzgi A., Doğanbaş E. N., UZER YILDIZ T., Project Supported by Higher Education Institutions, "Remembering Trauma and Orientation of Inhibition: Evidence from Emotional Stroop", 2021 - 2022
- Korkutmaz S. İ., Koç S. T., UZER YILDIZ T., Project Supported by Higher Education Institutions, Autobiographical Memory Specificity and Goal Setting, 2020 - 2021
- UZER YILDIZ T., Yardımcı A., Project Supported by Higher Education Institutions, "Transgenerational Transmission of Trauma: Investigating Cognitive, Emotional and Behavioral Forms of Transmission", 2018 - 2019
- İlden Koçkar Z. A., Özen Yalçın D., Beşiroğlu L., UZER YILDIZ T., Yazar M. S., TUBITAK Project, "Travmatik Olayların Yarattığı Değişimlerin, Travmatik Anının Entegrasyonu ve Travma Sonrası Bozukluklarla Olan İlişkileri", 2016 - 2018

## Activities in Scientific Journals

- APPLIED COGNITIVE PSYCHOLOGY, Publication Committee Member, 2024 - Continues
- STRESS AND HEALTH, Assistant Editor/Section Editor, 2022 - Continues

## Scientific Refereeing

TUBITAK Project, 1002 - Quick Support Program, TÜBİTAK, Turkey, June 2024  
TUBITAK Project, 1002 - Quick Support Program, TÜBİTAK, Turkey, February 2024  
MEMORY & COGNITION, Journal Indexed in SSCI, December 2023  
APPLIED COGNITIVE PSYCHOLOGY, Journal Indexed in SSCI, December 2023  
TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, TÜBİTAK, Turkey, December 2023  
JOURNAL OF APPLIED RESEARCH IN MEMORY AND COGNITION, Journal Indexed in SSCI, November 2023  
MEMORY & COGNITION, Journal Indexed in SSCI, October 2023  
CURRENT PSYCHOLOGY, Journal Indexed in SSCI, December 2022  
MEMORY, SCI Journal, November 2022  
TUBITAK Project, 1002 - Quick Support Program, TED University, Turkey, November 2022  
MEMORY & COGNITION, Journal Indexed in SSCI, June 2022  
TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, TED University, Turkey, June 2022  
TUBITAK Project, 1002 - Quick Support Program, TED University, Turkey, May 2022  
STRESS AND HEALTH, Journal Indexed in SSCI, March 2022  
APPLIED COGNITIVE PSYCHOLOGY, Journal Indexed in SSCI, February 2022  
PLOS ONE, Journal Indexed in SSCI, February 2022  
Memory and Cognition, November 2021  
EMOTION, October 2021  
Journal of Applied Research in Memory and Cognition, September 2021  
Cognition and Emotion, August 2021  
Memory and Cognition, August 2021  
FRONTIERS IN PSYCHOLOGY, July 2021  
Quarterly Journal of Experimental Psychology, July 2021  
Memory and Cognition, June 2021  
PLOS ONE, January 2021  
MEMORY, March 2020  
COGNITIVE DEVELOPMENT, February 2020  
JOURNAL OF EXPERIMENTAL PSYCHOLOGY-LEARNING MEMORY AND COGNITION, September 2019  
Memory and Cognition, August 2019

## **Scientific Consultations**

OSYM, Other, TED University, Faculty Of Arts And Sciences, Department Of Psychology, Turkey, 2020 - 2022  
OSYM, Other, TED University, Faculty Of Arts And Sciences, Department Of Psychology, Turkey, 2018 - 2022

## **Tasks In Event Organizations**

UZER YILDIZ T., Ankara 1. Bilişsel Psikoloji Buluşması, Ankara, Turkey, Mayıs 2019

## **Scientific Research / Working Group Memberships**

Seminar Lecture PSY 200, 2021 - Continues  
Seminar Lecture PSY 448, 2021 - Continues  
Co-supervision of master's theses, 2019 - Continues  
PSY 200 Selected Topics in Psychology (Collaborative Course), 2021 - 2022  
Coordination of PSY 200, 2021 - 2022



PSY 200: Selected Topics in Psychology, 2021 - 2022

Course colabration for PSY 448 Trauma Psychology, 2021 - 2021

PSY 448: Trauma Psychology, 2021 - 2021

PSY 448 Trauma Psychology (Collaborative Course), 2021 - 2021

PSY 200 Course Coordinator, 2020 - 2021

## **Congress and Symposium Activities**

PSYCHONOMICS 2023, Attendee, California, United States Of America, 2023

Autobiographical Memory and Psychopathology Meeting, Attendee, Melbourne, Australia, 2022

ESCOP, Attendee, Lille, France, 2022

## **Awards**

Uzer Yıldız T., UBYT Yayın Teşvik, Tübitak, December 2022

UZER YILDIZ T., Egeden Çocuk ve Travma Vakfı Lisansüstü Tez Ödülü, EGEDEN ÇOCUK VE TRAVMA VAKFI, January 2020