

## Asst. Prof. Tülin Haşlaman

### Personal Information

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### International Researcher IDs

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### Biography

Tülin Haşlaman got her bachelor degree in 1984 from science education at Middle East Technical University. She worked as a mathematics teacher in different private schools between 1985 and 1999. She started to work in a public high school in 1999 and retired in 2005. During this period, she got her MA degree from Computer Education and Instructional Technology at Hacettepe University, in 2005. She also got her PhD from the same department in 2011. Her dissertation was about examining the effect of an online learning environment on teachers' and students' self-regulated learning skills. She got Ass.Prof. degree in 2019 from YÖK.

She worked as a mathematics teacher in Vocational Educational School at Hacettepe University between 2002-2005. Between 2010-2012, she taught both undergraduate and graduate level courses as a part time instructor at Graduate School of Education at Bilkent University.

Dr. Haslaman's research interests are self-regulated learning, teacher education, instructional design, teaching methods, instructional technologies, the integration of information and communication technologies in learning and teaching process, and distance education.

She has been working at TEDU since 2015.

### Education Information

Doctorate, Hacettepe University, Fen Bilimleri Enstitüsü, Bilgisayar Ve Öğr.Tek.Eğt. A.B.D., Turkey 2007 - 2011

Postgraduate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Bilgisayar Ve Öğretim Teknolojileri Eğitimi A.B.D., Turkey 2001 - 2005

Undergraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 1979 - 1984

### Research Areas

Information Technologies, Computer Education and Instructional Technology, Elementary School Education, Teacher Training

### Academic Titles / Tasks

Assistant Professor, TED University, Faculty of Education, Department of Elementary Education, 2015 - Continues

## Academic and Administrative Experience

Deputy Head of Department, TED University, Faculty Of Education, Department Of Elementary Education, 2023 - Continues

Eğitimin Sigortası: Öğretmenlerimiz Projesi, 2021 - Continues

Organizaton of the new EF Program development process, 2020 - Continues

Head of Department, TED University, Faculty Of Education, Department Of Elementary Education, 2020 - Continues

Fakülte Kurulu Üyesi, TED University, Faculty Of Education, Department Of Elementary Education, 2019 - Continues

Organization of new EF Program development and Stakeholder consultation meetings, 2020 - 2021

TED University, Faculty of Education, 2016 - 2018

Head of Department of Mathematics and Science Education - Mathematics Education, TED University, Faculty of Education, 2017 - 2017

Head of Department of Elementary Education, TED University, Faculty of Education, 2017 - 2017

## Courses

### Postgraduate

Graduation Project, Postgraduate, 2015 - 2016

Technology Management in Educational Institutions, Postgraduate, 2015 - 2016

### Undergraduate

Development and Learning, Undergraduate

Instructional Technologies, Undergraduate, 2023 - 2024, 2022 - 2023

Instructional Technologies, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

Micro Teaching, Undergraduate, 2022 - 2023, 2021 - 2022

Traditional Child Games, Undergraduate, 2021 - 2022

Technology-Enhanced Language Learning, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Introduction to Education, Undergraduate, 2021 - 2022, 2019 - 2020, 2018 - 2019

Practicum of Counseling in Schools 1, Undergraduate, 2021 - 2022

Practicum, Undergraduate, 2020 - 2021, 2016 - 2017, 2015 - 2016

Learning Environments, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

Observation in Schools, Undergraduate, 2019 - 2020, 2017 - 2018, 2016 - 2017, 2015 - 2016

Introduction to Education, Undergraduate, 2019 - 2020, 2018 - 2019

Research Methods, Undergraduate, 2018 - 2019

Community Service, Undergraduate, 2018 - 2019

Field Practice in School Counseling Services, Undergraduate, 2018 - 2019

Analytic Geometry, Undergraduate, 2018 - 2019

School, Families and Society, Undergraduate, 2018 - 2019

Mathematics for Education Majors, Undergraduate, 2017 - 2018

Fundamentals of Mathematics, Undergraduate, 2017 - 2018

Student Teaching I, Undergraduate, 2016 - 2017

Research Project, Undergraduate, 2016 - 2017

Student Teaching II, Undergraduate, 2016 - 2017

Special Studies in Education, Undergraduate, 2016 - 2017

Capstone Experience, Undergraduate, 2016 - 2017

Instructional Principles and Methods, Undergraduate, 2016 - 2017, 2015 - 2016

Measurement and Evaluation, Undergraduate, 2015 - 2016

Early Childhood Clinical Observation II, Undergraduate, 2014 - 2015

Clinical Observation in Primary Education, Undergraduate, 2014 - 2015

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Fostering computational thinking through digital storytelling: a distinctive approach to promoting computational thinking skills of pre-service teachers**  
Haşlaman T., Mumcu F. K., ATMAN USLU N.  
Education and Information Technologies, vol.29, no.14, pp.18121-18147, 2024 (SSCI)
- II. **Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy and cyberloafing in university students**  
GÖKÇEARSLAN Ş., Mumcu F. K., Haşlaman T., Cevik Y. D.  
COMPUTERS IN HUMAN BEHAVIOR, vol.63, pp.639-649, 2016 (SSCI)
- III. **The effect of peer assessment on problem solving skills of prospective teachers supported by online learning activities**  
Cevik Y. D., Haşlaman T., ÇELİK S.  
STUDIES IN EDUCATIONAL EVALUATION, vol.44, pp.23-35, 2015 (SSCI)
- IV. **The Measures of Students' Self-Regulated Learning and Teachers' Supportive Self-Regulated Learning Behaviors**  
Haşlaman T., AŞKAR P.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.1, pp.106-121, 2015 (SSCI)
- V. **Teacher training through social networking platforms: A case study on Facebook**  
Çevik Y. D., Çelik S., Haşlaman T.  
Australasian Journal of Educational Technology, vol.30, no.6, pp.714-727, 2014 (SSCI)
- VI. **The integration of information and communication technologies in learning and teaching process: A lesson plan example**  
Haşlaman T., Mumcu F. K., USLUEL Y.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.32, no.146, pp.54-63, 2007 (SSCI)
- VII. **Investigating the relationship between self-regulated learning strategies and achievement in a programming course**  
Haşlaman T., AŞKAR P.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.32, pp.110-122, 2007 (SSCI)

## Articles Published in Other Journals

- I. **Development and in-depth investigation of pre-service teachers' digital competencies based on DigCompEdu: a case study**  
Haşlaman T., Atman Uslu N., Mumcu F.  
Quality and Quantity, vol.58, no.1, pp.961-986, 2024 (Scopus)
- II. **Engelli Öğretmenlerin Bilgi ve İletişim Teknolojilerinin Entegrasyonuna İlişkin Görüşlerinin İncelenmesi**  
Haşlaman T.  
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.22, no.3, pp.632-652, 2020 (Peer-Reviewed Journal)
- III. **Teachers' Opinions on Technology that They Want to Integrate into the Learning-Teaching Process**  
Avcı Ü., Haşlaman T., Kula A.  
Acta Infologica, vol.3, no.1, pp.1-9, 2019 (Peer-Reviewed Journal)
- IV. **Supporting students as self-regulated learners with use of infographics: "How can i learn better?" Öğrencilerin özdüzenleyici öğrenen olmalarının infografik aracılığıyla desteklenmesi: "Nasıl daha iyi öğrenebilirim?"**  
Haşlaman T.  
Elementary Education Online, vol.17, no.1, pp.277-292, 2018 (Scopus)

- V. **Supporting self-regulated learning: A digital storytelling implementation Özdüzenleyici öğrenmenin desteklenmesi: Bir dijital öyküleme uygulaması**  
Haşlaman T.  
Elementary Education Online, vol.16, no.4, pp.1407-1424, 2017 (Scopus)
- VI. **Control Dimension of Self-regulation: A Scale Adaptation Study**  
DEMİRASLAN ÇEVİK Y., HAŞLAMAN T., KUŞKAYA MUMCU F., GÖKÇEARSLAN Ş.  
Başkent University Journal of Education, vol.2, no.2, pp.229-238, 2015 (Peer-Reviewed Journal)
- VII. **Reflections of Prospective Teachers Regarding Case-Based Learning**  
Çelik S., Demiraslan Çevik Y., Haşlaman T.  
Turkish Online Journal of Qualitative Inquiry, vol.3, no.4, pp.64-78, 2012 (Peer-Reviewed Journal)
- VIII. **Examining communication patterns of group discussions in an online environment by discourse analysis Çevrimiçi ortamda yapılan grup tartışmasındaki iletişim örüntülerinin söylem çözümlemesi yoluyla incelenmesi**  
Haşlaman T., Demiraslan Y., Kuşkaya Mumcu F., Dönmez O., AŞKAR P.  
Hacettepe Eğitim Dergisi, no.35, pp.162-174, 2008 (Scopus)
- IX. **Öğretmenlerin Bilgisayar Kullanımına Karşılaştırmalı Bir Yaklaşım: Varolan ve Tercih Ettikleri Bilgisayar Kullanma Durumları**  
Usluel Y., Haşlaman T.  
HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ / HACETTEPE UNIV., JOURNAL OF FACULTY OF EDUCATION, vol.25, pp.204-213, 2003 (Peer-Reviewed Journal)

## Books

- I. **Öğretim Programı Çerçevesi ve Çerçeve Program**  
Kavak Y., Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Tokar Z., Haşlaman T.  
in: Yükseköğretimde Program Geliştirme TED Üniversitesi Eğitim Fakültesi Örneği, Erdem Aksoy, Editor, Anı Yayıncılık, Ankara, pp.87-98, 2023
- II. **Program Değerlendirme ve Paydaş Görüşleri**  
Elmas B., Haşlaman T., Erdoğan T., Bilki Z., Öneren Şendil Ç., Serim Yıldız B., Çelebi E. G., Sözen Özdoğan S., Bilicioğlu Güneş A., Güzeller G.  
in: Yükseköğretimde program geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği, AKSOY ERDEM, Editor, Anı Yayıncılık, Ankara, pp.48-57, 2023
- III. **E-Portfolyo Uygulamasıyla Özdüzenleyici Öğrenme Becerilerinin Desteklenmesi**  
Haşlaman T.  
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI 2021, Buket AKKOYUNLU, Aytakin İŞMAN, Hatice Ferhan ODABAŞI, Editor, Pegem A Yayıncılık, Ankara, pp.339-368, 2021
- IV. **Çevrimiçi Ortamlarda Özdüzenleyici Öğrenme**  
Haşlaman T.  
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI, Hatice Ferhan ODABAŞI, Buket AKKOYUNLU, Aytakin İŞMAN, Editor, Pegem A Yayıncılık, Ankara, pp.77-100, 2020
- V. **Özdüzenleyici Öğrenmenin Açık-Uçlu Öğrenme Ortamlarında Desteklenmesi**  
Haşlaman T.  
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI 2019, Aytakin İşman, H. Ferhan Odabaşı, Buket Akkoyunlu, Editor, Pegem A Yayıncılık, Ankara, pp.469-490, 2019

## Papers Published in Refereed Scientific Meetings

- I. **Sınıf Öğretmenliği Programına Yönelik İhtiyaç Analizi: Bir Vakıf Üniversitesi Örneği**  
Haşlaman T., Sözen Özdoğan S., Kamacı Y.

- X. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1360-1362
- II. **E-portfolyo kullanımının özdüzenleyici öğrenme ve mesleki gelişime katkısı: bir durum çalışması**  
Haşlaman T., Genç Ersoy B., Çelikdemir K., Sözen Özdoğan S., Kamacı Y., Yıldız H. S.  
X International Eurasian Educational Research Congress 2023, Ankara, Turkey, 8 - 11 June 2023, pp.1702-1703
- III. **Yükseköğretimde Program Geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği**  
Aksoy E., Voltan Acar N. H., Elmas B., Er S. S., Tokar Z., Haşlaman T., Yücelyiğit S., Erdoğan T., Alkaş Ulusoy Ç., Emre Akdoğan E., et al.  
10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.141-142
- IV. **Özdüzenleyici Öğrenme Becerilerini Destekleyen Bir Araç Olarak E-portfolyo**  
Haşlaman T.  
8. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu, Trabzon, Turkey, 17 - 19 November 2021
- V. **Determining the Emerging Technologies in Education in the Last Years**  
Yücel Ü. A., Haşlaman T.  
8th International Conference on Future Learning and Informatics: Data Revolution., İstanbul, Turkey, 20 - 22 October 2020
- VI. **Öğretmenlerin Facebook'u Mesleki Gelişim Amaçlı Kullanımları: Bir Meta Sentez Çalışması**  
Haşlaman T.  
VII th International Eurasian Educational Research Congress, Eskişehir, Turkey, 10 - 13 September 2020
- VII. **Öğretmenlik Uygulaması Ve Okul Deneyimi Konularında Yapılan Araştırmaların İncelenmesi: Bir Sistemik Alanyazın Taraması, VII th International Eurasian Educational Research Congress**  
Haşlaman T., Genç Ersoy B., Öneren Şendil Ç.
- VIII. **Subitizing and Beyond: Perception of Set Cardinality from Different Spatial Representations.**  
OLKUN S., KARSLI ÇALAMAK E., SÖZEN ÖZDOĞAN S., SOLMAZ G., HAŞLAMAN T.  
4. Cyprus International Congress of Education Research, 3 - 05 December 2018

## Supported Projects

Haşlaman T., Genç Ersoy B., Sözen Özdoğan S., Kamacı Y., Yıldız H. S., Çelikdemir K., Project Supported by Higher Education Institutions, Investigation of pre-service teachers' self-regulated learning skills and professional development using e-portfolio, 2022 - 2023

Çelik S., Aydan L. S., Erdoğan T., Haşlaman T., Project Supported by Higher Education Institutions, Instructors' orientations towards ELT curriculum materials: The role of pedagogical design capacity, 2020 - 2021

Sözen S., Hakkoymaz S., Güzeller G., Olkun S., Karlı E., Erdem A., Memişoğlu F., Metin Ş., Solmaz G., HAŞLAMAN T., et al., TUBITAK Project, "Proje Göç-Mat: Göçmen Çocuklar ile Çalışan Öğretmenlerin MatematikEğitimi Özelinde Mesleki Niteliklerinin geliştirilmesi", 2017 - 2019

Olkun P. S., HAŞLAMAN T., Project Supported by Higher Education Institutions, Subitizing and Beyond: Perception of Set Cardinality from Different Spatial Representations, 2017 - 2018

HAŞLAMAN T., Project Supported by Higher Education Institutions, Özdüzenleyici Öğrenmeyi Destekleyen Bir Eğitim Programının Etkililiğinin Araştırılması, 2015 - 2017

## Activities in Scientific Journals

Journal of Learning and Teaching in Digital Age (JOLTIDA), 2016 - Continues

## Peer Reviews in Scientific Publications

Uludağ Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, August 2022

Uşak Üniversitesi Eğitim Araştırmaları Dergisi, National Scientific Refreed Journal, May 2022

Journal of Pedagogical Research, October 2021  
SCANDINAVIAN JOURNAL OF EDUCATIONAL RESEARCH, June 2021  
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, March 2021  
Millî Eğitim dergisi, December 2019  
STUDIES IN HIGHER EDUCATION, September 2019  
Başkent University Journal of Education, September 2019  
İlköğretim-Online, May 2019  
İlköğretim-Online, May 2019

## Scientific Consultations

Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2022), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - Continues  
USOOK Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2021), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - Continues  
Alpaslan Anadolu Lisesi, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - Continues  
Alpaslan Anadolu Lisesi, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - Continues  
Presentation at the "App Kuşağı ve Dijital Kimlik Öğrenci Çalıştayı" organized by the MONE, Keçiören İlçe Millî Eğitim Müdürlüğü, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021  
Within the scope of Ted Akademi Okul Lideri Geliştirme Program, a seminar was given on Information Technologies, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021  
Within the scope of Ted Akademi Okul Lideri Geliştirme Program, a seminar was given on Web 2.0 tools, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021  
"Toplum Liderleri Geliyor " seminars organized with EDU Faculty of Education and Rotary groups, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021  
TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021  
Eğitimde Fark Yarat Zirvesi (Make a Difference in Education Summit), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - 2020  
"Biz Yeryüzü" organization, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - 2020  
"Insurance of Education: Our Teachers" Project, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

## Tasks In Event Organizations

Haşlaman T., Kamacı Y., Sözen Özdoğan S., Şen M., Özcan E., Scientific Congress, Ankara, Turkey, Mayıs 2024  
Aksoy E., Er S. S., Alkaş Ulusoy Ç., Şen M., Haşlaman T., Yücelyigit S., Toker Z., Çelikdemir K., Torun Y., Sunar S., et al., 10. International Eurasian Educational Research Congress, Scientific Congress, Ankara, Turkey, Haziran 2023  
Haşlaman T., Toğa S., Xx X., 3. Invention of Children and Play, Student Club and Community Activity, Ankara, Turkey, Mayıs 2023  
Haşlaman T., Community Leaders are Coming, Social Activities, Ankara, Turkey, Aralık 2022  
Haşlaman T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction community as organizer, Social Activities, Ankara, Turkey, Kasım 2022  
Haşlaman T., Eğitimde Engeller Aşmak, Social Activities, Turkey, Kasım 2022  
Haşlaman T., Genç Ersoy B., Çelikdemir K., Kamacı Y., Sözen Özdoğan S., II. Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2022), Scientific Congress, Turkey, Mayıs 2022  
Haşlaman T., Children and play meeting, Workshop Organization, Ankara, Turkey, Nisan 2022  
Haşlaman T., "Eğitimde Engeller Aşmak" workshop, Scientific Congress, Ankara, Turkey, Aralık 2021  
HAŞLAMAN T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction, Kasım 2021  
HAŞLAMAN T., USOOK Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2021), Mayıs 2021

Haşlaman T., Çelikdemir K., Sözen Özdoğan S., Kamacı Y., I. Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK2021), Scientific Congress, Ankara, Turkey, Mayıs 2021

HAŞLAMAN T., Eğitimde Fark Yarat Zirvesi, Nisan 2021

HAŞLAMAN T., Engelsiz TEDU birimi ve EduAction topluluğu tarafından düzenlenen Eğitimde Engelleri Aşmak Atölyeleri, Aralık 2020

HAŞLAMAN T., Eğitimde Engelleri Aşmak Atölyeleri organized by the EduAction community, Aralık 2020

HAŞLAMAN T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction community as organizer, Kasım 2020

HAŞLAMAN T., "Eğitimde Fark Yarat Zirvesi (Make a Difference in Education Summit), Eylül 2020

HAŞLAMAN T., EF ve EduAction topluluğu tarafından düzenlenen "Biz Yeryüzü" etkinliği, Temmuz 2020

HAŞLAMAN T., ITEAC'2019 III. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Aralık 2019

HAŞLAMAN T., ITEAC'2019 III. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Aralık 2019

HAŞLAMAN T., BILTEVT 2019: International Barrier-Free Informatics Congress; 2019-12-09; Chair., Eylül 2019

HAŞLAMAN T., BILTEVT 2019: International Barrier-Free Informatics Congress; 2019-12-09, Ağustos 2019

## **Scientific Research / Working Group Memberships**

USOOK 2022 düzenleme, 2021 - Continues

TED Ambassador project, 2021 - Continues

Primary Education Master's Program Development, 2020 - Continues

EDUC 140 Instructional Technologies:In the development of learning and teaching process, 2019 - Continues

New Primary Education Program Development (Bachelors degree), 2020 - 2021

Exchanging Views on Course Syllabus and designing of the activitiesfor EDUC 203, 2020 - 2021

Exchanging Views on Course Syllabus for EGE 381, 2020 - 2021

Exchanging Views on Course Syllabus for ELE 203, 2020 - 2020

Examination of research on teaching practice and school experience, 2020 - 2020

EDUC 101 Instruction to Education; In the development of the learning and teaching process on the basis of the course EDUC 101, 2019 - 2020

EDU 200 Observation in Schools; planning the course, choosing practise schools, managing the teaching process, 2019 - 2020

Organisation of the "Engelleri Aşmak" activity, preparing program, making necessary arrangements, 2019 - 2019

Exchanging Views on Course Syllabus for EDU 202, 2019 - 2019

Exchanging Views on Course Syllabus for EDU 101, 2019 - 2019

Preparing and revising the course profiles of EGEP courses, 2019 - 2019