

Asst. Prof. Tlin Hařlaman

Personal Information

Email: tulin.haslaman@tedu.edu.tr

Web: <https://avesis.tedu.edu.tr/tulin.haslaman>

International Researcher IDs

ScholarID: pRejP5QAAAAJ

ORCID: 0000-0001-8188-5063

ScopusID: 35339084400

Yoksis Researcher ID: 226644

Biography

Tlin Hařlaman got her bachelor degree in 1984 from science education at Middle East Technical University. She worked as a mathematics teacher in different private schools between 1985 and 1999. She started to work in a public high school in 1999 and retired in 2005. During this period, she got her MA degree from Computer Education and Instructional Technology at Hacettepe University, in 2005. She also got her PhD from the same department in 2011. Her dissertation was about examining the effect of an online learning environment on teachers' and students' self-regulated learning skills. She got Ass.Prof. degree in 2019 from YK.

She worked as a mathematics teacher in Vocational Educational School at Hacettepe University between 2002-2005. Between 2010-2012, she taught both undergraduate and graduate level courses as a part time instructor at Graduate School of Education at Bilkent University.

Dr. Haslaman's research interests are self-regulated learning, teacher education, instructional design, teaching methods, instructional technologies, the integration of information and communication technologies in learning and teaching process, and distance education.

She has been working at TEDU since 2015.

Education Information

Doctorate, Hacettepe University, Turkey Continues

Undergraduate, Middle East Technical University, Turkey Continues

Postgraduate, Hacettepe University, Turkey Continues

Academic Titles / Tasks

Assistant Professor, TED University, Faculty of Education, Department of Elementary Education, 2015 - Continues

Academic and Administrative Experience

Eđitimin Sigortası: đretmenlerimiz Projesi, 2021 - Continues

Organizatn of the new EF Program development process, 2020 - Continues

Chair of Department of - Primary Education, TED University, Faculty of Education, 2020 - Continues

Toplum Hizmetleri Komisyonu, 2019 - Continues

Tanıtım Komisyonu, 2019 - Continues

Fakülte Kurulu Üyesi, TED University, Faculty Of Education, Department Of Elementary Education, 2019 - Continues

Öğrenci Destek Komisyonu, 2018 - Continues

Organization of new EF Program development and Stakeholder consultation meetings, 2020 - 2021

TED University, Faculty of Education, 2016 - 2018

Head of Department of Mathematics and Science Education - Mathematics Education, TED University, Faculty of Education, 2017 - 2017

Head of Department of Elementary Education, TED University, Faculty of Education, 2017 - 2017

Courses

Development and Learning, Undergraduate

Instructional Technologies, Undergraduate, 2022 - 2023

Micro Teaching, Undergraduate, 2022 - 2023, 2021 - 2022

Traditional Child Games, Undergraduate, 2021 - 2022

Instructional Technologies, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

Technology-Enhanced Language Learning, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Introduction to Education, Undergraduate, 2021 - 2022, 2019 - 2020, 2018 - 2019

Practicum of Counseling in Schools 1, Undergraduate, 2021 - 2022

Practicum, Undergraduate, 2020 - 2021, 2016 - 2017, 2015 - 2016

Learning Environments, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

Observation in Schools, Undergraduate, 2019 - 2020, 2017 - 2018, 2016 - 2017, 2015 - 2016

Introduction to Education, Undergraduate, 2019 - 2020, 2018 - 2019

Research Methods, Undergraduate, 2018 - 2019

Community Service, Undergraduate, 2018 - 2019

Field Practice in School Counseling Services, Undergraduate, 2018 - 2019

Analytic Geometry, Undergraduate, 2018 - 2019

School, Families and Society, Undergraduate, 2018 - 2019

Mathematics for Education Majors, Undergraduate, 2017 - 2018

Fundamentals of Mathematics, Undergraduate, 2017 - 2018

Student Teaching I, Undergraduate, 2016 - 2017

Research Project, Undergraduate, 2016 - 2017

Student Teaching II, Undergraduate, 2016 - 2017

Special Studies in Education, Undergraduate, 2016 - 2017

Capstone Experience, Undergraduate, 2016 - 2017

Instructional Principles and Methods, Undergraduate, 2016 - 2017, 2015 - 2016

Measurement and Evaluation, Undergraduate, 2015 - 2016

Graduation Project, Postgraduate, 2015 - 2016

Technology Management in Educational Institutions, Postgraduate, 2015 - 2016

Early Childhood Clinical Observation II, Undergraduate, 2014 - 2015

Clinical Observation in Primary Education, Undergraduate, 2014 - 2015

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Fostering computational thinking through digital storytelling: a distinctive approach to promoting computational thinking skills of pre-service teachers**
Haşlaman T., Mumcu F. K., ATMAN USLU N.
Education and Information Technologies, 2024 (SSCI)
- II. **Modelling smartphone addiction: The role of smartphone usage, self-regulation, general self-efficacy**

and cyberloafing in university students

GÖKÇEARSAN Ş., Mumcu F. K., Haşlaman T., Cevik Y. D.

COMPUTERS IN HUMAN BEHAVIOR, vol.63, pp.639-649, 2016 (SSCI)

- III. **The effect of peer assessment on problem solving skills of prospective teachers supported by online learning activities**
Cevik Y. D., Haşlaman T., ÇELİK S.
STUDIES IN EDUCATIONAL EVALUATION, vol.44, pp.23-35, 2015 (SSCI)
- IV. **The Measures of Students' Self-Regulated Learning and Teachers' Supportive Self-Regulated Learning Behaviors**
Haşlaman T., AŞKAR P.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.1, pp.106-121, 2015 (SSCI)
- V. **Teacher training through social networking platforms: A case study on Facebook**
Çevik Y. D., Çelik S., Haşlaman T.
Australasian Journal of Educational Technology, vol.30, no.6, pp.714-727, 2014 (SSCI)
- VI. **The integration of information and communication technologies in learning and teaching process: A lesson plan example**
Haşlaman T., Mumcu F. K., USLUEL Y.
EĞİTİM VE BİLİM-EDUCATION AND SCIENCE, vol.32, no.146, pp.54-63, 2007 (SSCI)
- VII. **Investigating the relationship between self-regulated learning strategies and achievement in a programming course**
Haşlaman T., AŞKAR P.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.32, pp.110-122, 2007 (SSCI)

Articles Published in Other Journals

- I. **Development and in-depth investigation of pre-service teachers' digital competencies based on DigCompEdu: a case study**
Haşlaman T., Atman Uslu N., Mumcu F.
Quality and Quantity, vol.58, no.1, pp.961-986, 2024 (Scopus)
- II. **Engelli Öğretmenlerin Bilgi ve İletişim Teknolojilerinin Entegrasyonuna İlişkin Görüşlerinin İncelenmesi**
Haşlaman T.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.22, no.3, pp.632-652, 2020 (Peer-Reviewed Journal)
- III. **Teachers' Opinions on Technology that They Want to Integrate into the Learning-Teaching Process**
Avcı Ü., Haşlaman T., Kula A.
Acta Infologica, vol.3, no.1, pp.1-9, 2019 (Peer-Reviewed Journal)
- IV. **Supporting students as self-regulated learners with use of infographics: "How can i learn better?" Öğrencilerin özdüzenleyici öğrenen olmalarının infografik aracılığıyla desteklenmesi: "Nasıl daha iyi öğrenebilirim?"**
Haşlaman T.
Elementary Education Online, vol.17, no.1, pp.277-292, 2018 (Scopus)
- V. **Supporting self-regulated learning: A digital storytelling implementation Özdüzenleyici öğrenmenin desteklenmesi: Bir dijital öyküleme uygulaması**
Haşlaman T.
Elementary Education Online, vol.16, no.4, pp.1407-1424, 2017 (Scopus)
- VI. **Control Dimension of Self-regulation: A Scale Adaptation Study**
DEMİRASLAN ÇEVİK Y., HAŞLAMAN T., KUŞKAYA MUMCU F., GÖKÇEARSAN Ş.
Başkent University Journal of Education, vol.2, no.2, pp.229-238, 2015 (Peer-Reviewed Journal)

- VII. **Examining communication patterns of group discussions in an online environment by discourse analysis** Çevri•mi•çi• ortamda yapılan grup tartışmasındaki• i•leti•şi•m örüntülerinin söylem çözümlemesi• yoluyla i•ncelenmesi•
Haşlaman T., Demiraslan Y., Kuşkaya Mumcu F., Dönmez O., AŞKAR P.
Hacettepe Eğitim Dergisi, no.35, pp.162-174, 2008 (Scopus)

Books & Book Chapters

- I. **Program Değerlendirme ve Paydaş Görüşleri**
ELMAS B., HAŞLAMAN T., ERDOĞAN T., BİLKİ Z., ÖNEREN ŞENDİL Ç., SERİM YILDIZ B., ÇELEBİ E. G., SÖZEN ÖZDOĞAN S., BİLİCİOĞLU GÜNEŞ A., GÜZELLER G.
in: Yükseköğretimde program geliştirme: TED Üniversitesi Eğitim Fakültesi Örneği, AKSOY ERDEM, Editor, Anı Yayıncılık, pp.48-57, 2023
- II. **E-Portfolyo Uygulamasıyla Özdüzenleyici Öğrenme Becerilerinin Desteklenmesi**
Haşlaman T.
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI 2021, Buket AKKOYUNLU,Aytekin İŞMAN,Hatice Ferhan ODABAŞI, Editor, Pegem A Yayıncılık, Ankara, pp.339-368, 2021
- III. **Çevrimiçi Ortamlarda Özdüzenleyici Öğrenme**
Haşlaman T.
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI, Hatice Ferhan ODABAŞI,Buket AKKOYUNLU,Aytekin İŞMAN, Editor, Pegem A Yayıncılık, Ankara, pp.77-100, 2020
- IV. **Özdüzenleyici Öğrenmenin Açık-Uçlu Öğrenme Ortamlarında Desteklenmesi**
Haşlaman T.
in: EĞİTİM TEKNOLOJİLERİ OKUMALARI 2019, Aytekin İşman,H. Ferhan Odabaşı,Buket Akkoyunlu, Editor, Pegem A Yayıncılık, Ankara, pp.469-490, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **E-portfolyo kullanımının özdüzenleyici öğrenme ve mesleki gelişime katkısı: bir durum çalışması**
HAŞLAMAN T., GENÇ ERSOY B., ÇELİKDEMİR K., SÖZEN ÖZDOĞAN S., KAMACI Y., YILDIZ H. S.
X International Eurasian Educational Research Congress 2023, Ankara, Turkey, 8 - 11 June 2023, pp.1563-1564
- II. **Sınıf öğretmenliği programına yönelik ihtiyaç analizi: Bir vakıf üniversitesi örneği.**
HAŞLAMAN T., SÖZEN ÖZDOĞAN S., KAMACI Y.
X International Eurasian Educational Research Congress, Turkey, 8 - 11 June 2023, vol.1, pp.1452-1454
- III. **Özdüzenleyici Öğrenme Becerilerini Destekleyen Bir Araç Olarak E-portfolyo**
Haşlaman T.
8. Uluslararası Öğretim Teknolojileri ve Öğretmen Eğitimi Sempozyumu, Trabzon, Turkey, 17 - 19 November 2021
- IV. **Determining the Emerging Technologies in Education in the Last Years**
Yücel Ü. A., Haşlaman T.
8th International Conference on Future Learning and Informatics: Data Revolution., İstanbul, Turkey, 20 - 22 October 2020
- V. **Öğretmenlerin Facebook'u Mesleki Gelişim Amaçlı Kullanımları: Bir Meta Sentez Çalışması**
Haşlaman T.
VII th International Eurasian Educational Research Congress, Eskişehir, Turkey, 10 - 13 September 2020
- VI. **Öğretmenlik Uygulaması Ve Okul Deneyimi Konularında Yapılan Araştırmaların İncelenmesi: Bir Sistemik Alanyazın Taraması, VII th International Eurasian Educational Research Congress**
Haşlaman T., Genç Ersoy B., Öneren Şendil Ç.
- VII. **Subitizing and Beyond: Perception of Set Cardinality from Different Spatial Representations.**
OLKUN S., KARSLI ÇALAMAK E., SÖZEN ÖZDOĞAN S., SOLMAZ G., HAŞLAMAN T.

Supported Projects

Haşlamam T., Genç Ersoy B., Sözen Özdoğan S., Kamacı Y., Yıldız H. S., Çelikdemir K., Project Supported by Higher Education Institutions, Investigation of pre-service teachers' self-regulated learning skills and professional development using e-portfolio, 2022 - 2023

Çelik S., Aydan L. S., Erdoğan T., Haşlamam T., Project Supported by Higher Education Institutions, Instructors' orientations towards ELT curriculum materials: The role of pedagogical design capacity, 2020 - 2021

Sözen S., Hakkoyamaz S., Güzeller G., Olkun S., Karşı E., Erdem A., Memişoğlu F., Metin Ş., Solmaz G., HAŞLAMAM T., et al., TUBITAK Project, "Proje Göç-Mat: Göçmen Çocuklar ile Çalışan Öğretmenlerin Matematik Eğitimi Özelinde Mesleki Niteliklerinin geliştirilmesi", 2017 - 2019

Olkun P. S., HAŞLAMAM T., Project Supported by Higher Education Institutions, Subitizing and Beyond: Perception of Set Cardinality from Different Spatial Representations, 2017 - 2018

HAŞLAMAM T., Project Supported by Higher Education Institutions, Özdüzenleyici Öğrenmeyi Destekleyen Bir Eğitim Programının Etkililiğinin Araştırılması, 2015 - 2017

Activities in Scientific Journals

Journal of Learning and Teaching in Digital Age (JOLTIDA), 2016 - Continues

Scientific Refereeing

Uludağ Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, August 2022

Uşak Üniversitesi Eğitim Araştırmaları Dergisi, National Scientific Refreed Journal, May 2022

Journal of Pedagogical Research, October 2021

SCANDINAVIAN JOURNAL OF EDUCATIONAL RESEARCH, June 2021

INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, March 2021

Millî Eğitim dergisi, December 2019

STUDIES IN HIGHER EDUCATION, September 2019

Başkent University Journal of Education, September 2019

İlköğretim-Online, May 2019

İlköğretim-Online, May 2019

Scientific Consultations

Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2022), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - Continues

USOOK Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2021), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - Continues

Alpaslan Anadolu Lisesi, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - Continues

Alpaslan Anadolu Lisesi, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - Continues

Presentation at the "App Kuşağı ve Dijital Kimlik Öğrenci Çalıştayı" organized by the MONE, Keçiören İlçe Millî Eğitim Müdürlüğü, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021

Within the scope of Ted Akademi Okul Lideri Geliştirme Program, a seminar was given on Information Technologies, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021

Within the scope of Ted Akademi Okul Lideri Geliştirme Program, a seminar was given on Web 2.0 tools, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021

"Toplum Liderleri Geliyor " seminars organized with EDU Faculty of Education and Rotary groups, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021
TED University, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2021 - 2021
Eğitimde Fark Yarat Zirvesi (Make a Difference in Education Summit), Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - 2020
"Biz Yeryüzü" organization, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2020 - 2020
"Insurance of Education: Our Teachers" Project, Ted University, Eğitim Fakültesi, Temel Eğitim Bölümü, Turkey, 2019 - 2019

Tasks In Event Organizations

Haşlaman T., Community Leaders are Coming, Social Activities, Ankara, Turkey, Aralık 2022
Haşlaman T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction community as organizor, Social Activities, Ankara, Turkey, Kasım 2022
Haşlaman T., Eğitimde Engeller Aşmak, Social Activities, Turkey, Kasım 2022
Haşlaman T., Genç Ersoy B., Çelikdemir K., Kamacı Y., Sözen Özdoğan S., II. Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2022), Scientific Congress, Turkey, Mayıs 2022
Haşlaman T., "Eğitimde Engeller Aşmak" workshop, Scientific Congress, Ankara, Turkey, Aralık 2021
HAŞLAMAN T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction, Kasım 2021
HAŞLAMAN T., USOOK Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK 2021), Mayıs 2021
Haşlaman T., Çelikdemir K., Sözen Özdoğan S., Kamacı Y., I. Ulusal Sınıf Öğretmenliği Öğrenci Kongresi (USOOK2021), Scientific Congress, Ankara, Turkey, Mayıs 2021
HAŞLAMAN T., Eğitimde Fark Yarat Zirvesi, Nisan 2021
HAŞLAMAN T., Engelsiz TEDU birimi ve EduAction topluluğu tarafından düzenlenen Eğitimde Engelleri Aşmak Atölyeleri, Aralık 2020
HAŞLAMAN T., Eğitimde Engelleri Aşmak Atölyeleri organized by the EduAction community, Aralık 2020
HAŞLAMAN T., Organization of "24 Kasım Öğretmenler günü" activities with EduAction community as organizor, Kasım 2020
HAŞLAMAN T., "Eğitimde Fark Yarat Zirvesi (Make a Difference in Education Summit), Eylül 2020
HAŞLAMAN T., EF ve EduAction topluluğu tarafından düzenlenen "Biz Yeryüzü" etkinliği, Temmuz 2020
HAŞLAMAN T., ITEAC'2019 III. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Aralık 2019
HAŞLAMAN T., ITEAC'2019 III. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Aralık 2019
HAŞLAMAN T., BILTEVT 2019: International Barrier-Free Informatics Congress; 2019-12-09; Chair., Eylül 2019
HAŞLAMAN T., BILTEVT 2019: International Barrier-Free Informatics Congress; 2019-12-09, Ağustos 2019

Scientific Research / Working Group Memberships

USOOK 2022 düzenleme, 2021 - Continues
TED Ambassador project, 2021 - Continues
Primary Education Master's Program Development, 2020 - Continues
EDUC 140 Instructional Technologies:In the development of learning and teaching process, 2019 - Continues
New Primary Education Program Development (Bachelors degree), 2020 - 2021
Exchanging Views on Course Syllabus and designing of the activitiesfor EDUC 203, 2020 - 2021
Exchanging Views on Course Syllabus for EGE 381, 2020 - 2021
Exchanging Views on Course Syllabus for ELE 203, 2020 - 2020
Examination of research on teaching practice and school experience, 2020 - 2020
EDUC 101 Instruction to Education; In the development of the learning and teaching process on the basis of the course
EDUC 101, 2019 - 2020
EDU 200 Observation in Schools; planning the course, choosing practise schools, managing the teaching process, 2019 -

2020

Organisation of the "Engelleri Aşmak" activity, preparing program, making necessary arrangements, 2019 - 2019

Exchanging Views on Course Syllabus for EDU 202, 2019 - 2019

Exchanging Views on Course Syllabus for EDU 101, 2019 - 2019

Preparing and revising the course profiles of EGEP courses, 2019 - 2019