Assoc. Prof. Ufuk Balaman

Personal Information

Email: ufuk.balaman@tedu.edu.tr

Web: https://avesis.tedu.edu.tr/5531

International Researcher IDs
ScholarID: St8zFTEAAAAJ
ORCID: 0000-0001-5092-9414
Publons / Web Of Science ResearcherID: E-1843-2013
ScopusID: 57193421006

Biography

Ufuk Balaman is an Associate Professor of Applied Linguistics at the Department of English Language Teaching, TED University, Ankara, Turkiye, the lead researcher of the TEDU CAN (Conversation Analysis Research Group), the coordinator of the recent DigiLTE project, and the author of the recent book "Conversation Analytic Language Teacher Education in Digital Spaces" published by Palgrave/Springer. He previously worked at the Centre de linguistique appliquée, Université de Neuchâtel as a visiting postdoctoral researcher, at Kırıkkale University as an English language instructor, and Hacettepe University as an associate professor.

Some of his recent papers appeared in System, TESOL Quarterly, Pragmatics, ROLSI, Applied Linguistics Review, and Classroom Discourse. He also gave some presentations, contributed to international research projects, won awards, organized conferences, and edited special issues.

Balaman's research draws on multimodal Conversation Analysis for L2 learning, teaching, and teacher education mainly in digital spaces and aims to contribute to the fields of multimodal Conversation Analysis, CALL, TBLT, and language teacher education among other relevant fields of inquiry.

Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2012 - 2016
Postgraduate, Hacettepe University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2010 - 2012
Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2006 - 2010

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2023
Research Assistant PhD, Universite de Neuchatel, Institut des sciences du langage, Centre de linguistique appliquée, 2018 - 2019
Research Assistant, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Instructor, Kirikkale University, Foreign Languages, 2010 - 2012

Academic and Administrative Experience

Deputy Head of Department, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - 2023
Manager of Research and Application Center, Hacettepe University, 2018 - 2021
Assistant Manager of Research and Application Center, Hacettepe University, 2015 - 2018

Advising Theses

Balaman U., Video-mediated lesson planning conversations of pre-service language teachers in a transnational virtual exchange project, Doctorate, S.EKİN(Student), 2023
Balaman U., A longitudinal conversation analytic study on L2 construction learning in a kindergarten classroom, Doctorate, E.TOZLU(Student), 2023
Balaman U., Displays of co-constructed content knowledge using translanguaging in EMI university classrooms, Doctorate, M.BOZBIYIK(Student), 2023
Balaman U., The interactional management of lack of student participation in video-mediated EFL classroom interactions: Response pursuit practices, Doctorate, F.BADEM(Student), 2023
Balaman U., Word search sequences in video-mediated task-oriented virtual exchange interactions, Postgraduate, A.BADEM(Student), 2023
Balaman U., A conversation analytic study on the displays of task difficulty in task-oriented video-mediated interactions, Postgraduate, M.NUR(Student), 2023
Balaman U., The use of classroom video clips as an interactional resource in video-mediated pre-service language teacher discussion groups, Postgraduate, İ.GÜLTEKİN(Student), 2023
Balaman U., A conversation analytic study on critical intercultural awareness in task enhanced virtual exchange, Postgraduate, C.ÇALIŞMIŞ(Student), 2022
Balaman U., A sequential analysis of task entering practices in paired role-play tasks, Postgraduate, E.ERTUNÇ(Student), 2022
Balaman U., Role exchange as an interactional resource for maintaining progressivity in role-play interactional competence assessment tasks in l2 English, Postgraduate, S.DOYĞUN(Student), 2021
Balaman U., Orientations to interculturality in a task enhanced virtual exchange setting: A multimodal conversation analysis study, Postgraduate, Z.ÖNDER(Student), 2021
Balaman U., A Comparative Conversation Analytic Study on Pre-Service Teachers' Trouble Design in Micro-Teachings and Actual Troubles in Pre-School EFL Classrooms, Postgraduate, F.FEYZA(Student), 2020
Balaman U., The Participartory Role of Cooperating Teachers During Practicum Teaching in Pre-school L2 Classrooms, Postgraduate, A.YILMAZ(Student), 2020
Balaman U., Şahin A. E., İlkokul sosyal bilgiler dersinde öğrenci başlatımları ve öğrenme fırsatları: Bir konuşma çözümlemesi çalışması, Doctorate, N.KARDAŞ(Student), 2019
Balaman U., Exploring the implementation of mediated learning experience in secondary schools in Turkey, Postgraduate, S.TAŞKIRAN(Student), 2019

Published journal articles indexed by SCI, SSCI, and AHCI

I. **The Role of Gazing Behaviors in Navigating Paired Role-Play Interactional Competence Assessment Tasks**
Uyar G., Balaman U.
LANGUAGE ASSESSMENT QUARTERLY, vol.0, pp.1-21, 2024 (SSCI)

II. **Displays of co-constructed content knowledge using translanguaging in breakout and main sessions**

of online EMI classrooms
Bozbıyık M., Balaman U., Işık-Güler H.
LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, vol.80, pp.1-13, 2024 (SSCI)

III. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**
EKİN S., BALAMAN U., Badem-Korkmaz F.
APPLIED LINGUISTICS REVIEW, vol.15, no.1, pp.31-60, 2024 (AHCI)

IV. **Video-mediated collaborative lesson planning in virtual exchange among transnational teams of pre-service language teachers**
Ekin S., Balaman U.
ReCALL, 2024 (AHCI)

V. **Eliciting student participation in video-mediated EFL classroom interactions: focus on teacher response-pursuit practices**
Badem-Korkmaz F., BALAMAN U.
Computer Assisted Language Learning, vol.37, no.7, pp.1881-1903, 2024 (AHCI)

VI. **An Investigation into Student Dietitians' Professional Development through Video-Mediated Communication Training on Patient Counselling**
Parlak Özer Z., Balaman U.
Health Communication, 2024 (SSCI)

VII. **The use of Video Enhanced Observation in video-mediated post-observation conversations on pre-service EFL teachers' online practicum teaching**
Kanat Mutluoğlu A., Balaman U.
SYSTEM, vol.118, pp.1-14, 2023 (SSCI)

VIII. **The spatial organization of hybrid Scrum meetings: A multimodal conversation analysis study**
Büyükgüzel S., BALAMAN U.
Discourse and Communication, vol.17, no.3, pp.253-277, 2023 (SSCI)

IX. **Facilitating Students' Learning of a Target Construction Through Teacher Interactional Resources in EFL Kindergarten Classrooms**
Tozlu Kılıç E., BALAMAN U.
TESOL Quarterly, vol.57, no.2, pp.656-669, 2023 (SSCI)

X. **The role of translingual peer involvement in resolving understanding troubles in the English medium of instruction classroom**
BOZBIYIK M., BALAMAN U.
System, vol.113, 2023 (SSCI)

XI. **The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks**
Çolak F., BALAMAN U.
System, vol.106, 2022 (SSCI)

XII. **Navigating the complex social ecology of screen-based activity in video-mediated interaction**
BALAMAN U., Doehler S. P.
Pragmatics, vol.32, no.1, pp.54-79, 2022 (AHCI)

XIII. **The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices**
BALAMAN U.
TESOL Quarterly, vol.55, no.3, pp.979-993, 2021 (SSCI)

XIV. **The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions**
Pekarek Doehler S., BALAMAN U.
Research on Language and Social Interaction, vol.54, no.2, pp.183-202, 2021 (SSCI)

XV. **Third position repair for resolving troubles in understanding teacher instructions**
Badem-Korkmaz F., BALAMAN U.
Linguistics and Education, vol.60, 2020 (AHCI)

XVI. **The interactional management of learner initiatives in social studies classroom discourse**
KARDAŞ İŞLER N., BALAMAN U., ŞAHİN A. E.
Learning, Culture and Social Interaction, vol.23, 2019 (SSCI)

XVII. **Sequential organization of hinting in online task-oriented L2 interaction**
BALAMAN U.
Text and Talk, vol.39, no.4, pp.511-534, 2019 (SSCI)

XVIII. **Orientations to negotiated language and task rules in online L2 interaction**
Sert O., BALAMAN U.
ReCALL, vol.30, no.3, pp.355-374, 2018 (SSCI)

XIX. **Task-induced development of hinting behaviors in online task-oriented L2 interaction**
Balaman U.
LANGUAGE LEARNING & TECHNOLOGY, vol.22, no.2, pp.95-115, 2018 (SSCI)

XX. **Development of L2 interactional resources for online collaborative task accomplishment**
BALAMAN U., Sert O.
Computer Assisted Language Learning, vol.30, no.7, pp.601-630, 2017 (SSCI)

XXI. **The coordination of online L2 interaction and orientations to task interface for epistemic progression**
BALAMAN U., Sert O.
Journal of Pragmatics, vol.115, pp.115-129, 2017 (SSCI)

Articles Published in Other Journals

I. **Repair Mechanisms in Video-mediated Interactions**
KARACA TURHAN F., BAŞ B., Balaman U.
Tarih Okulu Dergisi, vol.17, no.68, pp.248-267, 2024 (Peer-Reviewed Journal)

II. **Preliminaries in paired role play L2 interactional competence assessment tasks**
Havadar E. E., BALAMAN U.
Classroom Discourse, vol.15, no.2, pp.143-160, 2024 (ESCI)

III. **Reflection-in-Action Practices of Pre-service Language Teachers in a Trilateral Virtual Exchange Setting**
Ekin S., Balaman U.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, no.59, pp.227-242, 2023 (ESCI)

IV. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**
Badem-Korkmaz F., EKİN S., BALAMAN U.
CLASSROOM DISCOURSE, vol.13, no.2, pp.212-230, 2022 (ESCI)

V. **Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom**
Jakonen T., Dooly M., BALAMAN U.
Classroom Discourse, vol.13, no.2, pp.111-118, 2022 (ESCI)

VI. **A Series of Conversation Analysis Based Pedagogical Activities for Increasing Interactional Awareness**
BALAMAN U., CAN DAŞKIN N.
Araştırma Temelli Etkinlik Dergisi, vol.9, no.1, pp.1-13, 2019 (Peer-Reviewed Journal)

VII. **An Interactional Resource for Creating Opportunities for Student Participation: Designedly Incomplete Utterances**
Kardas Isler N., Sahin A. E., Balaman U.
PAMUKKALE UNIVERSITESI EGITIM FAKULTESI DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, vol.45, pp.376-396, 2019 (Peer-Reviewed Journal)

VIII. **Second language interactional competence and its development: An overview of conversation**

analytic research on interactional change over time
Skogmyr Marian K., BALAMAN U.
Language and Linguistics Compass, vol.12, no.8, 2018 (Scopus)

IX. **Embodied Resources in a Repetition Activity in a Preschool L2 Classroom**
BALAMAN U.
Novitas-Royal, vol.12, no.1, pp.27-51, 2018 (Peer-Reviewed Journal)

X. **Editorial to the special issue 'conversation analytic studies on teaching and learning practices: International perspectives'**
Seedhouse P., BALAMAN U., Sert O.
Hacettepe Egitim Dergisi, vol.33, no.Special Issue, pp.1-3, 2018 (Scopus)

XI. **Local contingencies in L2 tasks: A comparison of context-sensitive interactional achievements across two different task types**
BALAMAN U., Sert O.
Bellaterra Journal of Teaching and Learning Language and Literature, vol.10, no.3, pp.9-27, 2017 (Scopus)

XII. **Collaborative Construction of Online L2 Task Accomplishment through Epistemic Progression**
Balaman U.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, vol.199, pp.604-612, 2015 (Conference Book)

XIII. **Konuşma Çözümlemesi Yöntemi**
SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.
DİL VE EDEBİYAT DERGİSİ, vol.12, no.2, pp.1-43, 2015 (Peer-Reviewed Journal)

XIV. **Çevrimiçi Görev Temelli Etkileşimde Ortaklaşa Bilgi Yapılandırmasının Konuşma Çözümlemesiyle İncelenmesi**
SERT O., BALAMAN U.
DİL VE EDEBİYAT DERGİSİ, vol.12, no.2, pp.45-72, 2015 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Conversation Analytic Language Teacher Education in Digital Spaces**
Balaman U.
Macmillan/Palgrave Press, London , Zürich, 2023

II. **Second Language Teacher Professional Development**
Balaman U.
in: Opportunities for Pre-Service Teacher Learning in Video-Mediated Peer Interactions: Focus on Classroom Interactional Competence, Karim Sadeghi,Michael Thomas, Editor, Palgrave Macmillan, Cham, Zürich, pp.269-287, 2023

III. **Task-enhanced virtual exchange between University of Sfax, Tunisia, and Hacettepe University, Turkey**
MOALLA A., ABİD N., BALAMAN U.
in: Designing and implementing virtual exchange – a collection of case studies, Helm, Francesca Beaven Ana, Editor, Research-publishing.net, pp.117-126, 2020

Refereed Congress / Symposium Publications in Proceedings

I. **Pre-service L2 teachers' negative evaluation on experienced teachers' L2 classroom interactional practices**
Balaman U.
Grammar-in-interaction in L2s Colloquium, Neuchâtel, Switzerland, 04 June 2022

II. **Multimodal conversation analysis in Virtual Exchange Research**
Balaman U.

UNICOLLABORATION Graduate Students SIG Webinar Series, 15 March 2023

III. **Conversation analysis for L2 learning, teaching, and teacher education**
Balaman U.
METU FLE Talks Series, Ankara, Turkey, 14 June 2022

IV. **Task enhanced Virtual Exchange using the DIGITASK web app**
Balaman U.
SpeakMOOC Conference, Bartın, Turkey, 01 June 2022, pp.1-2

V. **Multimodal Interaction in the EFL Classroom**
BALAMAN U.
The 6th Annual ELT Undergraduate Students Conference, Sakarya, Turkey, 05 March 2020

VI. **Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years**
BALAMAN U., Pekarek Doehler S.
International Institute for Ethnomethodology and Conversation Analysis, Germany, 2 - 05 July 2019

VII. **Coordinating screen-based activity and talk in online task-oriented l2 interaction: "let me check" as an interactional resource**
BALAMAN U., Pekarek Doehler S.
International Pragmatics Conference, Hong Kong, 9 - 14 June 2019

VIII. **Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study**
Pekarek Doehler S., BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019

IX. **Collecting and analyzing online L2 interaction data**
BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019

X. **The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms**
BOZBIYIK M., BALAMAN U.
The 2nd ICOP-L2 Conference, Sweden, 30 May - 01 June 2019

XI. **Tracking the development of online L2 interactional competence using conversation analysis**
BALAMAN U.
Why Conversation Analysis in the Era of Big Data, Barcelona, Spain, 6 - 08 February 2018

XII. **Conversation analysis and learning in technology-mediated settings (Research Methodology Workshop)**
BALAMAN U.
EUROCALL2017, 23 - 26 August 2017

XIII. **Using extra-mural English to design teaching materials**
BÜYÜKGÜZEL S., SERT O., BALAMAN U., Eskildsen S. W., aus der Wieschen M. V., Wagner J., Jensen S. H.
GLOBELT2017 Conference, 18 - 21 May 2017

XIV. **On the role of extra-mural English in Turkey: Young learners and teacher education**
SERT O., BALAMAN U., BÜYÜKGÜZEL S.
GLOBELT2017 Conference, 18 - 21 May 2017

XV. **Training pre-service language teachers for teaching English to very young learners using IMDAT model: A project description.**
BALAMAN U.
SBATEYL, The International Conference on Teaching English to Young Learners, 15 - 18 May 2017

XVI. **On collecting, organizing, transcribing, and analyzing online task-oriented L2 interaction data**
BALAMAN U.
AAAL2017, 18 - 21 March 2017

XVII. **Task-induced development of hinting behaviors in online L2 task-oriented interaction**
BALAMAN U.
ICOP-L2, 18 - 20 January 2017

XVIII. **Confirmation checks for maintaining mutual orientation in online task oriented L2 talk**
BALAMAN U.
GLOBELT2016 Conference, 14 - 17 April 2016

XIX. **Tracking the Development of L2 Interactional Competence Managing the Progressivity of Talk to Resolve Epistemic Differences**
BALAMAN U., SERT O.
American Association for Applied Linguistics, 9 - 12 April 2016

XX. **A conversation analytic investigation into the impact of task design on the emergence of information gaps**
BALAMAN U.
XVIIth International CALL Research Conference, Spain, 6 - 08 July 2015

XXI. **A conversation analytic investigation into negotiation of meaning in task oriented video chat interaction**
SERT O., BALAMAN U.
International Conference on Applied Linguistics, Turkey, 8 - 10 May 2015

XXII. **Conversation analytic investigation of an online collaborative information seeking and exchange activity**
BALAMAN U.
Micro-Analysis of Online Data Symposium in York, York, Sierra Leone, 14 - 15 July 2014

XXIII. **Reconstructing Computer Skills Course to Develop Online Literacy of Preservice Language Teachers**
BALAMAN U.
Gazi University School of Foreign Language 1st International ELT Conference, Ankara, Turkey, 15 November 2013

XXIV. **A Review of Literature Web based Language Teaching and Learning**
BALAMAN U.
8th International METU Postgraduate Conference on Linguistics and Language Teaching, Ankara, Turkey, 24 - 25 November 2011

XXV. **Routines and Awareness of EFL Academics and Instructors on the Internet**
BALAMAN U., DAŞKIN Z.
Pains and Gains, New Trends in ELT, 1st International Conference, Cyprus (Kktc), 3 - 04 June 2011

Activities in Scientific Journals

SYSTEM, Publication Committee Member, 2024 - Continues
LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, Publication Committee Member, 2023 - Continues

Memberships / Tasks in Scientific Organizations

English Language Education Association, Vice President, 2023 - Continues, Turkey
International Society for Conversation Analysis, Member, 2023 - Continues, United States Of America
Interactional Competences and Practices in a Second Language (ICOP-L2), Board Member, 2019 - Continues, Switzerland
(UNICollaboration) Cross-Disciplinary Organisation for Telecollaboration and Virtual Exchange in Higher Education, Member, 2017 - Continues, Spain

Metrics

Publication: 63
Citation (WoS): 344

Citation (Scopus): 438
H-Index (WoS): 12
H-Index (Scopus): 12

Awards

Balaman U., Sosyal Bilimler Teşvik Ödülü, Hacettepe Üniversitesi, October 2021
Balaman U., Jaclyn Ng Shi Ing Award , Editorial Board Of Computer Assisted Language Learning Journal At The 17Th
International Call Conference, July 2015