

## Doç. Dr. Ufuk Balaman

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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Publons / Web Of Science ResearcherID: E-1843-2013

ScopusID: 57193421006

### Biyografi

Ufuk Balaman is an Associate Professor of Applied Linguistics at the [Department of English Language Teaching](#), TED University, Ankara, Türkiye, the lead researcher of the [TEDU CAN \(Conversation Analysis Research Group\)](#), the coordinator of the recent [DigiLTE](#) project, and the author of the recent book "[Conversation Analytic Language Teacher Education in Digital Spaces](#)" published by Palgrave/Springer. He previously worked at the Centre de linguistique appliquée, Université de Neuchâtel as a visiting postdoctoral researcher, at Kırıkkale University as an English language instructor, and Hacettepe University as an associate professor.

Some of his recent [papers](#) appeared in System, TESOL Quarterly, Pragmatics, ROLSI, Applied Linguistics Review, and Classroom Discourse. He also gave some [presentations](#), contributed to international research [projects](#), won [awards](#), organized [conferences](#), and edited [special issues](#).

Balaman's research draws on multimodal Conversation Analysis for L2 learning, teaching, and teacher education mainly in digital spaces and aims to contribute to the fields of multimodal Conversation Analysis, CALL, TBLT, and language teacher education among other relevant fields of inquiry.

### Eğitim Bilgileri

Doktora, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Türkiye 2012 - 2016

Yüksek Lisans, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi A.B.D., Türkiye 2010 - 2012

Lisans, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2006 - 2010

### Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

### Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2023

Araştırma Görevlisi Dr., Université de Neuchâtel, Institut des sciences du langage, Centre de linguistique appliquée, 2018 - 2019

Araştırma Görevlisi, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2018

Okutman, Kırıkkale Üniversitesi, Foreign Languages, 2010 - 2012

## Akademik İdari Deneyim

Bölüm Başkan Yardımcısı, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - 2023

Uygulama ve Araştırma Merkezi Müdürü, Hacettepe Üniversitesi, 2018 - 2021

Uygulama ve Araştırma Merkezi Müdür Yardımcısı, Hacettepe Üniversitesi, 2015 - 2018

## Yönetilen Tezler

Balaman U., Video-mediated lesson planning conversations of pre-service language teachers in a transnational virtual exchange project, Doktora, S.EKİN(Öğrenci), 2023

Balaman U., A longitudinal conversation analytic study on L2 construction learning in a kindergarten classroom, Doktora, E.TOZLU(Öğrenci), 2023

Balaman U., Displays of co-constructed content knowledge using translanguaging in EMI university classrooms, Doktora, M.BOZBIYIK(Öğrenci), 2023

Balaman U., The interactional management of lack of student participation in video-mediated EFL classroom interactions: Response pursuit practices, Doktora, F.BADEM(Öğrenci), 2023

Balaman U., Word search sequences in video-mediated task-oriented virtual exchange interactions, Yüksek Lisans, A.BADEM(Öğrenci), 2023

Balaman U., A conversation analytic study on the displays of task difficulty in task-oriented video-mediated interactions, Yüksek Lisans, M.NUR(Öğrenci), 2023

Balaman U., The use of classroom video clips as an interactional resource in video-mediated pre-service language teacher discussion groups, Yüksek Lisans, İ.GÜLTEKİN(Öğrenci), 2023

Balaman U., A conversation analytic study on critical intercultural awareness in task enhanced virtual exchange, Yüksek Lisans, C.ÇALIŞMIŞ(Öğrenci), 2022

Balaman U., A sequential analysis of task entering practices in paired role-play tasks, Yüksek Lisans, E.ERTUNÇ(Öğrenci), 2022

Balaman U., Role exchange as an interactional resource for maintaining progressivity in role-play interactional competence assessment tasks in L2 English, Yüksek Lisans, S.DOYĞUN(Öğrenci), 2021

Balaman U., Orientations to interculturality in a task enhanced virtual exchange setting: A multimodal conversation analysis study, Yüksek Lisans, Z.ÖNDER(Öğrenci), 2021

Balaman U., A Comparative Conversation Analytic Study on Pre-Service Teachers' Trouble Design in Micro-Teachings and Actual Troubles in Pre-School EFL Classrooms, Yüksek Lisans, F.FEYZA(Öğrenci), 2020

Balaman U., The Participatory Role of Cooperating Teachers During Practicum Teaching in Pre-school L2 Classrooms, Yüksek Lisans, A.YILMAZ(Öğrenci), 2020

Balaman U., Şahin A. E., İlkokul sosyal bilgiler dersinde öğrenci başlatımları ve öğrenme fırsatları: Bir konuşma çözümlemesi çalışması, Doktora, N.KARDAŞ(Öğrenci), 2019

Balaman U., Exploring the implementation of mediated learning experience in secondary schools in Turkey, Yüksek Lisans, S.TAŞKIRAN(Öğrenci), 2019

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

### I. The Role of Gazing Behaviors in Navigating Paired Role-Play Interactional Competence Assessment Tasks

Uyar G., Balaman U.

LANGUAGE ASSESSMENT QUARTERLY, cilt.0, ss.1-21, 2024 (SSCI)

### II. Displays of co-constructed content knowledge using translanguaging in breakout and main sessions

**of online EMI classrooms**

Bozbıyık M., Balaman U., Işık-Güler H.

LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, cilt.80, ss.1-13, 2024 (SSCI)

- III. **Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education**  
EKİN S., BALAMAN U., Badem-Korkmaz F.  
APPLIED LINGUISTICS REVIEW, cilt.15, sa.1, ss.31-60, 2024 (AHCI)
- IV. **Video-mediated collaborative lesson planning in virtual exchange among transnational teams of pre-service language teachers**  
Ekin S., Balaman U.  
ReCALL, 2024 (AHCI)
- V. **Eliciting student participation in video-mediated EFL classroom interactions: focus on teacher response-pursuit practices**  
Badem-Korkmaz F., BALAMAN U.  
Computer Assisted Language Learning, cilt.37, sa.7, ss.1881-1903, 2024 (AHCI)
- VI. **An Investigation into Student Dietitians' Professional Development through Video-Mediated Communication Training on Patient Counselling**  
Parlak Özer Z., Balaman U.  
Health Communication, 2024 (SSCI)
- VII. **The use of Video Enhanced Observation in video-mediated post-observation conversations on pre-service EFL teachers' online practicum teaching**  
Kanat Mutluoğlu A., Balaman U.  
SYSTEM, cilt.118, ss.1-14, 2023 (SSCI)
- VIII. **The spatial organization of hybrid Scrum meetings: A multimodal conversation analysis study**  
Büyükgüzel S., BALAMAN U.  
Discourse and Communication, cilt.17, sa.3, ss.253-277, 2023 (SSCI)
- IX. **Facilitating Students' Learning of a Target Construction Through Teacher Interactional Resources in EFL Kindergarten Classrooms**  
Tozlu Kılıç E., BALAMAN U.  
TESOL Quarterly, cilt.57, sa.2, ss.656-669, 2023 (SSCI)
- X. **The role of translingual peer involvement in resolving understanding troubles in the English medium of instruction classroom**  
BOZBIYIK M., BALAMAN U.  
System, cilt.113, 2023 (SSCI)
- XI. **The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks**  
Çolak F., BALAMAN U.  
System, cilt.106, 2022 (SSCI)
- XII. **Navigating the complex social ecology of screen-based activity in video-mediated interaction**  
BALAMAN U., Doehler S. P.  
Pragmatics, cilt.32, sa.1, ss.54-79, 2022 (AHCI)
- XIII. **The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices**  
BALAMAN U.  
TESOL Quarterly, cilt.55, sa.3, ss.979-993, 2021 (SSCI)
- XIV. **The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions**  
Pekarek Doehler S., BALAMAN U.  
Research on Language and Social Interaction, cilt.54, sa.2, ss.183-202, 2021 (SSCI)
- XV. **Third position repair for resolving troubles in understanding teacher instructions**  
Badem-Korkmaz F., BALAMAN U.  
Linguistics and Education, cilt.60, 2020 (AHCI)

- XVI. **The interactional management of learner initiatives in social studies classroom discourse**  
KARDAŞ İŞLER N., BALAMAN U., ŞAHİN A. E.  
Learning, Culture and Social Interaction, cilt.23, 2019 (SSCI)
- XVII. **Sequential organization of hinting in online task-oriented L2 interaction**  
BALAMAN U.  
Text and Talk, cilt.39, sa.4, ss.511-534, 2019 (SSCI)
- XVIII. **Orientations to negotiated language and task rules in online L2 interaction**  
Sert O., BALAMAN U.  
ReCALL, cilt.30, sa.3, ss.355-374, 2018 (SSCI)
- XIX. **Task-induced development of hinting behaviors in online task-oriented L2 interaction**  
Balaman U.  
LANGUAGE LEARNING & TECHNOLOGY, cilt.22, sa.2, ss.95-115, 2018 (SSCI)
- XX. **Development of L2 interactional resources for online collaborative task accomplishment**  
BALAMAN U., Sert O.  
Computer Assisted Language Learning, cilt.30, sa.7, ss.601-630, 2017 (SSCI)
- XXI. **The coordination of online L2 interaction and orientations to task interface for epistemic progression**  
BALAMAN U., Sert O.  
Journal of Pragmatics, cilt.115, ss.115-129, 2017 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **VİDEO ARACILI ETKİLEŞİMDE ONARIM MEKANİZMALARI**  
KARACA TURHAN F., BAŞ B., Balaman U.  
Tarih Okulu Dergisi, cilt.17, sa.68, ss.248-267, 2024 (Hakemli Dergi)
- II. **Preliminaries in paired role play L2 interactional competence assessment tasks**  
Havadar E. E., BALAMAN U.  
Classroom Discourse, cilt.15, sa.2, ss.143-160, 2024 (ESCI)
- III. **Dil Öğretmeni Adaylarının Üçlü Sanal Değişim Ortamında Eylemde Yansıtma Uygulamaları**  
Ekin S., Balaman U.  
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, sa.59, ss.227-242, 2023 (ESCI)
- IV. **Pre-service language teachers' resistance to teacher trainer advice on task design for video-mediated L2 interaction**  
Badem-Korkmaz F., EKİN S., BALAMAN U.  
CLASSROOM DISCOURSE, cilt.13, sa.2, ss.212-230, 2022 (ESCI)
- V. **Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom**  
Jakonen T., Dooly M., BALAMAN U.  
Classroom Discourse, cilt.13, sa.2, ss.111-118, 2022 (ESCI)
- VI. **A Series of Conversation Analysis Based Pedagogical Activities for Increasing Interactional Awareness**  
BALAMAN U., CAN DAŞKIN N.  
Araştırma Temelli Etkinlik Dergisi, cilt.9, sa.1, ss.1-13, 2019 (Hakemli Dergi)
- VII. **An Interactional Resource for Creating Opportunities for Student Participation: Designedly Incomplete Utterances**  
Kardas Isler N., Sahin A. E., Balaman U.  
PAMUKKALE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, cilt.45, ss.376-396, 2019 (Hakemli Dergi)
- VIII. **Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time**

Skogmyr Marian K., BALAMAN U.

Language and Linguistics Compass, cilt.12, sa.8, 2018 (Scopus)

- IX. **Embodied Resources in a Repetition Activity in a Preschool L2 Classroom**  
BALAMAN U.  
Novitas-Royal, cilt.12, sa.1, ss.27-51, 2018 (Hakemli Dergi)
- X. **Editorial to the special issue ‘conversation analytic studies on teaching and learning practices: International perspectives’**  
Seedhouse P., BALAMAN U., Sert O.  
Hacettepe Egitim Dergisi, cilt.33, sa.Special Issue, ss.1-3, 2018 (Scopus)
- XI. **Local contingencies in L2 tasks: A comparison of context-sensitive interactional achievements across two different task types**  
BALAMAN U., Sert O.  
Bellaterra Journal of Teaching and Learning Language and Literature, cilt.10, sa.3, ss.9-27, 2017 (Scopus)
- XII. **Collaborative Construction of Online L2 Task Accomplishment through Epistemic Progression**  
Balaman U.  
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, cilt.199, ss.604-612, 2015 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- XIII. **Konuşma Çözümlemesi Yöntemi**  
SERT O., BALAMAN U., CAN DAŞKIN N., BÜYÜKGÜZEL S., ERGÜL H.  
DİL VE EDEBİYAT DERGİSİ, cilt.12, sa.2, ss.1-43, 2015 (Hakemli Dergi)
- XIV. **Çevrimiçi Görev Temelli Etkileşimde Ortaklaşa Bilgi Yapılandırmasının Konuşma Çözümlemesiyle İncelenmesi**  
SERT O., BALAMAN U.  
DİL VE EDEBİYAT DERGİSİ, cilt.12, sa.2, ss.45-72, 2015 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Conversation Analytic Language Teacher Education in Digital Spaces**  
Balaman U.  
Macmillan/Palgrave Press, London , Zürich, 2023
- II. **Second Language Teacher Professional Development**  
Balaman U.  
Opportunities for Pre-Service Teacher Learning in Video-Mediated Peer Interactions: Focus on Classroom Interactional Competence, Karim Sadeghi, Michael Thomas, Editör, Palgrave Macmillan, Cham, Zürich, ss.269-287, 2023
- III. **Task-enhanced virtual exchange between University of Sfax, Tunisia, and Hacettepe University, Turkey**  
MOALLA A., ABİD N., BALAMAN U.  
Designing and implementing virtual exchange – a collection of case studies, Helm, Francesca Beaven Ana, Editör, Research-publishing.net, ss.117-126, 2020

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Pre-service L2 teachers’ negative evaluation on experienced teachers’ L2 classroom interactional practices**  
Balaman U.  
Grammar-in-interaction in L2s Colloquium, Neuchâtel, İsviçre, 04 Haziran 2022
- II. **Multimodal conversation analysis in Virtual Exchange Research**  
Balaman U.

UNICOLLABORATION Graduate Students SIG Webinar Series, 15 Mart 2023

- III. **Conversation analysis for L2 learning, teaching, and teacher education**  
Balaman U.  
METU FLE Talks Series, Ankara, Türkiye, 14 Haziran 2022
- IV. **Task enhanced Virtual Exchange using the DIGITASK web app**  
Balaman U.  
SpeakMOOC Conference, Bartın, Türkiye, 01 Haziran 2022, ss.1-2
- V. **Multimodal Interaction in the EFL Classroom**  
BALAMAN U.  
The 6th Annual ELT Undergraduate Students Conference, Sakarya, Türkiye, 05 Mart 2020
- VI. **Coordinating Screen-Based Activities and Talk in Online Task-Oriented L2 Interaction: Longitudinal Change Over Four Years**  
BALAMAN U., Pekarek Doehler S.  
International Institute for Ethnomethodology and Conversation Analysis, Almanya, 2 - 05 Temmuz 2019
- VII. **Coordinating screen-based activity and talk in online task-oriented l2 interaction: "let me check" as an interactional resource**  
BALAMAN U., Pekarek Doehler S.  
International Pragmatics Conference, Hong Kong, 9 - 14 Haziran 2019
- VIII. **Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study**  
Pekarek Doehler S., BALAMAN U.  
The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019
- IX. **Collecting and analyzing online L2 interaction data**  
BALAMAN U.  
The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019
- X. **The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms**  
BOZBIYIK M., BALAMAN U.  
The 2nd ICOP-L2 Conference, İsveç, 30 Mayıs - 01 Haziran 2019
- XI. **Tracking the development of online L2 interactional competence using conversation analysis**  
BALAMAN U.  
Why Conversation Analysis in the Era of Big Data, Barcelona, İspanya, 6 - 08 Şubat 2018
- XII. **Conversation analysis and learning in technology-mediated settings (Research Methodology Workshop)**  
BALAMAN U.  
EUROCALL2017, 23 - 26 Ağustos 2017
- XIII. **Using extra-mural English to design teaching materials**  
BÜYÜKGÜZEL S., SERT O., BALAMAN U., Eskildsen S. W., aus der Wieschen M. V., Wagner J., Jensen S. H.  
GLOBELT2017 Conference, 18 - 21 Mayıs 2017
- XIV. **On the role of extra-mural English in Turkey: Young learners and teacher education**  
SERT O., BALAMAN U., BÜYÜKGÜZEL S.  
GLOBELT2017 Conference, 18 - 21 Mayıs 2017
- XV. **Training pre-service language teachers for teaching English to very young learners using IMDAT model: A project description.**  
BALAMAN U.  
SBATEYL, The International Conference on Teaching English to Young Learners, 15 - 18 Mayıs 2017
- XVI. **On collecting, organizing, transcribing, and analyzing online task-oriented L2 interaction data**  
BALAMAN U.  
AAAL2017, 18 - 21 Mart 2017
- XVII. **Task-induced development of hinting behaviors in online L2 task-oriented interaction**  
BALAMAN U.  
ICOP-L2, 18 - 20 Ocak 2017

- XVIII. **Confirmation checks for maintaining mutual orientation in online task oriented L2 talk**  
BALAMAN U.  
GLOBELT2016 Conference, 14 - 17 Nisan 2016
- XIX. **Tracking the Development of L2 Interactional Competence Managing the Progressivity of Talk to Resolve Epistemic Differences**  
BALAMAN U., SERT O.  
American Association for Applied Linguistics, 9 - 12 Nisan 2016
- XX. **A conversation analytic investigation into the impact of task design on the emergence of information gaps**  
BALAMAN U.  
XVIIth International CALL Research Conference, İspanya, 6 - 08 Temmuz 2015
- XXI. **A conversation analytic investigation into negotiation of meaning in task oriented video chat interaction**  
SERT O., BALAMAN U.  
International Conference on Applied Linguistics, Türkiye, 8 - 10 Mayıs 2015
- XXII. **Conversation analytic investigation of an online collaborative information seeking and exchange activity**  
BALAMAN U.  
Micro-Analysis of Online Data Symposium in York, York, Sierra Leone, 14 - 15 Temmuz 2014
- XXIII. **Reconstructing Computer Skills Course to Develop Online Literacy of Preservice Language Teachers**  
BALAMAN U.  
Gazi University School of Foreign Language 1st International ELT Conference, Ankara, Türkiye, 15 Kasım 2013
- XXIV. **A Review of Literature Web based Language Teaching and Learning**  
BALAMAN U.  
8th International METU Postgraduate Conference on Linguistics and Language Teaching, Ankara, Türkiye, 24 - 25 Kasım 2011
- XXV. **Routines and Awareness of EFL Academics and Instructors on the Internet**  
BALAMAN U., DAŞKIN Z.  
Pains and Gains, New Trends in ELT, 1st International Conference, Kıbrıs (Kktc), 3 - 04 Haziran 2011

## **Bilimsel Dergilerdeki Faaliyetler**

SYSTEM, Yayın Kurul Üyesi, 2024 - Devam Ediyor

LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, Yayın Kurul Üyesi, 2023 - Devam Ediyor

## **Bilimsel Kuruluşlardaki Üyelikler / Görevler**

İngilizce Eğitimi Derneği (INGED), Başkan Yardımcısı, 2023 - Devam Ediyor , Türkiye

International Society for Conversation Analysis, Üye, 2023 - Devam Ediyor , Amerika Birleşik Devletleri

Interactional Competences and Practices in a Second Language (ICOP-L2), Yönetim Kurulu Üyesi, 2019 - Devam Ediyor , İsviçre

(UNICollaboration) Cross-Disciplinary Organisation for Telecollaboration and Virtual Exchange in Higher Education, Üye, 2017 - Devam Ediyor , İspanya

## **Metrikler**

Yayın: 63

Atf (WoS): 344

Atıf (Scopus): 438

H-İndeks (WoS): 12

H-İndeks (Scopus): 12

## **Ödüller**

Balaman U., Sosyal Bilimler Teşvik Ödülü, Hacettepe Üniversitesi, Ekim 2021

Balaman U., Jaclyn Ng Shi Ing Award , Editorial Board Of Computer Assisted Language Learning Journal At The 17Th International Call Conference, Temmuz 2015